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ABSTRACT

This is the 1974 report of progress toward the 11 major objectives included in the five-year plan adopted by the State department of education in 1970. Separate sections are devoted to each of the major objectives: reducing the number of school dropouts, reducing the number of first grade failures, implementing a statewide kindergarten system, improving students' basic verbal and quantitative skills, providing adequate occupational training opportunities, increasing the number of high school graduates in postsecondary education programs, providing adequate educational programs for handicapped students, increasing adult enrollment in basic and secondary educational programs, assuring availability of qualified school personnel, annually assessing educational quality in each school district, and implementing a specified minimum program in each school district. Each section describes in great detail specific subgoals, current activities and achievements, and planned steps toward one of the major objectives on a year-by-year basis from 1971-72 through 1975-76. (JG)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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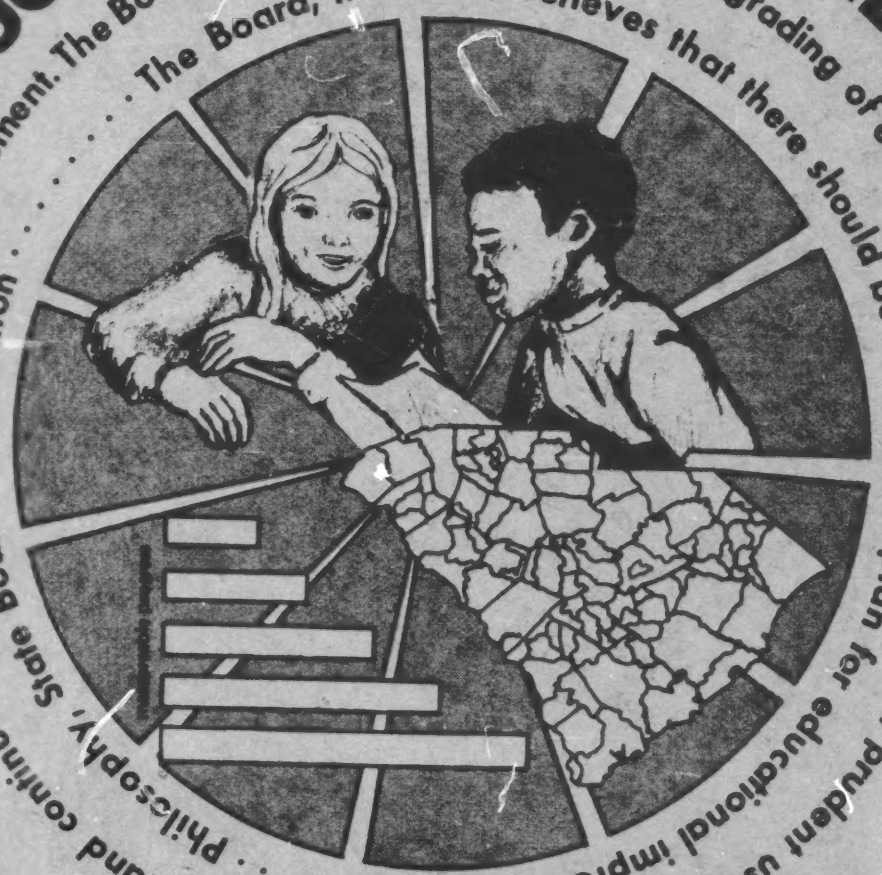
SOUTH CAROLINA'S FIVE YEAR PLAN FOR CONTINUOUS UPGRADING OF EDUCATION



. . . . . The Board, therefore, believes that there should be a five-year plan for educational improvement . . . . . Philosophy, State Board of Education . . . . . The Board believes that the continuous upgrading of education requires careful planning, prudent use of the State's financial resources and continuous leadership in means of improvement.

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LONG-RANGE PLAN FOR EDUCATIONAL IMPROVEMENT

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Information about the Department's planning process and the management procedures associated with the operation and monitoring of the Five Year Plan, as well as additional copies of this plan, may be obtained from the

Office of Planning
1206 Rutledge Building
1429 Senate Street
Columbia, South Carolina 29201

THE FIVE YEAR PLAN

As early as 1967, the South Carolina State Board of Education demonstrated an interest in a statewide system which could be used to inform the public and the Legislature of the educational progress within the State. That year, the Board adopted the "Statement of Educational Philosophy." Contained within this philosophy is the following:

> "The Board looks to the Superintendent as its primary educational leader for evaluating public education, developing plans for its improvement for Board consideration, providing aid to local school districts to assist in educational improvements, and developing short and long-range plans for educational advancement in the State.

The Board's Philosophy also included a mandate for a five year educational plan.

> "The Board believes that the continuous upgrading of education requires careful planning, prudent use of the State's financial resources, and continuous leadership in the means of improvement. The Board, therefore, believes that there should be a five year plan for educational improvement developed by the Superintendent and approved by the Board after open hearings on it. This five year plan should be updated each year as a new year is added, and it should constitute the Board's primary means of communicating its programs and financial costs to the public and the Legislature."

The five year plan was to be based on an educational assessment of the State and the resulting identified needs.

In 1968, the State Department of Education began a comprehensive study to identify the educational needs in South Carolina through its involvement in the ESEA Title III program. The Department and the Committee on Educational Research, School of Education, University of South Carolina, developed two related models for the evaluation of public education in the State. The models were utilized to identify educational needs and to establish priority rankings of the identified needs.

The findings of the needs assessment and additional facts about the educational system were utilized by staff members in the Department to develop a proposed set of long-range educational objectives for South Carolina. These objectives were presented to the Board for consideration and on May 8, 1970, the Board adopted "South Carolina Educational objectives for 1975."

Department Planning Committees were established and plans were developed to meet eight of the Eleven Major Objectives. In 1971, the Board adopted Five Year Plans for each of the eight objectives. Planning Committees were then established for the remaining three major objectives and each Committee prepared a proposed plan to meet the objective. The three plans were submitted to the Board and approved in February 1973.

Each of the plans is updated during the Department's yearly planning cycle which begins in March and ends in June. Planning Committees for each of the major objectives are re-activated and the Five Year Plans are updated for the next two fiscal years. The scheduling of the Department's planning cycle is designed to complement the Department's budget development cycle and the subsequent review and approval of the budget by the Board.

LONG-RANGE PLAN FOR EDUCATIONAL IMPROVEMENT

TO REDUCE THE NUMBER OF DROPOUTS IN THE SOUTH CAROLINA PUBLIC SCHOOLS

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REDUCE DROPOUTS 50%

TO REDUCE THE NUMBER OF DROPOUTS BY AT LEAST 50 PERCENT BY 1975

	1971-72	1972-73	1973-74	1974-75	1975-76
FIVE YEAR PLAN (Adopted by State Board in 1971)	16,500 to 14,025	14,025 to 11,550	11,550 to 9,900	9,900 to 9,075	9,075 to 8,250

FIRST YEAR DATA

1970-71		1971-72		
Old Status	Revised Old Status	Criterion	Status	Adjusted
16,500	13,096	14,025	12,800	7,042

Adjusted status according to new definition, i.e., a pupil who leaves school for any reason, except death, before graduation or completion of a program of studies and without transferring to another school. The figure includes summer dropouts.

Status determined by comparing the 180-day enrollment data of 1970-71 with the 180-day enrollment data of 1971-72 and adjusting it on the basis of non-public school enrollment differences. Essentially, the figure shows the "holding power" of the system.

Established in Five Year Plan

Old Status determined by comparing the 180-day enrollment data of 1969-70 with the 180-day enrollment data of 1970-71 and adjusting it on the basis of non-public school enrollment differences. Essentially, the figure shows the "holding power" of the system.

Estimated by comparing 10-day enrollment reports for 1969-70 with 10-day enrollment reports for 1970-71.

ADJUSTED SECOND YEAR OBJECTIVE

1971-72
7,042 to 6,644

SECOND YEAR DATA

1971-72	1972-73	
Status	Criterion	Status
7,042	6,644	7,107

ADJUSTED THIRD YEAR OBJECTIVE

1973-74
7,107 to 5,906

Preliminary third year data reports indicate that the 1973-74 yearly objective will not be met. (1973-74 status figure is projected to be 7,198.) Therefore, the following yearly objectives are adjusted to reflect this preliminary status figure.

RECOMMENDED YEARLY OBJECTIVES FOR FY 75, FY 76, FY 77

1974-75	1975-76
7,198 to 7,100	7,100 to 7,013

1976-77
7,013 to 6,854

NOTE: The yearly objectives were determined in the following manner:

Year	Yearly Objective	Procedure
1974-75	7,198 to 7,100	7,100 is 5.00% of projected enrollment of 142,007 for grades 9, 10 and 11
1975-76	7,100 to 7,013	7,013 is 4.95% of projected enrollment of 141,679 for grades 9, 10 and 11
1976-77	7,013 to 6,854	6,854 is 4.90% of projected enrollment of 139,884 for grades 9, 10 and 11

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Major Objective: To Reduce the Number of Dropouts in South Carolina Public Schools

Objective for 1974-75: To reduce the anticipated number of dropouts in Grades 9-11 from 7,198 to 7,100 by the completion of the 1974-1975 school year. (This number will represent a dropout rate of 5.00% of the anticipated total enrollment for these grades)

Sub-Objective (optional):

Estimated Total Cost: $3,660.00

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Textbooks

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1.0 Technical assistance to local school districts	1.1 The Secondary Education Section will identify seven secondary schools that experienced a dropout rate exceeding seven percent of the total school enrollment for the 1973-1974 school year and get an agreement from the local administrators to cooperate with the Curriculum Development Section in a pilot project of program analysis related to excessive dropout rate. (October, 1974)	3	7	none			
	1.2 The Secondary Education Section will supply high school principals with a form developed for teachers to report to the	1	7	none			

OP FORM 400

Major Objective: To Reduce the Number of Dropouts in South Carolina Public Schools

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	principal a distribution of grades for each reporting period. (September, 1974)						
	1.3 Curriculum Development Section subject area consultants will schedule an on-site survey in each of the pilot project schools reporting twenty percent or more of the students failing one or more courses. The consultants will evaluate instructional materials being used and learning experiences provided for students. The consultants will prepare written recommendations for program changes needed to reduce the percentage of failures and will mail recommendations to the high school principal. (March, 1975)	5	25	$ 400.00	$ 400.00		D
	1.4 The Secondary Education Section will review the literature on alternative schools and disseminate information on these programs in a brochure to superintendents and high school principals. (March, 1975)	6	7	$ 100.00	$ 100.00		F
2.0 Instrument development and dropout data collection	2.1 The process of collection and computerizing dropout data will be the same as in previous years. The Secondary Education Section staff will continue to utilize this computerized data to provide	8	20	$2,000.00	$1,000.00 $1,000.00		D F

Major Objective: To Reduce the Number of Dropouts in South Carolina Public Schools

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	consultative services to principals and to make recommendations as to educational program changes needed in high schools that experienced a dropout rate of five or more percent of the 1973-1974 school enrollment. (May, 1975)						
3.0 Development of a program for public and professional awareness to the dropout problem	3.1 The Office of Public Information will continue to develop news releases, radio announcements, and television spots to focus public attention and gain public support of efforts to reduce the number of dropouts. (June, 1975)	10	20	$1,000.00	$1,000.00		F
4.0 State Board of Education action	4.1 The State Department of Education will recommend that the State Board of Education include in its budget proposal to the South Carolina General Assembly a request for an appropriation which will waive rentals for textbooks for all students in all grades of the public schools as provided in Section 21-486, "School Laws of South Carolina, 1962." (December, 1974)	4					
	4.2 The State Department of Education will pursue various alternatives to provide funds for	11	240	NONE			

Major Objective: To Reduce the Number of Dropouts in South Carolina Public Schools

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	the Office of Instructional Television to develop a course entitled, "The Teacher's Role in Reducing Pupil Dropouts" to be televised during the 1976-1977 school year. The State Board of Education will award three semester hours of certification credit to teachers who complete the course in an approved program with a concurrent teacher. (June, 1975)						
	4.3 The State Department of Education will study the feasibility of the adoption of (1) a policy that students will not be denied the opportunity to participate in competitive athletics or activities on the basis of academic performance and (2) a policy that students not be denied the right to attend school because of marriage and/or pregnancy. If the results of the study are affirmative, the Department will recommend the adoption of these policies to the State Board of Education. (June, 1975)	12					
5.0 Expansion of adjunct education program	5.1 The Project Succeed Staff will provide consultative services to increase the number of adjunct education programs from	7	200	NONE (See Project Succeed Budget)			

OP FORM 400-A

Major Objective: To Reduce the Number of Dropouts in South Carolina Public Schools

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	200 programs in operation during the 1973-74 school year to 225 by June, 1975. The program will be expanded by arranging regional meetings with superintendents, secondary principals, directors of instruction and guidance counselors. The purposes of the meetings will be (1) to review programs in operation; (2) to present facts of accomplishments; and (3) to discuss details of involvement to include materials, teacher training, cost factors, types of students, and what the programs can do for these students. The program is designed to insure each participating student the opportunity of achieving success by placing him under sympathetic teachers and providing instructional materials appropriate and adaptable to his abilities, interests, and needs. (March, 1975)						
6.0 Improvement of professional competencies	6.1 The Secondary Education Section will survey administrators of school districts in which inservice training was conducted during the 1973-1974 school year to determine the (a) appropriateness of inservice training provided to create professional awareness and sensitivity to the needs of drop-	2	2	NONE			

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	out-prone students, (b) effectiveness of data and information presented to develop a professional understanding of learning experiences needed by dropout-prone students, and (c) recommendations for improving the effectiveness of inservice training on the need to reduce the number of dropouts. (September, 1974)						
	6.2 The Secondary Education Section will schedule inservice training for a minimum of eight schools that experienced a dropout rate exceeding five percent of the total school population during the 1973-74 school year. The purpose of these sessions will be to familiarize teachers with the characteristics of students who dropped out of school and to develop teacher awareness and sensitivity to the needs of dropout-prone students. (May, 1975)	9	30	$160.00	$160.00		D

OP FORM 400-A

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FISCAL YEAR 75

Objective for 1974-75: To reduce the anticipated number of dropouts in Grades 9-11 from 7,198 to 7,100 by the completion of the 1974-1975 school year. (This number will represent a dropout rate of 5.00% of the anticipated total enrollment for these grades.)

MILESTONES	COMPLETION DATE
1. Forms will be supplied to high school principals for reporting grade distribution.	S
2. Evaluate and offer consultative services to principals concerning inservice training programs offered in 1973-1974 school year.	S
3. Identify seven secondary schools that experienced a dropout rate exceeding seven percent of the total school enrollment for the 1973-1974 school term and work out an agreement with the administrators for pilot project of program analysis related to excessive dropout rate.	O
4. Budget proposal from the State Board of Education to the S. C. General Assembly will request an appropriation for free textbooks for all high school students.	D
5. Schedule on-site survey in each of the pilot project schools reporting twenty percent or more of the students failing one or more courses and evaluate instructional materials and learning experiences provided for students. Written recommendations will be mailed to the high school principals.	M
6. Review and disseminate literature on alternative schools to superintendents and high school principals.	M
7. Provide consultative services to promote the increase of adjunct education programs from 200 programs in operation during 1973-1974 school year to 225 by June, 1975. Regional meetings will be held.	M

J A S O N D J F M A M J

OP FORM 500

FISCAL YEAR 75

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Objective for 1974-75: To reduce the anticipated number of dropouts in Grades 9-11 from 7,198 to 7,100 by the completion of the 1974-1975 school year. (This number will represent a dropout rate of 5.00% of the anticipated total enrollment for these grades.)

MILESTONES	COMPLETION DATE
8. Offer consultative services to principals and make recommendations for educational program changes in high schools with a five percent or more dropout rate using computerized data which characterize the dropouts.	M
9. Work with school administrators in scheduling comprehensive inservice training sessions for schools that experienced a dropout rate exceeding five percent of the total school population during the 1973-1974 school term. These conferences will be conducted during the 1974-1975 school term.	M
10. Continue to develop news releases, radio announcements, and television spots to focus public attention and gain public support of efforts to reduce the number of dropouts.	J
11. State Department of Education will pursue alternatives to provide funds for the Office of Instructional Television to develop a course entitled, "The Teacher's Role in Reducing Pupil Dropouts."	J
12. Study the feasibility of the adoption of a policy that students will not be denied the opportunity to participate in competitive athletics or activities on the basis of academic performance; also will study the policy that students not be denied the right to attend school because of marriage and/or pregnancy.	J

J A S O N D J F M A M J

OP FORM 500

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South Carolina Department of Education

Major Objective: To Reduce the Number of Dropouts in South Carolina Public Schools

Objective for 1975-76: To reduce the anticipated number of dropouts in Grades 9-11 from 7,100 to 7,013 by the completion of the 1975-1976 school year. (This number will represent a dropout rate of 4.95% of the anticipated total enrollment for these grades.)

Sub-Objective (optional): _____

Estimated Total Cost: $2,272,210

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Textbooks

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1.0 Technical assistance to local school districts	1.1 The Secondary Education Section will identify ten secondary schools that experienced a dropout rate exceeding seven percent of the total school enrollment for the 1974-1975 school year and get an agreement from local administrators to cooperate with the Curriculum Development Section in a pilot project of program analysis related to excessive dropout rate. (October, 1975)	7	none			
	1.2 Curriculum Development Section subject area consultants will schedule an on-site survey in each of the pilot project schools reporting twenty	25	$400	$400		D

OP FORM 300

Major Objective: To Reduce the Number of Dropouts in South Carolina Public Schools

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	percent or more of the students failing one or more courses. The consultants will evaluate instructional materials being used and learning experiences provided for students. The consultants will prepare written recommendations for program changes needed to reduce the percentage of failures and will mail recommendations to the high school principal. (May, 1976)					
	1.3 The Office of Finance will develop a guide for recommended procedures for improving average daily attendance and following up dropouts. The guide will be mailed to school administrators and local attendance supervisors. (October, 1975)	10	$500.00	$500.00		F
	1.4 The Secondary Education Section will survey high schools that experienced a reduction of three percent in the number of dropouts for the 1974-1975 school year compared to the 1973-1974 school year to identify effective dropout prevention programs. The results of the survey will be disseminated to all high school principals. (February, 1976)	2	$150.00	$150.00		G

OP FORM 300-A

Major Objective: To Reduce the Number of Dropouts in South Carolina Public Schools

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
2.0 Instrument development and dropout data collection	2.1 The process of collecting and computerizing dropout data will be the same as in previous years. The Secondary Education Section staff will continue to utilize this computerized data to provide consultative services to principals and to make recommendations as to educational program changes needed in high schools that experienced a dropout rate of five or more percent of the 1974-1975 school enrollment. (May, 1976)	20	$2000.00	$1000.00 $1000.00		D F
3.0 Development of a program for public and professional awareness to the dropout problem	3.1 The Office of Public Information will continue to develop news releases, radio announcements, and television spots to focus public attention and gain public support of efforts to reduce the number of dropouts. (June, 1976)	20	$1000.00	$1000.00		F
	3.2 The Chief Supervisor of Secondary Education will appear on WIS-TV "Comment Ten" and/or WIS Radio "Community Forum" to discuss the characteristics of students who dropped out of school during the 1974-1975 school year and explain efforts of the State Department of Education to reduce the number of	1	none			

Major Objective: To Reduce the Number of Dropouts in South Carolina Public Schools

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	dropouts. (September or October, 197.)					
4.0 Improvement of professional competencies	4.1 The Secondary Education Section will schedule inservice training for a minimum of eight schools that experienced a dropout rate exceeding five percent of the total school population during the 1974-1975 school year. The purpose of these sessions will be to familiarize teachers with the characteristics of students who dropped out of school and to develop teacher awareness and sensitivity to the needs of dropout-prone students. These conferences will be conducted during October and November of 1975. (May, 1976)	30	$160.00	$160.00		D
	4.2 The Office of Instructional Television will develop a course entitled "The Teacher's Role in Reducing Pupil Dropouts" to be televised during the 1975-1976 school year. The State Board of Education will award three semester hours of certification to teachers who successfully complete the course in an approved program with a concurrent teacher. (June, 1975)	11	$18000.00	$13000.00 $1000.00 $4000.00		A D H

OP FORM 300-A

Major Objective: To Reduce the Number of Dropouts in South Carolina Public Schools

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
5.0 Provision of textbooks	5.1 The State Department of Education will provide free textbooks for all students in all grades of the public schools.	1	$2,250,000	$2,250,000		J

OP FORM 300-A

Objective for 1976-77: To Reduce the anticipated number of dropouts in Grades 9-11 from 7,013 to 6,854

(This number will represent a dropout rate of 4.9% of the anticipated total enrollment for these grades.)

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Sub-Objectives (optional)	Strategies

Objective for 1977-78: (optional)

Objective for 1978-79: (optional)

LONG-RANGE PLAN FOR EDUCATIONAL IMPROVEMENT

TO REDUCE THE NUMBER OF FIRST GRADE FAILURES IN THE SOUTH CAROLINA PUBLIC SCHOOLS

Planning Committee for Reducing the Number of First Grade Failures

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REDUCE FIRST GRADE FAILURES

TO REDUCE THE NUMBER OF STUDENTS REPEATING THE FIRST GRADE FROM THE PRESENT 15% TO A MAXIMUM OF 5% BY 1975

FIVE YEAR PLAN (Adopted by State Board in 1971)	1971-72	1972-73	1973-74	1974-75	1975-76
	15% to 12%	12% to 10%	10% to 8%	8% to 6%	6% to 5%

FIRST YEAR DATA

1969-70	1970-71	1971-72	
Status	Status	Criterion	Status
15%	11.9%	12%	8.3%

Above goal by 3.7%

Established in Five Year Plan

The percentage of first grade students retained in 1970-71 was actually 11.9% or already 0.1% above the first year goal

The original 15% value was based on 1969-70 figures

ADJUSTED SECOND YEAR OBJECTIVE

1972-73
8.3% to 8.0%

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SECOND YEAR DATA

1971-72	1972-73	
Status	Criterion	Status
8.3%	8.0%	7.7%

Above goal by 0.3%

ADJUSTED THIRD YEAR OBJECTIVE

1973-74
7.7% to 7.0%

RECOMMENDED OBJECTIVES FOR FY 75, FY 76

1974-75	1975-76
7.0% to 6%	6% to 5%

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South Carolina Department of Education

Major Objective: To reduce the number of students repeating the first grade from the present 15% to a maximum of 5% by 1975.

Objective for 1974-75: To reduce the percentage of students repeating the first grade from 7% to 6% by the completion of the 1974-75 school year.

Sub-Objective (optional): _____

Estimated Total Cost: $4,100

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1.0 Provide assistance to local districts.	1.1 The Elementary Section staff will sponsor jointly with the University of South Carolina College of Education and the South Carolina Elementary Principal's Association a one week Leadership Institute for Elementary Principals July 29 through August 2, 1974. At least 30% of the time on the program will be devoted to providing information to principals relative to the continuous progress approach to teaching.	1	25	$800	$200 $300 $300		G E H

Major Objective: To reduce the number of students repeating the first grade from the present 15% to a maximum of 5% by 1975.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.2 By May 1, 1975, the Elementary Section staff will examine all available data (first grade failure rate, fourth grade testing, etc.) to determine 12 school districts with the greatest need of assistance with primary programs. Consultant help will be provided to those local administrators on a small group basis during the 1974-75 school year.	11	30	$400	$400		D
2.0 Improve competencies of teachers in the area of continuous progress, K-3.	2.1 With the support of the Office of Teacher Education and Certification, plus out-of-state consultants, the Elementary Section will sponsor an invitational two day symposium in February, 1975, for selected representatives of teacher education institutions in South Carolina. These will be persons having direct responsibility for teacher training in elementary education. The symposium will be related to trends, issues, and concerns in the continuous progress program approach to teaching. (February, 1975)	4	25	$1750	$ 250 $1250 $ 50 $ 125 $ 75		D C F G H

OP FORM 400-A

Major Objective: To reduce the number of students repeating the first grade from the present 15% to a maximum of 5% by 1975.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.1.1 A design will be developed and used to collect information concerning available college-level consultants and their areas of specialty with respect to primary level instruction. This information will be disseminated to all school districts by March 30, 1975.	6	10	$100	$100		G
	2.2 On June 1, 1975, the Elementary Section staff will begin development of a guide for early childhood education with specific emphasis on ages 6-9 years. (Activity to be completed by July 1, 1976.)	12	30	None			
	2.3 By March 1, 1975, the Elementary Section staff will provide a thirty minute television program as in-service education for primary teachers. The program content will relate to successful learning experiences in a continuous progress program for six year old children. The cooperation of the Office of ITV and ETV will be necessary to provide support services and open and closed circuit time.	5	10	$200	$200		G

OP FORM 400-A

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Major Objective: To reduce the number of students repeating the first grade from the present 15% to a maximum of 5% by 1975.

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
3.0 Develop a dissemination procedure to use in providing parents with knowledge of the continuous progress approach to learning, K-3.	3.1 By April 15, 1975, the television program developed under activity 2.3 will be aired by ETV at night as an information service to parents.	9	2	None			
	3.2 By October 1, 1974, the first series of information modules on the continuous progress approach program begun in 1973-74 will be completed.	2	10	$350	$350		F
	3.3 By April 1, 1975, the information modules on the continuous progress approach program will be extended to include a second series.	8	10	$150	$150		F
	3.4 The Elementary Section staff, in cooperation with the Office of Research, will analyze the results of the 1974-75 Age-Grade Distribution Study to be conducted by the Department. By April 1, 1975, a determination will be made as to the correlation between the number of overage pupils in grades 7 and 8 and the rate of retentions at previous grade levels.	7	8	$50	$50		G

OP FORM 400-A

BEST COPY AVAILABLE

Major Objective: To reduce the number of students repeating the first grade from the present 15% to a maximum of 5% by 1975.

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	3.5 Copies of the product produced under activity 3.2 will be disseminated by October 15, 1974, to each district superintendent and elementary school principal. Information as to how to obtain additional copies as needed locally will be included.	3	2	$150	$150		G
	3.6 The additional information modules produced under activity 3.2 and the results of the study conducted under activity 3.3 will be disseminated by May 1, 1975, to the same recipients as named under Activity 3.5.	10	2	$150	$150		G

OP FORM 400-A

FISCAL YEAR 75

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Objective for 1974-75: To reduce the percentage of students repeating the first grade from 7% to 6% by the completion of the 1974-75 school year.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
1. Sponsor one week leadership institute for elementary principals.		Δ										
2. Complete first series of information modules on continuous progress.				Δ								
3. Disseminate information modules to superintendents and elementary principals.				Δ								
4. Sponsor two day symposium for higher education personnel responsible for teacher training.								Δ				
5. Provide 30 minute television program for primary teachers.									Δ			
6. Develop and disseminate list of college consultants.									Δ			
7. Analyze Age Grade Distribution Study.										Δ		
8. Extend information modules on continuous progress.										Δ		
9. Air T. V. program (2.3) on educational channel.										Δ		
10. Disseminate additional information modules to superintendents and elementary principals.											Δ	
11. Provide assistance to the 12 districts selected on the basis of examined data.											Δ	
12. Begin development of guide for 6-9 year old children.												Δ

OP FORM 500

South Carolina Department of Education

BEST COPY AVAILABLE

Major Objective: To reduce the number of students repeating the first grade from the present 15% to a maximum of 5% by 1975.

Objective for 1975-76: To reduce the percentage of students repeating the first grade from 6% to 5% by the completion of the 1975-76 school year.

Sub-Objective (optional): _____

Estimated Total Cost: $4,750

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1.0 Provide assistance to local districts.	1.1 The Elementary Section staff will sponsor jointly with the University of South Carolina College of Education and the South Carolina Elementary Principal's Association a one week Leadership Institute for Elementary Principals in July, 1975. At least 30% of the time on the program will be devoted to providing information to principals relative to the continuous progress approach to teaching.	25	$800	$200 $300 $300		G E H
	1.2 By August 1, 1975, the Elementary Section staff will examine all available data (first grade failure, etc.) to determine the 12 school districts with greatest	30	$400	$400		D

OP FORM 300

Major Objective: To reduce the number of students repeating the first grade from the present 15% to a maximum of 5% by 1975.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	1.2 (continued) need for assistance with primary programs. Consultant help will be provided to those local administrators on a small group basis during the 1975-76 school year.					
2.0 Improve competencies of teachers in the area of continuous progress, K-3.	2.1 By July 1, 1976, the Elementary Section will complete and publish the guide (begun in 1975) for early childhood education, with specific emphasis on ages 6-9 years.	20	$3,000	$3,000		F
	2.2 By March 1, 1976, the Elementary Section will evaluate the television program developed under 2.3 (1974-75) and disseminated under 2.3 and 3.1 (1974-75). The results of this evaluation will determine whether the activity will be repeated in the original form or revised with the cooperation of the Office of ITV.	5	$100	$100		G
3.0 Develop a dissemination procedure to use in providing parents with knowledge of the continuous progress approach to learning, K-3.	3.1 By April 1, 1976, the information modules on the continuous progress approach program previously developed by the Department, will be updated and extended.	10	$300	$300		F

OP FORM 300-A

Major Objective: To reduce the number of students repeating the first grade from the present 15% to a maximum of 5% by 1975.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	3.2 By April 30, 1976, a copy of the product produced under activity 3.2 will be dissiminated to each district superintendent and elementary school principal. Information as to how to obtain additional copies as needed locally will be included.	2	$150	$150		G

OP FORM 300-A

LONG-RANGE PLAN FOR EDUCATIONAL IMPROVEMENT

TO IMPLEMENT A STATE SYSTEM OF KINDERGARTEN EDUCATION IN THE SOUTH CAROLINA PUBLIC SCHOOLS

BEST COPY AVAILABLE

Planning Committee for Implementing a State System of Kindergarten Education

Joel Taylor, Chairman
Theo Hartin
Janet Keith
Ronald West
Sally Nicholson

Planning Coordinator

Diana J. Ashworth, Director, Office of Planning

Executive Planning Committee

Jesse A. Coles, Jr., Deputy Superintendent, Administration and Planning
Ralph Durham, Deputy Superintendent, Finance and Operations
Charlie Williams, Deputy Superintendent, Instruction

Cyril B. Busbee, State Superintendent of Education
South Carolina Department of Education

1 9 7 4

STATEWIDE KINDERGARTEN SYSTEM

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TO ESTABLISH A STATE SUPPORTED PROGRAM OF PUBLIC KINDERGARTEN AVAILABLE TO ALL FIVE YEAR OLD CHILDREN BY 1975

FIVE YEAR PLAN
(Adopted by State Board in 1971)

1971-72	1972-73	1973-74	1974-75	1975-76
7% to 10.5%	10.5% to 24.5%	24.5% to 38.5%	38.5% to 52.5%	52.5% to 75%

To increase the percentage of five year olds attending public school kindergarten

FIRST YEAR DATA

1970-71	1971-72	
Old Status	Criterion	Status
6.75%	10.5%	10.65%

Above goal by 0.15%

Established in Five Year Plan

The percentage of students enrolled in public school kindergarten in 1970-71 was actually 6.75% rather than 7%

ADJUSTED SECOND YEAR OBJECTIVE

1972-73
10.65% to 21%

SECOND YEAR DATA

1971-72	1972-73	
Status	Criterion	Status
10.65%	21%	21.32%

Above goal by .32%

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1973-74
21.32% to 35%

RECOMMENDED OBJECTIVES FOR FY 75, FY 76, FY 77, FY 78

1974-75	1975-76
35% to 50%	50% to 65%

1976-77	1977-78
65% to 75%	75% to 100%

South Carolina Department of Education

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Major Objective: To establish a state supported program of public kindergartens available to all five year old children by 1975.

Objective for 1974-75: To increase the percentage of five year olds attending public school kindergarten from 35% to 50% by the completion of the 1974-75 school year.

Sub-Objective (optional): _____

Estimated Total Cost: $1,008,110

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1.0 Allocate new kindergarten units.	1.1 By May 1 (or earlier, if adequate data is available), school district superintendents will be advised as to the number of kindergarten units their districts may be allotted for the 1975-76 school term. This will be determined by the Department's formula and the state appropriation requested by the State Board of Education so district administrators can do some tentative planning.	1	3	$35.00	$35.00		G

OP FORM 400

Major Objective: To establish a state supported program of public kindergartens available to all five year old children by 1975.

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.2 Immediately upon passage of the Appropriation Bill for the fiscal year, 1975, the Elementary Section staff will notify each district superintendent as to the number of kindergarten units allocated. Districts will be required to reply to the Department in order to confirm the establishment of new and the continuation of old kindergarten units for 1974-75. (May, 1975)	9	6	$75.00	$75.00		G
	1.3 In July, 1974, the Elementary Section staff will review and recommend for approval kindergarten application grants for the operation of the state kindergarten units in 1975-76 school year. It is anticipated that 73 new units will need to be funded in order to meet the fourth year objective.	2	5	$1,000,000	$1,000,000		Flow Through Funds to District
	1.4 From March 1, 1974, to September 1, 1974, the Early Childhood Education section will meet with district level administrators to assist in the planning, expanding, and implementing of the state kindergarten units. Specifically, the Early Childhood Education section will help the administrators select	4	25	$500	$500		D

OP FORM 400-A

Major Objective: To establish a state supported program of public kindergartens available to all five year children by 1975.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.4 (continued) facilities and equipment, identify potential teachers, and plan for transportation.						
	1.5 By July 1, 1974, the Elementary Section staff will identify two pilot areas and assist in the implementation of the model plan for establishing local-level supervisory services for early childhood education. This implementation assistance will include identification of possible sources of funding and the establishment of working relationships. Two prototypes will be implemented: (a) multi-district option and (b) multi-county option.	6	5	$100	$100		D
2.0 Provide pre-service and in-service through workshops.	2.1 During the month of August, 1974, the Elementary Section staff with the aid of consultants will conduct a two-day pre-service workshop for all new kindergarten teachers and teacher aides. These workshops will be held in 3 regions of the state.	3	72	$1300	$400 $100 $150 $650		C G H D
	2.2 During the months of November and December, 1974, the Elementary Section Staff assisted by a consultant who is considered an authority	7	50	$ 950	$400 $ 75 $ 75 $400		C G H D

Major Objective: To establish a state supported program of public kindergartens available to all five year old children by 1975.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.2 (continued) in the area chosen, will conduct a series of four regional workshops for kindergarten teachers on a topic needs basis. Topic to be selected according to needs determined by the 1973-74 evaluation.						
	2.3 The Early Childhood staff will conduct a one day workshop in August, 1974, for kindergarten teachers who have not been previously trained to administer and utilize the Caldwell Pre-School Inventory.	5	32	$300	$200 $100		C G
	2.4 The Early Childhood Education supervisors will conduct two invitational drive-in "Job Alike" workshops for district level personnel with the specific responsibility of supervising kindergarten programs. The first workshop will be held in October, 1974, and the second in February, 1975.	8	12	$50	$50		C
	2.5 By June 1, 1975, the Elementary Section staff will revise and print a kindergarten guide similar to the one originally published under	11	80	$3,000	$3,000		F

Major Objective: To establish a state supported program of public kindergartens available to all five year old children by 1975.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.5 (continued) a second year activity. This publication will include learning experiences for children ages 3-5, classroom materials, equipment, scheduling, bibliography, resources, evaluation methods, and techniques.						
3.0 Evaluate the kindergarten program.	3.1 From September 1, 1974, to May 30, 1975, the Early Childhood Education supervisors will observe a sampling of kindergarten programs and using a Department devised instrument, will evaluate the activities, make recommendations for improvement and determine that units are fulfilling the requirements of an acceptable program. The data will also be used as evidence of statewide problems for the development of strategies for the following year.	10	90	$1800	$1800		D

FISCAL YEAR 75

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Objective for 1974-75: To increase the percentage of five year olds attending public school kindergartens from 35% to 50% by the completion of the 1974-75 school year.

MILESTONES	COMPLETION DATE
	June 1974 | J | A | S | O | N | D | J | F | M | A | M | J
1. Inform district superintendents of specific kindergarten allocations and reach mutual agreement on establishment and operation.	△
2. Review and recommend for approval kindergarten application grants for the operation of state kindergarten units in 1974-75.	△
3. Conduct three two-day pre-service workshops for kindergarten teachers and teacher aides.	△
4. Assist district superintendents in establishment of kindergarten units. (selecting facilities, equipment, etc.)	△
5. Conduct a one-day workshop to train kindergarten teachers in administering Caldwell Pre-School Inventory Test.	△
6. Assist selected school systems in establishing multi-district or multi-county staff position to provide supervisory services, K-3.	△
7. Conduct a series of three regional workshops for kindergarten teachers on a topic to be selected, based on needs assessment.	△
8. Conduct two "Job Alike" workshops for district personnel supervising kindergarten programs.	△
9. Notify district superintendents of tentative number of units for 1975-76.	△

OP FORM 500

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FISCAL YEAR 75

Objective for 1974-75: To increase the percentage of five year olds attending public school kindergartens from 35% to 50% by the completion of the 1974-75 school year.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
10. Observe and evaluate kindergarten programs to insure they are fulfilling requirements of an acceptable program.											△	△
11. Revise and print kindergarten guide.												

BEST COPY AVAILABLE

South Carolina Department of Education

Major Objective: To establish a state supported program of public kindergartens available to all five year old children by 1975.

Objective for 1975-76: To increase the percentage of five year olds attending public school kindergarten from 50% to 65% by the completion of the 1975-76 school year.

Sub-Objective (optional): _____

Estimated Total Cost: $2,505,330

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1.0 Allocate new kindergarten units.	1.1 By May 1, (or earlier, if adequate data is available), school district superintendents will be advised as to the number of kindergarten units their districts may be allotted for the 1976-77 school term. The number will be determined by the Department's formula and the state appropriation requested by the State Board of Education.	3	$35.00	$35.00		G
	1.2 Immediately upon passage of the Appropriation Bill for the fiscal year, 1976, the Elementary Section staff will notify each district superintendent as to the number of kindergarten units allocated. Districts will be required to reply	6	$75.00	$75.00		G

OP FORM 300

Major Objective: To establish a state supported program of public kindergartens available to all five year old children by 1975.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	1.2 (continued) to the Department in order to confirm the establishment of new and the continuation of old kindergarten units for 1975-76.					
	1.3 In July, 1975, the Elementary Section staff will review and recommend for approval kindergarten application grants for the operation of the state kindergarten units in 1976-77 school year. It is anticipated that 200 new units will need to be funded in order to meet the fifth year objective.	5	$2,500,000	$2,500,000*		Flow Through Funds to Districts
	1.4 In May, June and July, 1975, the Early Childhood Education staff will meet with district level administrators to assist in selecting facilities and equipment, identifying potential teachers, and planning for transportation for new kindergarten units.	25	$500	$500		D
	1.5 By June 1, 1975, the Elementary Section staff will evaluate the two pilot projects providing local level supervisory services for early childhood education and disseminate the results. Extension of the plan will be encouraged if results of the evaluation so warrant.	5	$100	$100		D

* New funds requested are based on the average cost per unit projected for 1974-75 plus an inflationary factor calculated from the average increase in per unit cost during preceding years.

OP FORM 300-A

Major Objective: To establish a state supported program of public kindergartens available to all five year old children by 1975.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
2.0 Provide pre-service and in-service through workshops.	2.1 During the month of August, the Elementary Section staff with the aid of consultants will conduct a two-day pre-service workshop for all new kindergarten teachers and aides. These workshops will be held in four regions of the State.	72	$1300	$400 $100 $150 $650		C G H D
	2.2 A series of four regional in-service workshops for kindergarten teachers will be held by the Elementary Section staff assisted by an appropriate consultant (one considered an authority in the area chosen). Emphasis will be given to topics or areas considered to be most needed as determined by the evaluation of the kindergarten program during the 1974-75 school year.	50	$950	$400 $ 75 $ 75 $400		C G H D
	2.3 Where local expertise is not readily available, the Early Childhood Education Consultants will assist districts in planning for appropriate evaluation of the kindergarten program during June, July and August, 1975.	16	$420	$100 $320		H D

OP FORM 300-A

Major Objective: To establish a state supported program of public kindergartens available to all five year old children by 1975.

BEST COPY AVAILABLE

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.4 The Early Childhood Education Consultants will conduct two conferences for representatives from each district in the state. The representative will be the person in the district who has the responsibility of coordinating the Early Childhood Education activities in the district. The primary purpose of the conferences will be to assist districts in the planning for the total implementation of the kindergarten program in the district. These conferences will be held in October, 1975, and May, 1976.	12	$150	$50 $100		C G
3.0 Evaluate the kindergarten program.	3.1 From September 1, 1975, to May 30, 1976, the Early Childhood Education Consultants will observe a sampling of kindergarten programs and using a Department devised instrument, will evaluate the activities, make recommendations for improvement and determine that units are fulfilling the requirements of an acceptable program. The data will also be used as evidence of statewide problems for the development of strategies for the following year.	90	$1800	$1800		D

BEST COPY AVAILABLE

Major Objective: To establish a state supported program of public kindergartens available to all five year old children by 1975.

(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
4.0 Provide for statewide kindergarten system through general legislation.	4.1 By September 15, 1975, the Elementary Section with the assistance of the Department's legal consultant will identify and design the legislation needed to include kindergarten as part of the statewide system of public education. It will be recommended that the State Board of Education request that the General Assembly enact the necessary legislation in the 1976 legislative session.	20		None		

OP FORM 300-A

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Objective for 1976-77: To increase the percentage of five year olds attending public school kindergarten from 65% to 75% by the completion of the 1975-76 school year.

Sub-Objectives (optional)	Strategies

Objective for 1977-78: (optional) To provide a state supported kindergarten program for 100% of the five year old children who desire to attend.

Objective for 1978-79: (optional) _____

OP FORM 600

LONGE-RANGE PLAN FOR EDUCATIONAL IMPROVEMENT

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TO IMPROVE BASIC VERBAL AND QUANTITATIVE SKILLS OF STUDENTS ENROLLED
IN THE SOUTH CAROLINA PUBLIC SCHOOLS

Planning Committees for Basic Skills and Personal Development

Elmer Knight, Chairman

Sub-Committee for
Personal Health and Safety

Tom Holimon, Chairman
Harold Schreiner
Lonnie Dunlap
Vincent Granell
Al Evans
Carolyn Morris
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John Williams
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Sub-Committee for
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Executive Planning Committee

Jesse A. Coles, Jr., Deputy Superintendent, Administration and Planning
Ralph Durham, Deputy Superintendent, Finance and Operations
Charlie Williams, Deputy Superintendent, Instruction

Cyril B. Busbee, State Superintendent of Education
South Carolina Department of Education

1974

IMPROVE INSTRUCTION IN BASIC SKILLS

TO MEASURABLY IMPROVE BASIC VERBAL AND QUANTITATIVE SKILLS OF THE IN-SCHOOL STUDENTS BY 1975

FIVE YEAR PLAN
(Adopted by State Board in 1971)

1971-72: To reduce the number of students in South Carolina public schools scoring in the lowest quartile in basic verbal and quantitative skills by 4,000

1972-73: To reduce the number of students in South Carolina public schools scoring in the lowest quartile in basic verbal and quantitative skills by 4,000 and affect the movement of an additional 2,000 students scoring below the National 50th percentile to the next higher quartile

1973-74: To reduce the number of students in South Carolina public schools scoring in the lowest quartile in basic verbal and quantitative skills by 4,000 and affect the movement of an additional 2,000 students scoring below the National 50th percentile to the next higher quartile

1974-75: To reduce the number of students in South Carolina public schools scoring in the lowest quartile in basic verbal and quantitative skills by 4,000 and affect the movement of an additional 2,000 students scoring below the National 50th percentile to the next higher quartile

1975-76: To reduce the number of students in South Carolina public schools scoring in the lowest quartile in basic verbal and quantitative skills by 4,000 and affect the movement of an additional 2,000 students scoring below the National 50th percentile to the next higher quartile

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FIRST YEAR DATA

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1970-71	1971-72	
Old Status	Criterion	Status
318,008	314,008	298,146
52.1%	51.8%	49.2%

Above goal by 15,862
or
2.6%

↑ Estimates based on measurements taken at the beginning of the 1972-73 school year

↑ Established in Five Year Plan

↑ Estimates based on measurements taken at the beginning of the 1971-72 school year

In May 1973, the State Board of Education approved the recommendation of the Department that the yearly objectives for the Basic Skills plan be restated in terms of "percentage of students" rather than "number of students" scoring in the lowest quartile in basic verbal and quantitative skills. Therefore, the following data and revised yearly objective reflect this change.

ADJUSTED SECOND YEAR OBJECTIVE

1972-73
49.2% to 46.5%

SECOND YEAR DATA

1971-72	1972-73	
Status	Criterion	Status
49.2%	46.5%	40.1%

Above goal by 6.4%

ADJUSTED THIRD YEAR OBJECTIVE

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1973-74
40.1% to 37.4%

RECOMMENDED OBJECTIVES FOR FY 75, FY 76, FY 77, FY 78, FY 79

1974-75	1975-76
37.4% to 34.7%	34.7% to 32.0%

1976-77	1977-78
32.0% to 29.3%	29.3% to 26.6%

1978-79
26.6% to 25.0%

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South Carolina Department of Education

Major Objective: To improve basic verbal and quantitative skills of students enrolled in the South Carolina public schools.

Objective for 1974-75:

Sub-Objective (optional):

Estimated Total Cost: $1420.00

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1. Develop curriculum model	1.1 In July the Director of the Office of General Education will appoint a steering committee from Curriculum, Secondary, Elementary and Leadership Development to develop a curriculum model for use by local school systems.	1	5	NONE	NONE		
	1.2 In August, the steering committee will determine the overall objectives of the model, its contents, and its design.	4	15	NONE	NONE		

OP FORM 400

Major Objective: To improve basic verbal and quantitative skills of students enrolled in the South Carolina public schools.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.3 In September, a working sample of the model document will be presented to the Director of the Office of General Education and the Section Chiefs for review.	5	10	NONE	NONE		
	1.4 In September, preliminary samples of the model will be reviewed during a presentation to all personnel in the Office of General Education.	6	5	$20.00	$20.00		F
	1.5 In October, models of the document will be printed for approximately 10 districts.	7	3	$200.00	$200.00		F
2. Assist schools	2.1 In July, the Curriculum Section Chief will determine where and when 5 pilot multi-district conferences will be held.	2	5	NONE	NONE		
	2.2 Letters of invitation will be written in July to the 10 selected pilot districts by the Chief Supervisor of the Curriculum Development Section	3	2	NONE	NONE		

OP FORM 400-A

BEST COPY AVAILABLE

Major Objective: To improve basic verbal and quantitative skills of students enrolled in the South Carolina public schools.

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.3 In October, all involved personnel will develop synopses of their presentation at the 5 pilot conferences and give at a "dry run" meeting to the staff of the Office of General Education.	8	1	NONE	NONE		
	2.4 A one-day conference will be held in October by the Curriculum Section to advise and incorporate Teacher Training institutions in the implementation and evaluation of the curriculum model document.	9	18	NONE	NONE		
	2.5 Personnel from the state's Teacher Training institutions will be invited by letter in October to attend and participate in one of the five invitational curriculum conferences in their proximity.	10	3	NONE	NONE		
	2.6 Five invitational multi-district curriculum conferences will be held as planned for ten districts, November-March.	11	160	$1200.00	$1200.00		D

Major Objective: To improve basic verbal and quantitative skills of students enrolled in the South Carolina public schools.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
3. Assess results	3.1 All Office of General Education curriculum personnel will schedule evaluation conferences to review written programs of local schools developed as a result of pilot conferences, March-April.	12	60	NONE	NONE		
	3.2 Evaluation sheets of five pilot conferences will be tabulated in June by the Chief Supervisor of Curriculum Development and used to design future conferences.	13	3	NONE	NONE		

OP FORM 400-A

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FISCAL YEAR 75

Objective for 1974-75: To improve basic verbal and quantitative skills of students enrolled in the South Carolina Public Schools.

MILESTONES	COMPLETION DATE
1. Director of Office of General Education appoints steering committee	J
2. Curriculum Section Chief determines sites, dates of five conferences	J
3. Curriculum Section Chief sends invitations to 20 districts	J
4. Steering committee completes model document	A
5 Model document reviewed by Director and Section Chiefs	S
6. Model document presented to all personnel, office of General Education	S
7. Model documents printed for 20 districts	O
8. "Dry run" of conference program at meeting of Office of General Education	O
9. Conference of Curriculum Section and Teacher Training Institutions	O
10. Letters of invitation to 5 conferences mailed to Teacher Training Institutions	O
11. Five multi-district curriculum conferences held throughout state	M
12. Curriculum personnel evaluate locally developed programs based on document	A
13. Review of evaluation sheets from five conferences	J

J A S O N D J F M A M J

OP FORM 500

South Carolina Department of Education

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Major Objective: To improve basic verbal and quantitative skills of students enrolled in the South Carolina public schools.

Objective for 1975-76: _____

Sub-Objective (optional): _____

Estimated Total Cost: $4,200

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1. Update curriculum model	1.1 In July, the steering committee will review utilization of existing model and submit recommended changes to personnel involved in its implementation.	3	NONE	NONE		
	1.2 Model curriculum documents will be printed for use by 74 districts.	14	$600	$600		F
2. Assist schools	2.1 In July, the Chief Supervisor of the Curriculum Section will organize and schedule fifteen multi-district curriculum conferences for the 1975-76 school year.	5	NONE	NONE		

OP FORM 300

Major Objective: To improve basic verbal and quantitative skills of students enrolled in the South Carolina Public schools.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.2 Fifteen multi-district curriculum conferences will be scheduled in state, October-March.	480	$3,600	$3,600		D
3. Assess results	3.1 Curriculum consultants will review and evaluate curriculum programs submitted from conferences.	120	NONE	NONE		

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South Carolina Department of Education

Major Objective: Each student will develop skills in language arts at a functionally effective level.

Objective for 1974-75: By June 1975, 65% of all 16 year old students will be functionally literate which is operationally defined at a 6.0 reading level as measured by an instrument specified by the State Department of Education.

Sub-Objective (optional):

Estimated Total Cost: $3430

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1. Assess needs	1.1 The Reading Consultants will participate in regional conferences in March scheduled by ESEA Title I.	12	15	$300	$300		D
	1.2 Needs assessment terminology for Activity 1.3 will be agreed upon by the Office of General Education and the Office of Research.	1	1	NONE	NONE		

OP FORM 400

Major Objective: Each student will develop skills in language arts at a functionally effective level.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.21 The Reading Consultants will provide assistance in conducting needs assessments in reading for federal programs to 15 of the 20 school districts selected to participate in the development of a Curriculum Model. September 1 - June 15.	17	30	$600	$600		D
2. Identify, develop and disseminate materials	2.1 The Reading Consultants will review and update materials and equipment for display and dissemination at four reading resource centers in Greenville, Beaufort, Florence and Columbia during September, November, February and May.	3,6,11, 16	20	$200	$160 $ 30 $ 10		D F G
	2.2 The Reading Consultants will between December 1-15 promote the review of materials in the reading centers by local personnel through publicity and dissemination channels.	7	3	$125	$ 60 $ 65		D G

Major Objective: Each student will develop skills in language arts at a functionally effective level.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.3 The Reading Consultants will twice yearly disseminate professional reading information such as innovative programs, conferences, promising practices, calendar of events, etc., to elementary and secondary principals, directors of instruction and local reading coordinators. December 1-15 and April 1-12.	8, 14	15	$600.00	$500.00 $100.00		F G
	2.4 The Reading Consultants will compile and mail the third addendum to "A Pocketful of Reading Materials" on February 1-15.	10	25	950.00	300.00 650.00		F G
3. Assist Schools	3.1 The Reading Consultants will review, update and renew state network of local liaison personnel for dissemination, demonstration, and implementation activities. August 1-31.	2	5	15.00	15.00		G

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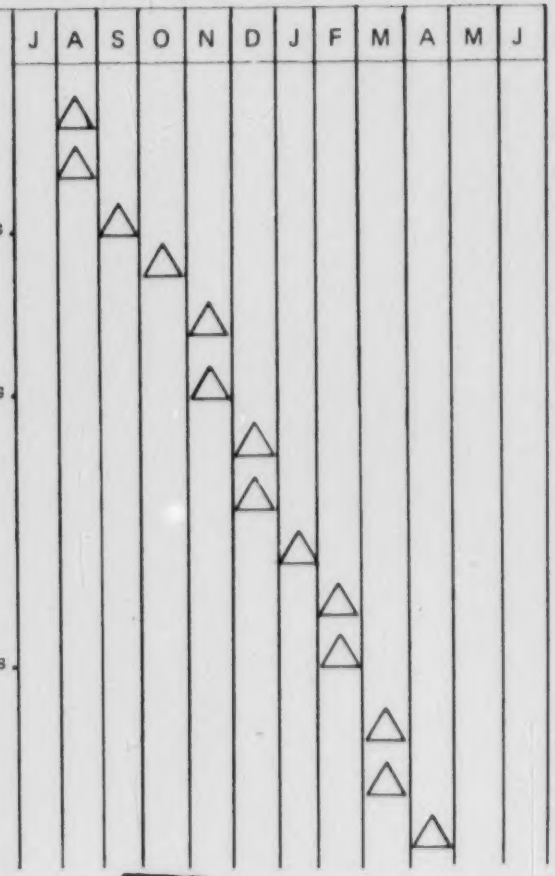
Major Objective: Each student will develop skills in language arts at a functionally effective level.

Strategies	Activities	Milestone	Resources				Code
			Man/Days	Est. Cost	State Funds	Other Funds	
	3.2 The Reading Consultants will develop 3 ITV inservice sessions to provide information on methods and materials for teaching those reading skills as defined as minimum skills under the Five Year Plan. This activity will take place October 1-30, January 15-30, March 1-15	4,3,9	20	$220.00	$120.00 $100.00		G I
	3.3 The Reading Consultants will November 15-30, develop and conduct a statewide workshop on the coordination of reading programs at the local, district and state level for district supervisory personnel and coordinators.	5	5	$420.00	$335.00 90.00 75.00		C D F
4. Teacher Preparation	4.1 The Reading Consultants will assist the Office of Instructional Television in developing the content and format for a certification course in Reading for teachers in South Carolina Public Schools.	15	30	NONE	NONE		

FISCAL YEAR 75 **BEST COPY AVAILABLE**

Objective for 1974-75: By June 1975, 65% of all 16 year old students will be functionally literate which is operationally defined at a 6.0 reading level as measured by an instrument identified by the State Department of Education.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
1. Needs assessment terminology agreed upon by the Office of General Education and Office of Research.		△										
2. Update state network of liaison personnel.		△										
3. Review and update materials for display and dissemination in resource centers.			△									
4. ITV inservice session.				△								
5. Statewide workshop.					△							
6. Review and update materials for display and dissemination in resource centers.					△							
7. Promote review of materials in resource centers by local personnel.						△						
8. Disseminate professional reading information.						△						
9. ITV inservice session.							△					
10. Compile and mail third addendum to "A Pocketful of Reading Materials".								△				
11. Review and update materials for display and dissemination in resource centers.								△				
12. Regional Conferences and evaluations ESEA Title I									△			
13. ITV inservice session									△			
14. Disseminate professional reading information										△		



OP FORM 500

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FISCAL YEAR 75

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Objective for 1974-75: _____

MILESTONES	COMPLETION DATE
	J A S O N D J F M A M J
15. Assist the Office of ITV in the development of a certification course in reading.	△
16. Review and update materials for display and dissemination in resource centers.	△
17. Provide assistance to districts conducting needs assessments for Federal Programs.	△

OP FORM 500

South Carolina Department of Education

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Major Objective: Each student will develop skills in language arts at a functionally effective level.

Objective for 1975-76: By June 1976, 70% of all 16 year old students will be functionally literate which is operationally defined at a 6.0 reading level as measured by an instrument specified by the State Department of Education.

Sub-Objective (optional): _____

Estimated Total Cost: $3,692.00

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1. Assess needs	1.1 The Reading Consultants will provide assistance in conducting needs assessments in reading for federal programs to 15 of the 20 school districts selected to participate in the development of a Curriculum Model.	30	$650.00	$650.00		D
2. Identify, develop and disseminate materials	2.1 The Reading Consultants will review and update materials and equipment for display, dissemination and demonstration at four reading resource centers in Greenville, Beaufort, Florence, and Columbia	20	220.00	160.00 50.00 10.00		D F G

OP FORM 300

Major Objective: Each student will develop skills in language arts at a functionally effective level.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.2 The Reading Consultants will twice yearly disseminate professional reading information such as innovative programs, conferences, promising practices calendar of events, etc., to elementary and secondary principals, directors of instruction and local reading coordinators. December 1-15 and April 1-12	15	$650.00	$550.00 $100.00		F G
	2.3 The Reading Consultants will compile and mail the fourth addendum to "A Pocketful of Reading Materials" on February 1-15.	25	$1,045	$385.00 $660.00		F G
	2.4 The Reading Consultants will review and evaluate examplary reading programs in South Carolina and recommend those suitable for exportation in March, 1976.	15	$220.00	$ 80.00 $140.00		F G
3. Assist Schools	3.1 The Reading Consultants will review, update and renew state network of local liaison personnel for dissemination, demonstration and implementation activities. August 1-31	5	$ 17.00	$ 17.00		G

Major Objective: Each student will develop skills in language arts at a functionally effective level.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	3.2 The Reading Consultants will November 15-30 develop and conduct a statewide workshop on a topic of immediate interest and need in reading for district supervisory personnel and coordinators.	5	$615.00	$450.00 $ 75.00 $ 90.00		C F D
	3.3 The Reading Consultants will work with the Committee for Higher Education and conduct workshop sessions to help coordinate the objectives of the teacher training programs and the State Five Year Plan.	10	$275.00	$225.00 $ 50.00		D F

Objective for 1976-77: By 1977, 73% of all 16 year old students will be functionally literate which is operationally defined at 6.0 reading level as measured by an instrument specified by the State Department of Education.

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Sub-Objectives (optional)	Strategies

Objective for 1977-78: (optional) By 1978, 75% of all 16 year old students will be functionally literate which is operationally defined at 6.0 reading level as measured by an instrument specified by the State Department of Education.

Objective for 1978-79: (optional)

South Carolina Department of Education

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Major Objective: Each student will develop skills in the language arts at a functionally effective level.

Objective for 1974-75: An assessment of the writing and listening skills of sixteen year old students will be made and the % who write at a functionally effective level will be determined.

Sub-Objective (optional): _____

Estimated Total Cost: $135.00

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1 Assess needs	1.1 In July the English Consultant will make an item analysis of writing component of the CTBS Program and the National Assessment test data.	1	10	NONE	NONE		
	1.2 In August the Office of Research will provide the English Consultant with test results on specific items by 16 year-olds in writing from the CTBS program, 1973-74.	2	10	NONE	NONE		

OP FORM 400

Major Objective: Each student will develop skills in the language arts at a functionally effective level.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.3 In September the English Consultant will develop a hierarchy of needed skills by the state's 16 year-olds in writing and listening as reflected in the CTBS program and National Assessment data.	3	10	NONE	NONE		
	1.4 In September the English Consultant will develop a presentation for five multi-district workshops for local schools to strengthen writing and listening skills as reflected in the CTBS results and National Assessment data.	4	15	NONE	NONE		
2. Develop and disseminate materials	2.1 In October the English Consul- will develop and print an information packet on priority needs in writing and listening skills to be disseminated to local schools represented to five multi-district conferences.	5	15	$40.00	$40.00		F

OP FORM 400-A

Major Objective: Each student will develop skills in the language arts at a functionally effective level.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
3. Assist schools	3.1 The English consultant will assist local schools in systems attending five pilot multi-district conferences to produce specific instructional objectives to improve needed writing and listening skills of 16 year-olds. November-May.	6	20	$75.00	$75.00		D
	3.2 The English consultant will provide a written analysis and review by mail of local school objectives in writing and listening as developed after five conferences and based on stated priorities. March-May.	7	40	$20.00	$20.00		G
	3.3 The Office of Research will in January provide the English consultant with an item-analysis of writing skills by 16 year-old students on the 1974-75 CTBS program.	8	10	NONE	NONE		

FISCAL YEAR 75

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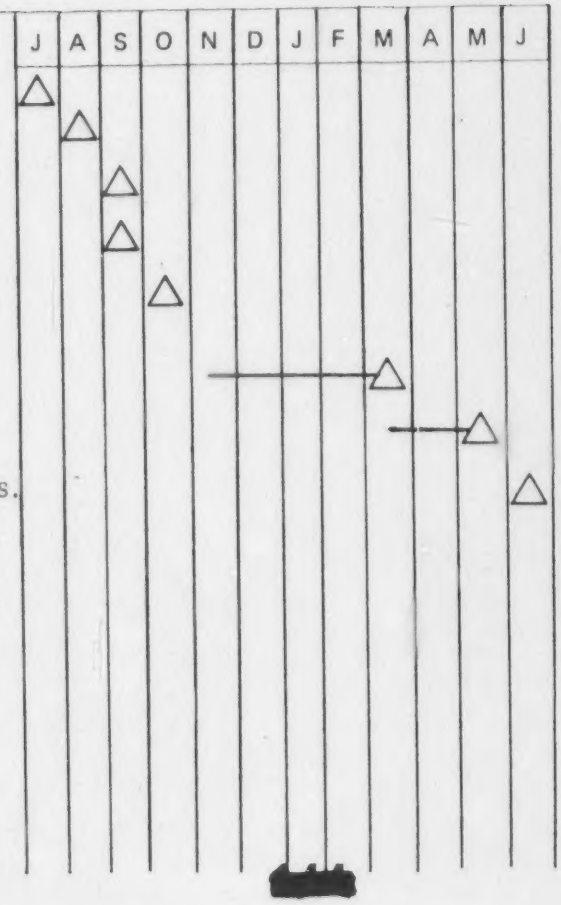
Objective for 1974-75: An assessment of the writing and listening skills of sixteen year old students will be made and the percentage who write at a functionally effective level will be determined.

MILESTONES	COMPLETION DATE
1. Item analysis of writing and listening components of CTBS program.	J
2. Secure test results of sixteen year olds in specific test items on 1973-74 CTBS.	A
3. Develop hierarchy of needed specific skills in writing, listening.	S
4. Develop presentation on writing, listening priorities for local schools.	S
5. Develop and print information packet for schools at multi-district conferences.	O
6. Assist schools at 5 pilot conferences to develop objectives, strategies in writing, listening.	N – M
7. Review curriculum programs mailed by participating schools in pilot districts.	M – M
8. Compare 1973-74 test results with 1974-75 in items on writing, listening of CTBS.	J



OP FORM 500

South Carolina Department of Education

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Major Objective: Each student will develop skills in the language arts at a functionally effective level.

Objective for 1975-76: The % of 16 year-old students able to write and to listen at a functionally effective level as measured by an instrument specified by the State Department of Education will increase by a factor of .33(75-x).

Sub-Objective (optional): _____

Estimated Total Cost: $540.00

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1. Assess needs	1.1 The English Consultant on July will analyze test results from the two previous years and set up priority skills needed by 16 year olds in writing and listening.	20	NONE	NONE		
2. Develop, disseminate materials	2.1 The English Consultant will develop and print information packets on needed priorities in writing and listening skills for local systems to use in developing objectives, strategies, activities.	20	$120.00	$120.00		F

OP FORM 300

Major Objective: Each student will develop skills in the language arts at a functionally effective level.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
3. Assist schools	3.1 The English Consultant will participate in 15 multi-district curriculum conferences to assist schools in developing objectives, strategies, activities, for writing and listening skills.	60	$300.00	$300.00		D
	3.2 The English Consultant will provide written review and analysis of curriculum programs developed by local schools resulting from conferences to set up priorities in writing and listening skills.	80	$120.00	$120.00		G
	3.3 The English Consultant will analyze CTBS data on writing and listening from the 1975-76 testing program.	10	NONE	NONE		

Objective for 1976-77: The percentage of 16 year old students able to write and to listen at a functionally effective level as measured by an instrument specified by the State Department of Education will increase by a factor of .67(75-x).

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Sub-Objectives (optional)	Strategies

Objective for 1977-78: (optional) By 1978, 75% of 16 year year old students will be able to write and to listen at a functionally effective level as measured by an instrument specified by the State Department of Education.

Objective for 1978-79: (optional)

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South Carolina Department of Education

Major Objective: To measurably improve basic verbal and quantitative skills of the in-school student by 1978.

Objective for 1974-75: By June 1975, 60% of all 16 year old students will be able to solve mathematical problems requiring basic mathematical processes at the 6.0 grade level as measured by an instrument determined by the State Department of Education.

Sub-Objective (optional): _____

Estimated Total Cost: $2700

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1. Assess Needs	1.1 The Office of Research will furnish the Mathematics Consultants with a copy of each of the mathematics tests administered by the State to 16 year olds, and provide the percent of correct responses on each item on each test by August 15. An analysis of this information will be made by the Mathematics Consultants to determine the greatest needs in content areas relating to basic skills by October 15.	1	3	NONE	NONE	NONE	

OP FORM 400

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Major Objective: To measurably improve basic verbal and quantitative skills of the in-school student by 1978.

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.2 The Office of Research will furnish the Mathematics Consultants with a copy of each of the mathematics tests administered by the State to 4th and 7th grade students in the 20 priority districts, and will provide, by district, the percent of correct responses on each item of each test by August 15. An analysis of this information will be made by the Mathematics Consultants to determine the greatest needs in content areas relating to basic skills by October 15.	2	3	NONE	NONE	NONE	
	1.3 The Mathematics Consultants will assist 10 school districts selected from the 20 priority districts to analyze their 4th and/or 7th grade test results, identify specific weaknesses in their mathematics program, and assist in planning and/or conducting in-service activities to help eradicate such weaknesses. Identification by October 30, 1974, implementation by May 30, 1975.	3, 11	25	400.00	100.00 300.00	NONE	C D

Major Objective: To measurably improve basic verbal and quantitative skills of the in-school student by 1978.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
2. Identify, develop and disseminate materials and programs (involving lists of good programs, review of professional literature or research, use of newsletters, etc.)	2.1 The Mathematics Consultants will actively promote and assist in the preparation and implementation of individualized instructional programs in mathematics in ten of the 20 priority school districts. Five by October 31, 1974; five by February 28, 1975.	5, 8	25	400.00	100.00 300.00	NONE	C D
	2.2 The Mathematics Consultants will assist ten selected districts in the refinement and more effective use of individualized programs they have already adopted. May 31, 1975.	12	20	300.00	300.00	NONE	D
	2.3 The Mathematics Consultants will render services in the implementation and effective use of the mathematics phase of Project Succeed in at least 10 schools. Five by October 31, 1974, and five by February 28, 1975.	4, 9	25	350.00	350.00	NONE	D
	2.4 The Mathematics Consultants will update and consolidate the "Materials List for Mathematics for Low Achievers" (1972) and the Addendum	10	20	400.00	200.00 200.00	NONE	F G

Major Objective: To measurably improve basic verbal and quantitative skills of the in-school student by 1978.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	(1973) adding additional supplementary materials that are appropriate for Title I activities. This list will be used in Title I Pre-Submission Conferences in the Spring of 1975 and disseminated to superintendents, directors of instruction, district mathematics supervisors, and school principals by April 1, 1975.						
3. Assist local school systems (all activities involving in-service, conferences, etc.)	3.1 The Mathematics Consultants will promote through personal contact with local district leaders the establishment of 15 centers to utilize the ITV mathematics in-service tapes and NCTM books along with a concurrent instructor for a certification credit program by November 1, 1974. The Mathematics Consultants will assist in securing and approving concurrent instructors once interest in this activity is determined. They will monitor the centers as the program progresses. February, 1975.	6, 7	40	600.00	100.00 500.00	NONE	C D

OP FORM 400 A

Major Objective: To measurably improve basic verbal and quantitative skills of the in-school student by 1978.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	3.2 The Mathematics Consultants will review the mathematics activities of all Title I projects and participate in Title I Pre-Submission Conferences as assistance in mathematics curriculum is needed. June, 1975.	13	25	250.00	250.00	NONE	D

OP FORM 400-A

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FISCAL YEAR 75

Objective for 1974-75: By June, 1975, 60% of all 16 year old students will be able to solve mathematical problems requiring basic mathematical processes at the 6.0 grade level as measured by an instrument determined by the State Department of Education.

MILESTONES	COMPLETION DATE
1. Analyze correct responses of 16 year olds to state tests (1.1)	O
2. Analyze correct responses of 4th and 7th grade tests results of 20 priority districts (1.2)	O
3. Identify 10 of 20 priority districts to assist in program improvement (1.3)	O
4. Assist 5 schools in effective use of mathematics phase of Project Succeed (2.3)	O
5. Assist 5 districts implement individualized mathematics programs (2.1)	O
6. Establish 15 centers for ITV certification credit course (3.1)	N
7. Monitor 15 ITV centers offering certification credit mathematics course (3.1)	F
8. Assist 5 districts implement individualized mathematics programs (2.1)	F
9. Assist 5 schools in effective use of mathematics phase of Project Succeed (2.3)	F
10. Develop and disseminate supplementary list mathematics materials (2.4)	A
11. Assist 10 priority districts to resolve weaknesses identified on 4th and 7th grade test (1.3)	M
12. Assist 10 districts use individualized mathematics program more effectively (2.2)	M
13. Title I pre-submission assistance and project review (3.2)	J

OP FORM 500

South Carolina Department of Education

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Major Objective: To measurably improve basic verbal and quantitative skills of the in-school student by 1978.

Objective for 1975-76: By June, 1976, 65% of all 16 year old students will be able to solve problems requiring basic mathematical processes at the 6.0 grade level as measured by an instrument determined by the State Department of Education.

Sub-Objective (optional): _____

Estimated Total Cost: $2300

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1. Assess needs	1.1 The Office of Research will furnish the Mathematics Consultants with a copy of each of the mathematics tests administered by the State to 16 year olds, and provide the percent of correct responses on each item of each test by August 15. An analysis of this information will be made by the Mathematics Consultants to determine the greatest needs in content areas relating to basic skills by October 15, 1975.	3	NONE	NONE	NONE	

OP FORM 300

Major Objective: To measurably improve basic verbal and quantitative skills of the in-school student by 1978.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	1.2 The Office of Research will furnish the Mathematics Consultants with the percent of correct responses on the mathematics tests of those students who scored in the lowest quartile with respect to the state norms on each item of each test. An analysis of this information will determine baseline data for that portion of the 1978 objectives dealing with the students who fall in the lowest quartile and the appropriateness of these tests in measuring the coping skills of these students.	3	NONE	NONE	NONE	
	1.3 The Office of Research will furnish the Mathematics Consultants with a copy of each of the mathematics tests administered by the State to 4th and 7th grade students, and will provide, by district and by state, the percent of correct responses on each item of each test by August 15. An analysis of this information will be made by the Mathematics Consultants to determine the greatest needs in content areas relating to basic skills by October 15, 1975.	3	NONE	NONE	NONE	

OP FORM 300-A

Major Objective: To measurably improve basic verbal and quantitative skills of the in-school student by 1978.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	1.4 The Mathematics Consultants will assist 10 selected school districts to analyze their 4th and/or 7th grade test results, identify specific weaknesses in their mathematics program, and assist in planning and/or conducting inservice activities to help eradicate such weaknesses. Identification by October 30, 1975, implementation by May 30, 1976.	25	400.00	100.00 300.00	NONE	C D
4. Identify, develop and disseminate materials and programs (involving lists of good programs, review of professional literature or research, use of newsletters, etc.)	2.1 The Mathematics Consultants will actively promote and assist in the implementation of individualized instructional programs in mathematics in 10 selected school districts. Five by December 31, 1975; five by May 31, 1976.	25	400.00	100.00 300.00	NONE	C D
	2.2 The Mathematics Consultants will assist ten selected districts in the refinement and more effective use of individualized programs they have already adopted. May 31, 1976.	20	300.00	300.00	NONE	D

BEST COPY AVAILABLE

Major Objective: To measurably improve basic verbal and quantitative skills of the in-school student by 1978.

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.3 The Mathematics Consultants will render services in the implementation and effective use of the mathematics phase of Project Succeed in at least 10 schools. Five by December 31, 1975, and five by May 31, 1976.	25	350.00	350.00	NONE	D
3. Assist local school systems (all activities involving inservice, conferences, etc.)	3.1 The Mathematics Consultants will promote through personal contact with local district leaders the establishment of 15 centers to utilize the ITV mathematics in-service tapes and NCTM books along with a concurrent instructor for a certification credit program by November 1, 1975. The Mathematics Consultants will assist in securing and approving concurrent instructors once interest in this activity is determined. They will monitor the centers as the program progresses February, 1976.	40	600.00	100.00 500.00	NONE	C D
	3.2 The Mathematics Consultants will review the mathematics activities of all Title I projects and participate in Title I Pre-Submission Conferences as assistance in mathematics curriculum is needed. June, 1976.	25	250.00	250.00	NONE	D

OP FORM 300-A

Objective for 1976-77: By June, 1977, 70% of all 16 year old students will be able to solve problems requiring the basic mathematical processes at the 6.0 grade level as measured by an instrument determined by the State Department of Education.

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Sub-Objectives (optional)	Strategies

Objective for 1977-78: (optional) By 1978, 75% of all 16 year old students will be able to solve problems requiring the basic mathematical processes at the 6.0 grade level as measured by an instrument specified by the State Department of Education.

Objective for 1978-79: (optional) _____

South Carolina Department of Education

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Major Objective: Each student will acquire the knowledge, skills, and understanding necessary to participate constructively in a democratic society.

Objective for 1974-75: 3.1 - By 1975, 30% of the 18 year olds in South Carolina will demonstrate their understanding of the democratic process by exercising their right to vote in local, state, or national elections that may be held.

Sub-Objective (optional):

Estimated Total Cost: $1,140.00

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1. To assist schools in plans to encourage 18 year olds to register and vote and to identify and promote and disseminate materials and programs appropriate for achieving this goal to local school districts.	1.1 In July 1974, the Social Studies Consultants will conduct four previously scheduled regional workshops in the state of 2 to 3 hours length, identifying and promoting proper use of materials of benefit to participating teachers in their continuing efforts to encourage students to register and vote. (ie, Project 18, ITV series Government-Politics-Citizenship, State Election Commission film on voting, etc.)	1	12	$ 200.00	$160.00 $ 40.00		D G

OP FORM 400

Major Objective: Each student will acquire the knowledge, skills, and understanding necessary to participate constructively in a democratic society.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.2 The State Department of Education will have had printed and thereafter the Social Studies Consultants will insure that the newly revised Project 18 guide on voting is disseminated to senior high school social studies teachers for use with their students 18 years old or soon to be 18. This dissemination will be made in August 1974.	2	10	$350.00	$350.00		G
2. Provide in-service opportunities and evaluate same.	2.1 In late August through mid September 1974, the Social Studies Consultants will hold previously scheduled in-service programs in ten counties identified as having the lowest percent of qualified electors voting in the 1970 general election. These in-service programs will relate to importance of voting, current voting regulations and requirements, voting trends and patterns, with emphasis on total election process from preparation to execution.	3	20	$ 480.00	$460.00 $ 20.00		D G

Major Objective: Each student will acquire the knowledge, skills, and understanding necessary to participate constructively in a democratic society.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.2 In March 1975, armed with 1970 and 1974 voting statistics gathered by the Office of Research and supplied by the S. C. Election Commission, the Social Studies Consultants will evaluate the in-service programs referred to in Activity 2.1 above to determine their effectiveness and means of improvement for future similar sessions.	4	10	$110.00	$100.00 $ 10.00		D E

OP FORM 400-A

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FISCAL YEAR 75

Objective for 1974-75: 3.1 By 1975, 30% of the 18 year olds in South Carolina will demonstrate their understanding of the democratic process by exercising their right to vote in local, state, or national elections that may be held.

MILESTONES

COMPLETION DATE

J A S O N D J F M A M J

1. Conduct four previously scheduled regional workshops on voting and related materials and resources.
2. Disseminate "Project 18" guide for the young voter to high schools for use by social studies teachers.
3. Hold previously scheduled inservices on voting in ten specified counties with lowest voting record.
4. Compare 1970 and 1974 general election voting statistics of ten counties previously identified as having lowest voting record in 1970 as a means of evaluating effectiveness of inservices held.

South Carolina Department of Education

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Major Objective: Each student will acquire the knowledge, skills, and understanding necessary to participate constructively in a democratic society.

Objective for 1975-76: 3.1 - By 1976, 40% of the 18 year olds in South Carolina will demonstrate their understanding of the democratic process by exercising their right to vote in local, state, or national elections that may be held.

Sub-Objective (optional):

Estimated Total Cost: $2,785.00

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1. To assist schools in plans to encourage 18 year olds to register and vote and identify and promote and disseminate materials and programs appropriate for achieving this goal to local school districts.	1.1 In July of 1975, the social Studies Consultants will conduct four regional workshops in the state of 2 to 3 hours in length, identifying and promoting proper use of materials of benefit to participating teachers in their continuing efforts to encourage students to register and vote. (ie, Project 18, ITV series Government-Politics-Citizenship, State Election Commission film on voting, etc.)	12	$200.00	$160.00 $ 40.00		D G

OP FORM 300

Major Objective: Each student will acquire the knowledge, skills, and understanding necessary to participate constructively in a democratic society.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	1.2 Depending upon the number of changes as a result of new election laws and the demand for Project 18 in 1974, it is probable that still another printing will be necessary in 1975. In any event, this guide on voting will be disseminated to senior high social studies teachers for use with their students 18 years old or soon to be 18. This dissemination will be made in August 1975.	10	$1,850.00	$1,500.00 $ 350.00		F G
2. Provide in-service opportunities and evaluate same.	2.1 In late August through mid September of 1975, the Social Studies Consultants will hold in-service programs in the ten counties having the lowest percent of qualified electors voting in the 1974 general election. These in-service programs will relate to the importance of voting regulations and requirements, voting trends and patterns, with emphasis on total election process from preparation to execution.	20	$480.00	$460.00 $ 20.00		D G

OP FORM 300-A

Major Objective: Each student will acquire the knowledge, skills, and understanding necessary to participate constructively in a democratic society.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.2 During the months of February, March, and April of 1976, the Social Studies Consultants will meet with the faculties of ten schools or districts not listed in the lowest ten counties to conduct in-service programs which will relate to the importance of voting regulations and requirements, voting trends and patterns, with emphasis on total election process from preparation to execution.	10	$255.00	$250.00 $ 5.00		D E

Objective for 1976-77: 3.1 - By 1977, 50% of the 18 year olds in South Carolina will demonstrate their understandings of the democratic process by exercising their right to vote in local, state or national elections that may be held.

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Sub-Objectives (optional)	Strategies

Objective for 1977-78: (optional) By 1978, 60% of the 18 year olds in South Carolina will demonstrate their understanding of the democratic process by exercising their right to vote in local, state, or national elections that may be held.

Objective for 1978-79: (optional) _____

South Carolina Department of Education

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Major Objective: Each student will acquire the knowledge, skills, and understanding necessary to participate constructively in a democratic society.

Objective for 1974-75: 3.2 - By 1975, an assessment will be made of 16 year old students to determine the percentage who understand the structure, functions and responsibilities of local, state, and federal governments and their rights, responsibilities, and duties in the maintaining of our liberties and democratic principles as measured by an instrument specified by the State Department of Education.

Sub-Objective (optional):

Estimated Total Cost: $590.00

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1. To assist schools in implementing and/or improving social studies programs in civics and/or government and/or problems of democracy.	1.1 Beginning in July 1974 and continuing through June 1975, the Social Studies Consultants will examine Greenberger's The Student Attitude Inventory to determine its usefulness as an assessment instrument in the establishment and/or measurement of social studies objectives.	8	12	NONE	NONE		
	1.2 Beginning in October 1974, the social studies consultants will select ten districts where instructional television is used regularly	3	15	$200.00	$200.00		G

Major Objective: Each student will acquire the knowledge, skills, and understanding necessary to participate constructively in a democratic society.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	to supplement or be integrated with programs in government and civics. They will compare these with ten districts where it is rarely used or not at all. Specifically, the effects of the series Government-Politics-Citizenship and other T.V. resources will be analyzed and evaluated with an end toward assisting the Office of I.T.V. in meaningful implementation of such resources in the social studies programs of the state's secondary schools.						
2. Identify and disseminate materials.	2.1 The Social Studies Consultants will on the basis of experience and feedbacks:						
	2.1.1 Prepare a comprehensive bibliography of supplementary materials appropriate for improving programs in civics and/or government and/or problems of democracy.	1	10	NONE	NONE		

OP FORM 400-A

Major Objective: Each student will acquire the knowledge, skills, and understanding necessary to participate constructively in a democratic society.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.1.2 Collect and consolidate exemplary programs and techniques employed by successful teachers of government and civics.	2	15	NONE	NONE		
	2.1.3 Mail both bibliography and programs to all local districts by December, 1974.	5	5	$60.00 $80.00	$60.00 $80.00		F G
	2.1.4 Develop for dissemination at workshops and upon request, a monograph which identifies ways for teachers to properly use local resources (i.e., community leaders, government officials, businessmen, etc.) in their teaching of the principles, processes and institutions of our democratic society.	6	2	$30.00 $40.00	$30.00 $40.00		F G

Major Objective: Each student will acquire the knowledge, skills, and understanding necessary to participate constructively in a democratic society.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
3. Provide in-service opportunities which meet the needs of school districts.	3.1 During October and November of 1974 the social studies consultants will visit the secondary schools of at least ten school districts, assessing whether or not the ongoing social studies programs in such districts prepare the students for constructive participation in a democratic society.	4	10	$250.00	$250.00		D
	3.2 By March of 1975, the social studies consultants will inform the superintendents and secondary principals of the school districts described in Activity 3.1 above of their findings on the strengths and weaknesses of their social studies programs and make recommendations for improvement thereof.	7	5	NONE	NONE		

OP FORM 400-A

Objective for 1974-75: 3.2 - By 1975. an assessment will be made of 16 year old students to determine the percentage who understand the structure, functions and responsibilities of local, state, and federal governments and their rights, responsibilities, and duties in the maintaining of our liberties and democratic principles as measured by an instrument specified by the State Department of Education.

MILESTONES	COMPLETION DATE
1. Prepare comprehensive bibliography of materials useful in improving civics and government programs.	O
2. Collect and consolidate exemplary programs and techniques employed in the social studies.	O
3. Compare and contrast social studies program effectiveness in ten districts using ITV social studies resources with ten districts where ITV is used little or not at all.	O–D
4. Make minimum of ten on-site visitations into school districts, evaluating their social studies programs.	O–D
5. Disseminate comprehensive bibliography and collection of exemplary social studies programs and techniques to school districts.	D
6. Develop for future dissemination monograph which identifies ways for teachers to utilize local resources in their teaching of the principles, processes and institutions of our democratic society.	D
7. Assess strengths, weaknesses of ongoing social studies programs in schools and plans for improvements.	J–M
8. Examine Greenberger's The Student Attitude Inventory to determine its usefulness as assessment instrument in the establishment and/or measurement of social studies objectives.	J

J A S O N D J F M A M J

South Carolina Department of Education

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Major Objective: Each student will acquire the knowledge, skills, and understanding necessary to participate constructively in a democratic society.

Objective for 1975-76: 3.2 - By 1976, the percentage of 16 year old students who demonstrate that they understand the structure, functions, and responsibilities of local, state and federal governments and demonstrate that they understand their rights, responsibilities and duties in the maintaining of our liberties and democratic principles as measured by an instrument specified by the State Department of Education will increase by a factor of .33(80-X). X is the status percentage determined in 1975 and the increase is referenced to X.

Estimated Total Cost: $390.00

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1. To assist schools in implementing and/or improving social studies programs in civics and/or government and/or problems of democracy.	1.1 Armed with information gained from fiscal year 74-75 evaluation of ten school districts using ITV social studies resources and ten districts using ITV little or not at all, the Social Studies Consultants will coordinate and cooperate with the Office of ITV in appropriate implementation of television resources in the public schools. This activity could run from July 1975 through June 30, 1976.	10	NONE	NONE		

OP FORM 300

Major Objective: Each student will acquire the knowledge, skills, and understanding necessary to participate constructively in a democratic society.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
2. Identify and disseminate materials.	2.1 The Social Studies Consultants will on the basis of experience and feedbacks:					
	2.1.1 Update bibliography of supplementary materials appropriate for improving programs in civics and/ or government and/or problems of democracy.	10	NONE	NONE		
	2.1.2 Collect and consolidate exemplary programs and techniques employed by successful teachers of government and civics.	15	NONE	NONE		
	2.1.3 Mail both bibliography and programs to all local school districts by December 1975.	5	$ 140.00	$60.00 $80.00		F G
3. Provide in-service opportunities which meet the needs of school districts.	3.1 During October and November of 1975 the Social Studies Consultants will visit the secondary schools of at least ten school districts, assessing the strengths and weaknesses of their ongoing social studies programs and thereafter making recommendations to these districts of means of improving these programs.	10	$250.00	$250.00		D

Major Objective: Each student will acquire the knowledge, skills, and understanding necessary to participate constructively in a democratic society.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	3.2 By March of 1976 or in any event by the time of the annual spring meeting of the South Carolina Council of Social Studies, the Social Studies Consultants will arrange for one of the programmed workshops to present data and techniques to improve the teaching of civics and/or government and/or problems of democracy.	5	NONE	NONE		

OP FORM 300-A

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Objective for 1976-77: 3.2 - By 1977, the percentage of 16 year old students who demonstrate that they understand the structure, functions, and responsibilities of local, state, and federal governments and demonstrate that they understand their rights, responsibilities and duties in the maintaining of our liberties and democratic principles as measured by an instrument specified by the State Department of Education will increase by a factor of .67(80-X). X is the status percentage determined in 1975 and the increase is referenced to X.

Sub-Objectives (optional)	Strategies

Objective for 1977-78: (optional) 3.2 - By 1978, 80% of all 16 year old students will demonstrate that they understand the structure, functions, and responsibilities of local, state, and federal governments and demonstrate that they understand their rights, responsibilities, and duties in the maintaining of our liberties and democratic principles as measured by an instrument specified by the State Department of Education.

Objective for 1978-79: (optional) _____

South Carolina Department of Education

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Major Objective: Each student will develop a positive self-concept.

Objective for 1974-75: By June, 1975, actions will have been taken that will result in an increase of 16 year-olds having a positive self-concept by a factor of .25 (.80-X). X represents the percent of 16 year-olds who have indicated a positive self-concept in the 1974 assessment.

Sub-Objective (optional): _____

Estimated Total Cost: $32,797

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1.0 Consolidate efforts.	1.1 The Executive Planning Committee will appoint a Self-Concept Coordinating Committee composed of representatives from the following areas: Substance Abuse, Career Education, Guidance, Office of Research, Home Economics, IGE Programs, Health Occupations, Leadership Development Center, and ITV. Begin October 1, 1974; complete October 31, 1974.	1					

OP FORM 400

Major Objective: Each student will develop a positive self-concept.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
2.0 Develop methods designed to improve self-concept of students.	2.1 The Office of Research will provide an interpretation of the initial PMS survey to the Self-Concept Coordinating Committee. Begin July 15, 1974; complete October 31, 1974.	3	3				
	2.2 Utilizing the report of the Office of Research on the PMS survey, the Self-Concept Coordinating Committee will develop classroom behavior management techniques for integration into the curriculum. Emphasis will be placed on the development of self enhancement and reflective activities with particular focus on human relations designed to improve self-concepts of students. Begin Nov. 1, 1974; complete March 31, 1975.	8	50				

OP FORM 400-A

Major Objective: Each student will develop a positive self-concept.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
3.0 Inform districts of impact of self-concept on students' performance and development.	3.1 The Self-Concept Committee will draft a letter for Dr. Busbee's signature to be mailed to each county, district, and area superintendent explaining SDE plans on the self-concept objective and informing them of the results of the PMS survey. Begin October 1, 1974; complete October 31, 1974.	2					
	3.2 The SCC will present SDE plans for improving the self-concepts of students and the findings of the PMS survey to secondary principals at the annual meeting at Hilton Head. Begin Feb. 1, 1975; complete Feb. 28, 1975.	7					
	3.3 The SCC will present SDE plans for improving the self-concepts of students and the findings of the PMS survey to elementary principals at the SCEA Bldg. Begin Nov. 1, 1974; complete Nov. 30, 1974.	5					

Major Objective: Each student will develop a positive self-concept.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	3.4 The Office of Research will distribute a state profile identified by the PMS survey to each district. Begin August 1, 1974; complete November 30, 1974.	4	15				
4.0 Identify and distribute information sources.	4.1 The Education Products Center will prepare for the Self-Concept Coordinating Committee a bibliography of available self-concept information emphasizing the general need and benefits accruing from a positive self-concept. Begin July 1, 1974; complete January 31, 1975.	6	15	$10	$10		F
	4.2 The Self-Concept Coordinating Committee will utilize the bibligraphy produced in Activity 4.1 and other collected information to develop materials designed to assist in the development of positive self-concept in students. Begin July 1, 1974; complete March 31, 1975.	9	100	$250	$250		F

Major Objective: Each student will develop a positive self-concept.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	4.3 The Self-Concept Coordinating Committee will disseminate identified materials and bibliography to each district. Begin April 1, 1974; complete May 31, 1975.	11	2	$120	$120		G
5.0 Develop local staff capabilities in all disciplines to build individual confidence and self-worth in students at every age level.	5.1 The Self-Concept Coordinating Committee will conduct workshops (in one selected school district) to demonstrate to teachers and counselors the skills necessary for improving self-concepts among students. Begin October 1, 1974; complete May 31, 1975.	12	21	$420	$420		D
6.0 Assist school districts in developing local programs to achieve specific objectives.	6.1 The Self-Concept Coordinating Committee will assist superintendents and principals (from ten selected school districts) in the development of district and school programs to improve self-concepts in students. The committee will be involved in the following areas: 1. appointing committee; 2. establishing objectives; 3. planning activities; 4. monitoring progress. Begin October 1, 1974; complete June 31, 1975.	15	120	$2,400	$2,400		D

Major Objective: Each student will develop a positive self-concept.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
7.0 Assess improvement in the self-concepts of 16 year olds.	7.1 The Office of Research will administer instrument (PMS) to selected students and interpret the results of the assessment to the Self-Concept Committee. Begin September 1, 1974; complete March 31, 1975.	10	15	$28,997	$28,997		C
8.0 Improve SDE's techniques for developing positive self-concepts in students	8.1 In order to identify effective methods for improving self-concept, the Self-Concept Coordinating Committee will analyze the results of the assessment conducted by the Office of Research. Begin April 1, 1975; complete May 31, 1975.	13	20				
9.0 Coordinate teacher preparation programs with SDE objectives.	9.1 The Self-Concept Coordinating Committee will meet with representatives of each state supported teacher preparation institution in the state to present the current thrust by the SDE on self-concept, ascertain the extent to which self-concept is currently being stressed in their programs; and solicit their assistance in achieving the objective. Begin Jan. 1, 1975; complete June 30, 1975.	16	30	$600	$600		D

OP FORM 400-A

Major Objective: Each student will develop a positive self-concept.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	9.2 The Self-Concept Coordinating Committee will analyze the current teacher certification requirements to ascertain the extent to which self-concept is being stressed in teacher preparation institutions in the state. Begin October 1, 1974; complete December 31, 1974.	14	10				

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FISCAL YEAR 75

Objective for 1974-75: 4.1 By 1975, the percentage of 16 year-olds having a positive self-concept will increase by a factor of .25 (80%-X). X represents the percentage of 16 year-olds whose self-concept is positive in the 1974 assessment, and the increase is to be referenced to X.

MILESTONES	COMPLETION DATE
1. Appoint Self-Concept Coordinating Committee	O
2. Present SDE plans and survey findings to superintendents	O
3. Provide interpretation of PMS	O
4. Distribute state profile to districts	N
5. PMS Survey findings and SDE plans presented to elementary principals	N
6. Develop bibliography	J
7. Present SDE plans and PMS Survey findings to principals at Hilton Head	F
8. Develop classroom behavior management techniques	M
9. Develop materials about improving self-concept	M
10. Administer instrument and interpret results	M
11. Disseminate identified materials and bibliography	M
12. Conduct workshops	M

J A S O N D J F M A M J

OP FORM 500

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FISCAL YEAR 75

Objective for 1974-75: 4.1 By 1975, the percentage of 16 year-olds having a positive self-concept will increase by a factor of .25 (80%-X). X represents the percentage of 16 year-olds whose self-concept is positive in the 1974 assessment, and the increase is to be referenced to X.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
13. SCCC analyzes results of O/R evaluation											△	
14. Analyze current teacher certification requirements												△
15. Assist superintendents develop programs												△
16. SCCC will meet with representatives of state-supported teacher preparation institutions												△

OP FORM 500 [redacted]

South Carolina Department of Education

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Major Objective: Each student will develop a positive self-concept.

Objective for 1975-76: By 1976, the percentage of 16 year olds having a positive self-concept will increase by a factor of .50 (80%-X). X represents the percentage of 16 year olds whose self-concept is positive in the 1974 assessment, and the increase is to be referenced to X.

Sub-Objective (optional): _____

Estimated Total Cost: $37,497

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1.0 Consolidate efforts.	1.1 Executive planning committee will review the composition of the Self-Concept Coordinating Committee (SCCC) and confirm or modify appointments as deemed appropriate.					
2.0 Review methods designed to improve self-concepts of students.	2.1 Office of Research will provide an interpretation of second Psychosocial Maturity Scale (PMS) Survey to SCCC.	3				
	2.2 Utilizing the report of the Office of Research, the SCCC will update classroom behavior management techniques.	20				

OP FORM 300

Major Objective: Each student will develop a positive self-concept.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
3.0 Inform districts of the results of second PMS Survey.	3.1 Office of Research will present the findings of the second PMS Survey to superintendents at their annual meeting at Myrtle Beach.	2				
	3.2 Office of Research will present the findings of the second PMS Survey to secondary and elementary school principals at the annual meeting.	4				
	3.3 Office of Research will distribute a state profile identified by the PMS Survey to each district.	15				
4.0 Develop local staff capabilities in all disciplines to build individual confidence and self worth in students at every age level.	4.1 SCCC will conduct four workshops in each of 20 districts identified during training of the Leadership Development Center.	240	$4,800	$4,800		D
5.0 Assist school districts in developing local programs to achieve specific objectives.	5.1 SCCC will conduct one planning conference and one follow-up conference in each of 20 districts to assist superintendents, staffs, and principals in developing district plans for developing student self-concepts.	160	$3,200	$3,200		D

Major Objective: Each student will develop a positive self-concept.

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(1) Strategies	(2) Activities		(3) Resources				
			(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
		Districts will be identified during training at Leadership Development Center.					
6.0 Assess improvement of the self-concepts of 16 year olds.	6.1	Office of Research will conduct third survey of 16 year old self-concepts using the PMS	15	$28,897	$28,897		F
7.0 Check teacher certification requirements.	7.1	SCCC will conduct follow-up visit to teacher training institutions in the state to ascertain progress in the inclusion of self-concept development in appropriate courses.	30	$ 600	$ 600		D

OP FORM 300-A

Objective for 1976-77: By 1977, the percentage of 16 year olds having a positive self-concept will increase by a factor of .75 (80%-X). X represents the percentage of 16 year olds whose self-concept is positive in the 1974 assessment, and the increase is to be referenced to X.

Sub-Objectives (optional)	Strategies

Objective for 1977-78: (optional) By 1978, 80% of all 16 year olds will have a positive self-concept as measured by an instrument specified by the State Department of Education. (Specific Objective 4.1)

Objective for 1978-79: (optional) _____

OP FORM 600 [redacted] [redacted]

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South Carolina Department of Education

Major Objective: 5. Each student will develop sound habits of personal health and safety. 5.1 By 1978, all students with observable health and/or physical defects identified through a State Department of Education devised screening process will have been referred to parents and proper authorities.

Objective for 1974-75: By 1975, 100% of all students in grades 5 and 6 will be screened by a process specified by the State Department of Education and observable health and/or physical defects reported to parents.

Sub-Objective (optional): _____

Estimated Total Cost: $400

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1.0 Select health checklist for screening students in grades 5 and 6.	1.1 Review health checklist used in preceding year; identify any desired changes based on experiences to date. Begin July 1; complete July 10, 1974.	1	6	$100	$100		E
2.0 Advise local school districts on conduct of screening process and of assistance which may be available.	2.1 The Health Consultant and the Physical Education Consultant will prepare and mail to all District Superintendents and Principals of 5th and 6th graders a memorandum describing the screening process and suggesting local personnel	2	10	$150	$150		G

OP FORM 400

Major Objective: 5. Each student will develop sound habits of personal health and safety.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	or agencies who could assist in performing the screening. The memorandum will request that permanent records be maintained of each child's health checklist and that any apparent defects subsequently noted by teachers be reported to parents and included in the individual health records maintained by the school. Begin July 1; complete July 31, 1974.						
3.0 Conduct screening of all 5th and 6th grade students.	3.1 District and school officials will be requested to report completion of the screening on a summary sheet to be developed, mailed and processed by the Office of Research. Begin March 1; complete by May 31, 1975.	18	4	$150	$150		G

South Carolina Department of Education

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Major Objective: 5. Each student will develop sound habits or personal health and safety. 5.1 By 1978, all students with observable health and/or physical defects identified through a SDE devised screening process will have been referred to parents and proper authorities.

Objective for 1975-76: By 1976, 100% of all students in grades 4 and 5 will be screened by a process specified by the SDE and observable health and/or physical defects reported to parents.

Sub-Objective (optional): _____

Estimated Total Cost: $250

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1.0 Select health checklist for screening students in grades 4 and 5.	1.1 Review health checklist used in preceding year; identify any desired changes based on experiences to date.	6	$100	$100		E
2.0 Advise local school districts on conduct of screening process and of assistance which may be available.	2.1 The Health Consultant and the Physical Education Consultant will prepare and mail to all District Superintendents and Principals of 4th and 5th graders a memorandum describing the screening process and suggesting local personnel or agencies who could assist in performing the screening. The					

Major Objective: 5. Each student will develop sound habits of personal health and safety.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	memorandum will request that permanent records be maintained of each child's health checklist and any apparent defects subsequently noted by teachers be reported to parents and included in the individual health records maintained by the school.					
3.0 Conduct screening of all 4th and 5th grade students.	3.1 District and school officials will be requested to report completion of the screening on a summary sheet to be developed, mailed and processed by the Office of Research.	4	$150	$150		G

OP FORM 300-A

Objective for 1976-77: By 1977, 100% of all students in grades 3 and 4 will be screened by a process specified by the State Department of Education and observable health and/or physical defects reported to parents.

Sub-Objectives (optional)	Strategies

Objective for 1977-78: (optional) By 1978, 100% of all students in grades 1, 2 and 3 will be screened by a process specified by the State Department of Education and observable health and/or physical defects reported to parents.

Objective for 1978-79: (optional)

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South Carolina Department of Education

Major Objective: 5. Each student will develop sound habits of personal health and safety. 5.2 By 1978, 90% of 16 year olds will demonstrate objective knowledge of nutrition, personal hygiene, physical fitness, community health, and common health and safety hazards through objective behavioral measurement to be determined by SDE.

Objective for 1974-75: By 1975, an assessment will be made of 16 year old students to determine the percentage who demonstrate knowledge of nutrition, personal hygiene, physical fitness, community health and common ~~health and safety hazards as measured by an instrument specified~~ by the State Department of Education.

Sub-Objective (optional): _____

Estimated Total Cost: $174,820

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1.0 Assess health knowledge of 16 year olds.	1.1 Curriculum Development Consultants will analyze and evaluate health knowledge of 16 year olds based on Mayshark Report and such other information currently available. Begin July 1, 1974; complete July 31, 1974.	3	30				
	1.2 Office of Research will develop and administer an assessment instrument to a representative sample of 16 year olds to evaluate their knowledge of health and safety. Begin August 1, 1974, complete May 31, 1975.	19	195	$1,500	$1,000 $ 500		G F

OP FORM 400

Major Objective: Each student will develop sound habits of personal health and safety.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
2.0 Develop or select methods designed to correct anticipated deficiencies in knowledge of 16 year olds.	2.1 Curriculum Development Consultants will select learning modules to correct deficiencies. Begin July 1, 1974; complete August 31, 1974.	4	60				
	2.2 Health Education Consultant will contact the following public health entities to determine assistance they can provide to school health programs; inform school districts of services available: Department of Health and Environmental Control, Department of Mental Health, American Cancer Society-S. C. Division, S. C. Lung Association, S. C. Heart Association. Begin July 1, 1974; complete December 15, 1974.	6	30	$ 600.00	$ 600.00		D
3.0 Assist school districts in developing local programs to achieve specific objectives.	3.1 Curriculum Development Consultants will conduct 10 regional teacher conferences to identify problem areas in health knowledge and introduce learning modules. Begin October 1, 1974; complete April 30, 1975.	15	108	$2,160.00	$2,160.00		D

OP FORM 400-A

Major Objective: Each student will develop sound habits of personal health and safety.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	3.2 Curriculum Development Consultants will conduct ten workshops for Driver Education teachers, one in each of the ten state planning regions to improve methods of instruction and administration of courses. Begin October 1; complete March 31, 1975.	13	40	$1,000	$800 $200		D G
	3.3 Curriculum Development Consultants will conduct conferences with school district administrators in ten densely populated counties which presently lack unified direction of traffic safety education, to develop centralized coordination and supervision of Driver Education courses and expand the number of students receiving the courses. Begin September 15; complete January 31, 1975.	7	20	$400	$400		D
	3.4 Curriculum Development Consultants will conduct conferences with the designated supervisors of driver and traffic safety education in six school districts to assist in developing poli-	12	12	$ 240	$ 240		D

Major Objective: Each student will develop sound habits of personal health and safety.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	cies and practices to expand and improve traffic safety education. Begin February 1; complete March 31, 1975.						
	3.5 Curriculum Development Consultants will disseminate two bulletins during the school year designed to improve the competence of Driver Education teachers. Begin September 1, 1974; complete March 31, 1975.	11	20	$200	$200		G
4.0 Develop a program to ensure compliance with Federal standards in traffic safety education and pupil transportation safety.	4.1 Curriculum Development Consultants will develop and supervise a Federally funded project to provide an approved list of equipment for driver education in 20 selected school districts. Begin July 1, 1974; complete January 31, 1975.	10	20	$30,000		$30,000	H
	4.2 Curriculum Development Consultants will develop and monitor, in coordination with the Office of Transportation, a Federally funded project to produce a film for in-service of school bus drivers. Begin July 1, 1974; complete January 31, 1975.	9	40	$11,790		$11,790	H

Major Objective: Each student will develop sound habits of personal health and safety.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	4.3 Curriculum Development Consultants will develop and monitor, in coordination with the Office of Transportation, a project to provide passenger safety training to all school bus passengers. Begin July 1, 1974; complete January 31, 1975.	8	10	$5,000		$5,000	F
5.0 The Substance Abuse Unit will implement the Substance Abuse Education Program.	5.1 The Substance Abuse Unit will assist by means of in-service teacher training in 78 school districts to implement the Substance Abuse Education Program. Begin August 15; complete October 31, 1974.	5	78	$115,000 1,560	$100,000 1,170	$15,000 390	H D
	5.2 The Substance Abuse Unit will monitor all Substance Abuse Education Programs by two follow-up visits to each school district. Begin November 1, 1974; complete March 31, 1975.	14	156	$3,120	$2,340	$780	D
	5.3 The Substance Abuse Unit will receive evaluations from all participating school districts as to the effectiveness of the Substance Abuse Education Program. Begin March 1, 1975; complete April 15, 1975.	16					

Major Objective: Each student will develop sound habits of personal health and safety.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	5.4 Assisted by curriculum revision committees and based upon observations, monitoring, and evaluation, the Substance Abuse Unit will make any necessary refinements to the program. Begin April 15, 1975; complete May 30, 1975.	20	20	$2,250	$2,250		C
	5.5 Superintendents of the 15 school districts not participating in Substance Abuse Education will be contacted by telephone and letters to ascertain whether they want to participate in the program during the 75-76 school year. Begin March 15; complete April 30, 1975.	17	2				

OP FORM 400-A

Objective for 1974-75: 5.1 By 1975, 100% of all students in grades 5 and 6 will be screened by a process specified by the State Department of Education and observable health and/or physical defects reported to parents. 5.2 By 1975, an assessment will be made of 16 year old students to determine the percentage who demonstrate knowledge of nutrition, personal hygiene, physical fitness, community health and common health and safety hazards as measured by an instrument specified by the State Department of Education.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
1. Review health checklist	△											
2. Memorandum to Districts	△											
3. Analyze current status of health knowledge	△											
4. Select learning modules		△										
5. SAU conduct in-service training, 78 Districts				△								
6. Determine available assistance; inform Districts						△						
7. Initiate unified direction, 10 Districts							△					
8. Bus passenger training							△					
9. Bus driver training film							△					
10. Equipment for 20 selected Districts							△					
11. Two Driver Education teacher bulletins									△			
12. Conference with safety supervisors, 6 Districts									△			
13. Conduct ten Driver Education workshops									△			

OP FORM 500

[redacted]

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Objective for 1974-75: 5.1 By 1975, 100% of all students in grades 5 and 6 will be screened by a process specified by the State Department of Education and observable health and/or physical defects reported to parents. 5.2 By 1975, an assessment will be made of 16 year old students to determine the percentage who demonstrate knowledge of nutrition, personal hygiene, physical fitness, community health and common health and safety hazards as measured by an instrument specified by the State Department of Education.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
									△			
14. SAU conduct follow-up visits										△		
15. Conduct 10 regional conferences										△		
16. SAU receive evaluations from 78 Districts										△		
17. SAU contact 15 non-participating Districts											△	
18. Request report of completion of screening											△	
19. O/R evaluation health knowledge											△	
20. Make necessary refinements in SA program											△	

OP FORM 500

South Carolina Department of Education

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Major Objective: 5. Each student will develop sound habits of personal health and safety. 5.2 By 1978, 90% of 16 year olds will demonstrate objective knowledge of nutrition, personal hygiene, physical fitness, community health, and common health and safety hazards through objective behavioral measurement to be determined by SDE.

Objective for 1975-76: By 1976, the percentage of 16 year olds who demonstrate knowledge of nutrition, personal hygiene, physical fitness, community health and safety hazards will increase by a factor of .33 (90%-X). X represents the percentage of 16 year olds who demonstrated knowledge in this area in 1975 and the increase is to be referenced to X.

Sub-Objective (optional):

Estimated Total Cost: $85,180

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1.0 Assess health knowledge of 16 year olds.	1.1 Curriculum Development Consultants will analyze and evaluate information on health knowledge of 16 year olds collected by the Office of Research and state testing programs.	30				
2.0 Develop or select methods designed to correct anticipated deficiencies in knowledge of 16 year olds.	2.1 Curriculum Development Consultants will select learning modules to correct deficiencies.	60				
	2.2 Health Education Consultant will contact the following public health entities to determine assistance they can provide to school health programs; inform school districts of services available: Department	30	$600	$600		D

OP FORM 300

Major Objective: Each student will develop sound habits of personal health and safety.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	of Health and Environmental Control, Department of Mental Health, American Cancer Society-S. C. Division, S. C. Lung Association, S. C. Heart Association.					
3.0 Assist school districts in developing local programs to achieve specific objectives.	3.1 Curriculum Development Consultants will conduct ten regional teacher conferences to identify problem areas in health knowledge and introduce learning modules.	108	$2,160	$2,160		D
	3.2 Curriculum Development Consultants will conduct ten workshops for Driver Education teachers, one in each of the ten state planning regions to improve methods of instruction and administration of courses.	40	$1,000	$800 $200		D G
	3.3 Curriculum Development Consultants will conduct conferences with school district administrators in ten densely populated counties where unified direction of traffic safety education is weak, to develop centralized coordination and supervision of Driver Education courses and expand the number of students receiving the courses.	20	$ 400	$400		D

Major Objective: Each student will develop sound habits of personal health and safety.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	3.4 Curriculum Development Consultants will conduct conferences with the designated supervisors of driver and traffic safety education in six school districts to assist in developing policies and practices to expand and improve traffic safety education.	12	$240	$240		D
	3.5 Curriculum Development Consultants will disseminate two bulletins during the school year designed to improve the competence of Driver Education teachers.	20	$200	$200		G
4.0 Curriculum Development Consultants will develop a program to insure compliance with Federal standards in traffic safety education and pupil transportation safety.	4.1 Curriculum Development Consultants will develop and supervise a Federally funded project to provide an approved list of equipment in 20 selected school districts.	20	$30,000		$30,000	H
5.0 The Substance Abuse Unit will implement the Substance Abuse Education Program.	5.1 The Substance Abuse Unit will assist by means of in-service teacher training in 93 school districts to implement the Substance Abuse Education Program.	93	$45,000 1,860	$30,000 1,395	$15,000 465	H D

OP FORM 300-A

Major Objective: Each student will develop sound habits of personal health and safety.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	5.2 The Substance Abuse Unit will monitor all Substance Abuse Education Programs.	186	$3,720	$2,790	$930	D
	5.3 The Substance Abuse Unit will receive evaluations from all school districts as to the effectiveness of the Substance Abuse Education Program.					
	5.4 Based upon observations, monitoring and evaluations, the Substance Abuse Unit will make any necessary refinements in the Substance Abuse Education Program.	25				

OP FORM 300-A

[redacted]

[redacted]

Objective for 1976-77: By 1977, the percentage of 16 year olds who demonstrate knowledge of nutrition, personal hygiene, physical fitness, community health and common health and safety hazards will increase by a factor of .67 (90%-X). X represents the percentage of 16 year olds who demonstrated knowledge in this area in 1975 and the increase is to be referenced to X.

Sub-Objectives (optional)	Strategies

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Objective for 1977-78: (optional) By 1978, 90% of all 16 year old students will demonstrate knowledge of nutrition, personal hygiene, physical fitness, community health and common health and safety hazards as measured by an instrument specified by the State Department of Education. (Specific Objective 5.2)

Objective for 1978-79: (optional) _____

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South Carolina Department of Education

Major Objective: Each student will develop the knowledge, skills and attitudes necessary for basic scientific and environmental literacy.

Objective for 1974-75: By 1975, an assessment will have been made of 16 year old students to determine the percentage who demonstrate knowledge of basic scientific concepts and the ability to apply this knowledge, and to solve basic scientific problems as measured by an instrument specified by the State Department of Education.

Sub-Objective (optional): Minimal objectives will be identified for elementary school students in science.

Estimated Total Cost: $2,520

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1. Assist schools in evaluating their science programs.	1.1 The Science Consultant will organize an Elementary Science Advisory Committee in November, 1974, to identify minimal science objectives to be correlated with state adopted textbooks by January, 1975.	3	20	1500.00	800.00 500.00 200.00	NONE	C F G
	1.2 The Office of Research will furnish the Science Consultant with a copy of each of the science tests administered by the State, and provide the percent of correct responses on each item of each test by	1	3	NONE	NONE	NONE	

Major Objective: Each student will develop the knowledge, skills and attitudes necessary for basic scientific and environmental literacy.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	August 15. An analysis of this information will be made to determine the greatest needs in science relating to basic skills by October 15.						
	1.3 The Office of Research will furnish the Science Consultant with a copy of each of the science tests administered by the State to 4th and 7th grade students in the 20 priority districts, and will provide, by district, the percent of correct responses on each item of each test by August 15. An analysis of this information will be made by the Science Consultant to determine the greatest needs in science relating to basic skills by October 15.	4	3	NONE	NONE	NONE	
2. Identify science materials and programs appropriate for improving science education and disseminate information to the local school districts.	2.1 The Science Consultant will review materials, programs and facilities, and recommend those most suitable to the school district and their objectives in the newsletter disseminated in October, 1974, and March, 1975.	2,5	16	220.00	170.00 50.00	NONE	G F

Major Objective: Each student will develop the knowledge, skills and attitudes necessary for basic scientific and environmental literacy.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
3. Provide inservice opportunities	3.1 The Science Consultant will conduct a conference on curricular needs and strategies for correcting these deficiencies in elementary science education for science educators at the teacher training institutions by May, 1975.	7	5	100.00	50.00 50.00	NONE	F G
	3.2 The Science Consultant will conduct four regional conferences for elementary teachers by April, 1975, focusing on deficiencies indicated by the CTBS results.	6	10	700.00	100.00 100.00 400.00 100.00	NONE	D F G H

OP FORM 400-A

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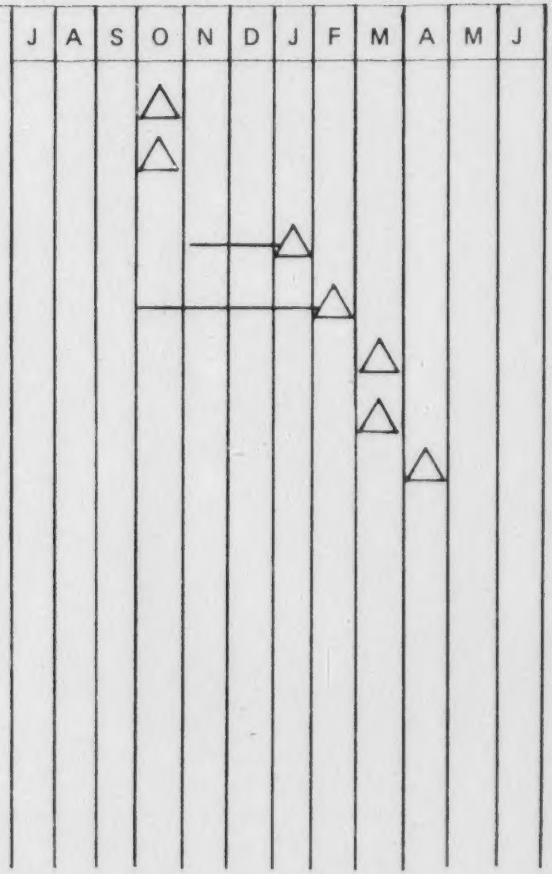
Objective for 1974-75: By 1975, an assessment will have been made of 16 year old students to determine the percentage who demonstrate knowledge of basic scientific concepts and the ability to apply this knowledge, and to solve basic scientific problems as measured by an instrument specified by the State Department of Education.

MILESTONES	COMPLETION DATE
1. Analysis of survey results	O
2. Newsletter will be sent out	O
3. Science Advisory Council identifies minimum elementary science objectives	N–J
4. Plan activities to meet needs identified by survey	O–F
5. Newsletter will be sent out	M
6. Four Regional Conferences	M
7. Conference for teacher training personnel	A



South Carolina Department of Education

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Major Objective: Each student will develop the knowledge, skills and attitudes necessary for basic scientific and environmental literacy.

Objective for 1975-76: By 1976, the percentage of 16 year old students who demonstrate knowledge of basic scientific concepts and the ability to apply this knowledge to solve basic scientific problems and to make decisions scientifically will increase by a factor of .33 (80-X).

Sub-Objective (optional): percentage of 16 year olds who demonstrated knowledge and ability in this area in 1975 and the increase is to be referenced to X.

Estimated Total Cost: $2,420

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1. Assist schools in evaluating their science programs.	1.1 The Science Consultant will organize a Middle School Advisory Committee to identify minimum science objectives.	20	1500.00	800.00 500.00 200.00	NONE	C F G
	1.2 The Science Consultant will reassess baseline data to determine priority of needs.	3	NONE	NONE	NONE	
2. Identify science materials and programs appropriate for improving science education and disseminate information to the local school districts.	2.1 The Science Consultant will review materials, programs and facilities, and recommend those most suitable to the school district and their objectives in the newsletter disseminated in October, 1975, and March, 1976.	16	220.00	170.00 50.00	NONE	G F

OP FORM 300

Major Objective: Each student will develop the knowledge, skills and attitudes necessary for basic scientific and environmental literacy.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
3. Provide inservice opportunities	3.1 The Science Consultant will conduct four regional conferences for elementary teachers by April, 1976, focusing on deficiencies indicated by the CTBS results.	10	700.00	100.00 100.00 400.00 100.00	NONE	D F G H

OP FORM 300-A

Objective for 1976-77: By 1976, the percentage of 16 year old students who demonstrate knowledge of basic scientific concepts and the ability to apply this knowledge to solve basic scientific problems and to make decisions scientifically will increase by a factor of .33 (80-x). X represents the percentage of 16 year olds who demonstrated knowledge and ability in this area in 1975 and the increase is to be referenced to x.

Sub-Objectives (optional)	Strategies

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Objective for 1977-78: (optional) By 1978, 80% of 16 year old students will demonstrate knowledge of basic scientific concepts and the ability to apply this knowledge and to solve basic scientific problems as measured by an instrument specified by the State Department of Education.

Objective for 1978-79: (optional)

South Carolina Department of Education

Major Objective: Each student will develop the knowledge, skills, and attitudes necessary for basic scientific and environmental literacy.

Objective for 1974-75: By 1975, an assessment will be made of 16 year old students to determine the percentage who demonstrate a knowledge and understanding of interrelationships in the environment as measured by an instrument specified by the State Department of Education.

Sub-Objective (optional): The status of environmental education in the schools will be determined.

Estimated Total Cost: $3,330

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1. Assist schools in evaluating and planning a program in environmental education.	1.1 The Environmental Education Consultant will during July-October, 1974, determine the status of environmental education and a priority of needs.	2	10	600.00	100.00 500.00	NONE	F G
	1.2 The Environmental Education Consultant will in November identify minimum student performance objectives for environmental literacy, with the assistance of Objectives Committee.	3	20	400.00	400.00	NONE	C

OP FORM 400

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South Carolina Department of Education

Major Objective: Each student will develop the knowledge, skills, and attitudes necessary for basic scientific and environmental literacy.

Objective for 1974-75: By 1975, an assessment will be made of 16 year old students to determine the percentage who demonstrate a knowledge and understanding of interrelationships in the environment as measured by an instrument specified by the State Department of Education

Sub-Objective (optional): The status of environmental education in the schools will be determined.

Estimated Total Cost: $3330

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1. Assist schools in evaluating and planning a program in environmental education.	1.1 The Environmental Education Consultant will during July-October, 1974, determine the status of environmental education and a priority of needs.	2	10	600.00	100.00 500.00	NONE	F G
	1.2 The Environmental Education Consultant will in November identify minimum student performance objectives for environmental literacy, with the assistance of Objectives Committee.	3	20	400.00	400.00	NONE	C

OP FORM 400

Major Objective: Each student will develop the knowledge, skills and attitudes necessary for basic scientific and environmental literacy.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.3 The Environmental Education Consultant in December will print and distribute interim minimum student performance objectives to the schools for addition, deletion or change in the list.	4	6	230.00	30.00 200.00	NONE	F G
2. Identify materials and programs appropriate for improvement of environmental education and disseminate information to the local school districts.	2.1 The Environmental Education Consultant will review programs and facilities to recommend to school districts by newsletter with dissemination by March 1 and October 1.	1	6	(see science)			
	2.2 The Environmental Education Consultant will in April, 1975, print and distribute to local districts Guidelines for development of an Environmental Education Program including objectives and use of People and Their Environment and other supplementary materials.	6	16	$1,700.00	800.00 500.00 400.00	NONE	C F G
3. Provide inservice opportunities	3.1 The Environmental Education Consultant will plan and conduct 3 regional conferences in April, 1975, utilizing Guidelines for implementing PATE.	7	10	400.00	100.00 100.00 100.00 100.00	NONE	D F G H

FISCAL YEAR 75

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Objective for 1974-75: By 1975, an assessment will be made of 16 year old students to determine the percentage who demonstrate a knowledge and understanding of interrelationships in the environment as measured by an instrument specified by the State Department of Education.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
1. Newsletter				△								
2. Design Questionnaire				△								
3. Identify minimum performance objectives					△							
4. Print and distribute minimum objectives for review and revision by sample of teachers						△						
5. Newsletter									△			
6. Print and distribute Guides										△		
7. Three regional conferences										△		

South Carolina Department of Education

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Major Objective: Each student will develop the knowledge, skills, and attitudes necessary for basic scientific and environmental literacy.

Objective for 1975-76: By 1976, the percentage of 16 year old students who demonstrate a knowledge and understanding of interrelationships in the environment will increase by a factor of .33 (80-x).

Sub-Objective (optional): The minimum student performance objectives will be re-evaluated and revised.

Estimated Total Cost: $1,570

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1. Assist schools in evaluating and planning a program in environmental education.	1.1 The Environmental Education Consultant will reassess baseline data from the survey and list priority needs by August, 1975.	10	NONE	NONE	NONE	
	1.2 The Environmental Education Consultant will revise minimum student performances if needed by October, 1975.	10	NONE	NONE	NONE	
	1.3 The Environmental Education Consultant will identify exemplary environmental education projects and facilities in the State which could be replicated or used for study by other school districts by April, 1976.	20	270.00	200.00 70.00	NONE	D G

Major Objective: Each student will develop the knowledge, skills, and attitudes necessary for basic scientific and environmental literacy.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	1.4 The Environmental Education Consultant will identify or design an assessment instrument for the objectives designated by the Objectives Committee by July, 1976. This will be done in cooperation with the Research Department.	20	NONE	NONE	NONE	
2. Identify materials and programs appropriate for improvement of environmental education and disseminate information to the local school districts.	2.1 The Environmental Education Consultant will develop a brochure describing programs and materials for class use.	20	500.00	500.00	NONE	F
3. Provide inservice opportunities	3.1 If the three regional conferences of 1974-75 prove successful, these will be provided again as needs indicate. This activity to be carried out in April, 1975.	10	500.00	125.00 125.00 125.00 125.00	NONE	D G F H
	3.2 The Environmental Education Consultant will provide assistance to 10 districts as needs indicate by the Survey.	25	300.00	200.00 100.00	NONE	D F

OP FORM 300-A

Objective for 1976-77: By 1977, the percentage of 16 year old students who demonstrate a knowledge and understanding of interrelationships in the environment will increase by a factor of .67 (80-X). X represents the percentage of students who demonstrated knowledge in this area in 1975 and the increase is to be referenced to X.

Sub-Objectives (optional)	Strategies

Objective for 1977-78: (optional) By 1978, 80% of all 16 year old students will demonstrate a knowledge and understanding of interrelationships in the environment as measured by an instrument specified by the State Department of Education.

Objective for 1978-79: (optional)

OP FORM 600

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South Carolina Department of Education

Major Objective: Each student will develop basic knowledges, skills and understandings in the Cultural Arts.

Objective for 1974-75: By 1975, an assessment will be made of sixteen year old students to determine the % who have basic knowledges, skills and aesthetic understandings in the Cultural Arts as measured by an instrument by the SDE.

Sub-Objective (optional): _____

Estimated Total Cost: $1,885

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1.0 Re-examnne needs in first year assessment.	1.1 Art and Music Consultants will identify effective arts programs which are replicable or can be modified by other districts by December 31, 1974.	4	20	500.00	$400.00 $100.00		D E
	1.2 Art and Music Consultants will compile listing of schools with deficiencies as indicated on accreditation reports by February 28,1974.	5	2	NONE	NONE		
2.0 Develop materials which focus upon identified needs.	2.1 Art and Music Consultants will identify suggested activities relating to pupil performances by December 31, 1974.	3	25	$ 50.00	$ 50.00		F

Major Objective: Each student will develop basic knowledges, skills and understandings in the Cultural Arts.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.2 Art and Music Consultants will develop brochure describing programs identified in 1.1 and disseminate to each district by February 28, 1975.	7	10	$125.00	$100.00 $ 25.00		F G
	2.3 Art and Music Consultants will prepare guidelines on utilization of art materials for ITV resources for ITV building coordinators and art teachers by July 31, 1974.	1	3	$ 10.00	$ 10.00		F
	2.4 Art and Music Consultants will develop video presentation on utilization of materials developed in 2.3 and aired by September 30, 1974.	2	5	NONE	NONE		
3.0 Provide technical assistance based on identified needs.	3.1 Art and Music Consultants will conduct two regional conferences on utilization of planning and resource guide by April 30, 1975.	6	5	$ 75.00	$ 75.00		D
	3.2 Art and Music Consultants will provide assistance to 15 districts that have established an MBO plan and have identified cultural arts as a major objective by May 31, 1975.	8	45	$550.00	$550.00		D

OP FORM 400-A

Major Objective: Each student will develop basic knowledges, skills and understandings in the Cultural Arts.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	3.3 Art and Music Consultants will provide technical assistance to five districts with a significant number of schools with cultural arts deficiencies as identified in 1.2 by May 31, 1975.	9	20	$175.00	$175.00		D
	3.4 The Art Consultant will facilitate a state wide art exhibition for secondary students by May 31, 1975.	10	10	$400.00	$400.00		C

OP FORM 400-A

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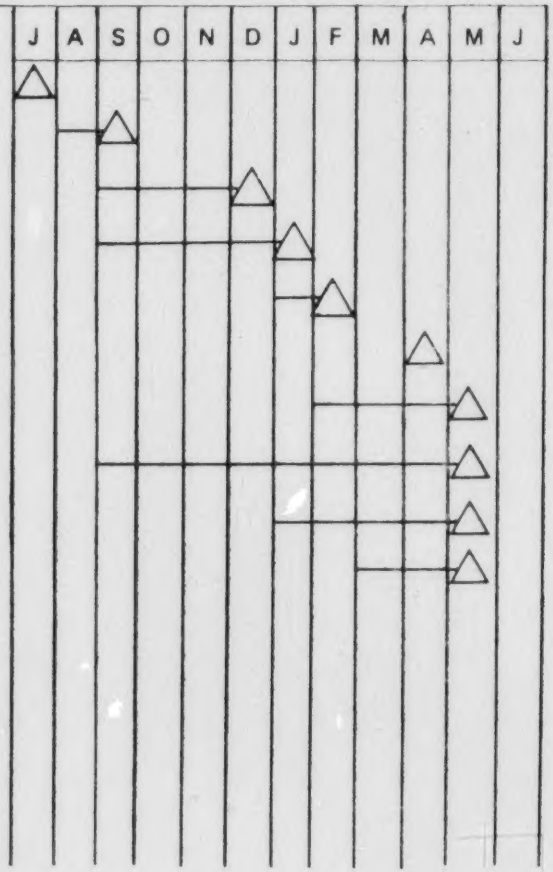
Objective for 1974-75: By 1975, an assessment will be made of sixteen year old students to determine the percentage who have basic knowledges, skills and aesthetic understandings in the cultural arts as measured by an instrument specified by the State Department of Education.

MILESTONES	COMPLETION DATE
1. Prepare ITV resource materials	J
2. Develop video utilization materials	A
3. Identify student performance activities	S
4. Identify replicable arts programs	O
5. Identify deficiencies on accreditation report	N
6. Conduct two regional conferences	D
7. Develop brochure on replicable programs	J
8. Provide technical assistance to MBO plan	F
9. Provide technical assistance to deficient schools	M
10. Facilitate state art exhibition	A
	M
	J



OP FORM 500

South Carolina Department of Education

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Major Objective: Each student will develop basic knowledges, skills and understandings in the Cultural Arts.

Objective for 1975-76: By 1976, the % of sixteen year old students who have basic knowledges, skills and aesthetic understandings in the cultural arts will increase by a factor of .33 (75-X).

Sub-Objective (optional): _____

_____

_____

Estimated Total Cost: $1,360

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1.0 Re-examine needs.	1.1 Art and Music Consultants will review report '75 and make recommendations for alterations to assessment by September 30, 1975.	5	NONE	NONE		
	1.2 Art and Music Consultants will compile listing of schools with deficiencies as indicated on an accreditation report by February 28, 1976.	2	NONE	NONE		
2.0 Develop materials which focus upon identified needs.	2.1 Art and Music Consultants will develop slide-tape presentation on program development for individual schools not included in 3.2 by February 28, 1976.	20	$150.00	$150.00		H

OP FORM 300

Major Objective: Each student will develop basic knowledges, skills and understandings in the Cultural Arts.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.2 Art and Music Consultants will revise or expand if needed activities developed in FY 2.1 by December 31, 1975.	17	$30.00	$ 30.00		F
3.0 Provide technical assistance based on identified needs.	3.1 Art and Music Consultant will provide technical assistance to 15 districts that have established an MBO plan and have identified cultural arts as a major objective. May 31, 1976.	45	$555.00	$ 555.00		D
	3.2 Art and Music Consultants will provide technical assistance to five districts with a larger number of deficiencies as indicated in 1.2 by May 31, 1975.	20	$175.00	$ 175.00		D
	3.3 Art and Music Consultant will forward needs assessment to schools not included in 3.2 by May 31, 1975.	5	$ 50.00	$ 50.00		C
	3.4 The Art Consultant will facilitate a statewide art exhibition for secondary students by May 31, 1975.	10	$400.00	$400.00		C

OP FORM 300-A

Objective for 1976-77: By 1977, the percentage of sicteen year old students who have basic knowledges, skills and aesthetic understandings in the arts will increase by a factor of .67(75-x).

Sub-Objectives (optional)	Strategies
	1.0 Re-examine needs identified in third year assessment
	2.0 Develop materials which focus upon identified needs
	3.0 Provide technical assistance based on identified needs

Objective for 1977-78: (optional) By 1978, 75% of all sixteen year old students will have basic knowledges, skills and aesthetic understandings in the cultural arts as measured by an instrument specified by the State Department of Education.

Objective for 1978-79: (optional) _____

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LONG-RANGE PLAN FOR EDUCATIONAL IMPROVEMENT

TO IMPLEMENT AN ADEQUATE OCCUPATIONAL TRAINING PROGRAM IN THE SOUTH CAROLINA PUBLIC SCHOOLS

Planning Committee for Providing An Adequate Occupational Training Program

L. L. Lewis, Chairman
E. H. Jones
P. G. Chastain
J. Earl Frick, Jr.
William C. Pinson
Emily T. Owens

Planning Coordinator

Diana J. Ashworth, Director, Office of Planning

Executive Planning Committee

Jesse A. Coles, Jr., Deputy Superintendent, Administration and Planning
Ralph Durham, Deputy Superintendent, Finance and Operations
Charlie Williams, Deputy Superintendent, Instruction

Cyril B. Busbee, State Superintendent of Education
South Carolina Department of Education

1974

OCCUPATIONAL TRAINING

TO PROVIDE AN ADEQUATE OCCUPATIONAL TRAINING PROGRAM FOR 100% OF THE SECONDARY SCHOOL STUDENTS WHO CHOOSE IT BY 1975

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(FIVE YEAR PLAN) (Adopted by State Board in 1971)	1971-72	1972-73	1973-74	1974-75	1975-76
	43,000 to 54,405	54,405 to 72,606	72,606 to 87,409	87,409 to 102,214	102,214 to 117,014

To increase the number of students enrolled in pre-vocational and occupational training

FIRST YEAR DATA

1970-71		1971-72		
Old Status	Revised Old Status	Criterion	Status	
43,000	43,818	54,405	60,193	Above goal by 5,788

Measurement based on vocational education enrollment data

Established in Five Year Plan

Measurement based on vocational education enrollment data

Estimate based on vocational education enrollment data

ADJUSTED SECOND YEAR OBJECTIVE

1972-73
60,193 to 72,606

SECOND YEAR DATA

1971-72	1972-73	
Status	Criterion	Status
60,193	72,606	67,059

Below goal by 5,547

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In May 1973, the State Board of Education approved the recommendation of the Department that, beginning with the third year, the yearly objectives be expanded to include consumer and homemaking programs, i.e., to increase the number of students enrolled in pre-vocational, occupational, and consumer and homemaking programs.

The figures included in the yearly objectives for FY 75, FY 76, FY 77, and FY 78 are increased as a result of the addition of the new programs.

ADJUSTED THIRD YEAR OBJECTIVE

1973-74
103,494 to 111,538

Preliminary third year data reports indicate that the 1973-74 yearly objective will not be met. (1973-74 status figure is projected to be 105,794.) Therefore, the following yearly objectives are adjusted to reflect this preliminary status figure.

RECOMMENDED YEARLY OBJECTIVES FOR FY 75, FY 76, FY 77, FY 78

1974-75	1975-76
105,794 to 111,538	111,538 to 117,959

1976-77	1977-78
117,959 to 123,556	123,556 to 130,713

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Note: Adjusted data totals utilizing the new data definition have been determined for FY 72 and FY 73 to insure that the end-of-the-year evaluation reports are comparable from year to year

	Status	Consumer and Homemaking Programs	Total
1971-72	60,193	30,445	90,638
1972-73	67,059	36,434	103,493

South Carolina Department of Education

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Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

Objective for 1974-75: To increase the number of pupils enrolled in pre-vocational, occupational and home economics programs from 105,794 to 111,538 by the completion of the 1974-75 school year.

Sub-Objective (optional): _____

Estimated Total Cost: $16,606,251

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Flow thru Funds to Districts

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Fund's	Other Funds	Code
1.0 Provide adequate facilities for all students enrolled in vocational education programs.	1.1 The Office of Vocational Education will fund 22 new facilities by September 15, 1974.	16	26	13,150,000	9,250,000	3,900,000	J
	1.2 The Office of Vocational Education will provide adequate equipment for 10 new centers and other facilities during the school year 1974-75.	55	30	2,207,000	2,207,000		J
	1.3 The Office of Vocational Education will assist with opening 4 new facilities during the school year 1974-75.	56	4		None		

OP FORM 400

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
2.0 Establish new pre-vocational, occupational and home economic programs.	2.1 The Office of Vocational Education will approve and fund 24 new pre-vocational programs by September 1, 1974.	10	24	240,000	192,000	48,000	J
	2.2 The Office of Vocational Education will approve and fund 70 new occupations programs by September 1, 1974.	11	70	700,000	560,000	140,000	J
	2.3 The Office of Vocational Education will approve and fund 14 new home economics programs by September 1, 1974.	12	14	140,000	112,000	28,000	J
3.0 Provide technical assistance to all school districts directed toward the improvement of vocational education.	3.1 The Office of Vocational Education will review all special programs submitted by local school districts and will fund up to the limit of funds available by July 1, 1974.	1	30		None		
	3.2 The Office of Vocational Education will review all vocational plans with regular programs submitted by local school districts and will fund up to the limit of funds available by August 1, 1974.	4	270		None		

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	3.3 The Office of Vocational Education will provide each school district with a copy of the 1974-75 comprehensive State Plan for Vocational Education by November 30, 1974.	21	30	800	800		F
	3.4 The Agricultural Education district consultants will disseminate and explain the use of Pulpwood Harvesting, Forestry, Agricultural Mechanics, and Agricultural Production, Business Management curriculum guides by August 31, 1974.	7	7		None		
	3.5 The Agricultural Education district consultants will disseminate and explain the use of the revised Forestry Student Manual by September 30, 1974.	17	7		None		
	3.6 The Vocational Education staff will provide leadership for youth organizations by conducting four state meetings, one per month in July, October, March, and May; participating in three national	48	160		None		

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	3.6 (cont'd) meetings, one per month in July, October and April; and conducting 40 district meetings, ten in September, four in January, four in February, four in March, eight in April, and ten in May.						
	3.7 The Vocational Education staff will provide consultant services to 50 local education agencies in working with new teachers and identified concerns each month October and November, 1974; and January - April, 1975.	41	500		None		
	3.8 The Office of Special Programs will update the guide for school administrators in cooperation with the Office of Programs for the Handicapped and distribute to all local school district superintendents with an approved disadvantaged or handicapped program by April 30, 1975.	42	5	75	75		F

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	3.9 The Office of Vocational Education will provide leadership activities and camping experiences for 2,000 vocational education students through comprehensive programs in youth organizations in June, 1975.	57	130	5,000	5,000		B
4.0 Develop curricula materials relevant to the needs of students and employers.	4.1 Projected job opportunities for graduates will be determined by the Office of Vocational Education, State Advisory Council for Vocational-Technical Education and the Employment Security Commission and mailed to school superintendents by May 31, 1975.	49	15		None		
	4.2 The Agricultural Education staff and Media Center Personnel will work with teacher curriculum committees in revising curriculum guides in Agriculture I and II by July 15, 1974.	2	100	500	350 150		D F
	4.3 The Office Occupations staff will develop and distribute to teachers transparencies for teaching shorthand theory by August 31, 1974.	8	6		None		

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	4.4 The Office Occupations staff will distribute to teachers, student and teacher manuals for the printing calculator, rotary calculator, key-driven calculator, and electronic calculator by December 31, 1974.	24	4		None		
	4.5 The Office Occupations staff and co-op coordinators will revise, develop, and disseminate the cooperative Office Occupations manual by August 15, 1974.	6	15	700	200 500		D F
	4.6 The Office Occupations staff and teacher committee will develop and disseminate an Office Occupations Guidelines Brochure by January 31, 1975.	30	8	100	50 50		D F
	4.7 The Distributive Education staff will develop a series of brochures completely describing DE I, DE II, Fashion Merchandising for distribution to teachers, guidance counselors, students and prospective employers by December 31, 1974.	25	6	350	350		F

OP FORM 400-A

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	4.8 The Health Occupations staff will develop and disseminate a "Health Occupations" brochure by March 31, 1975.	35	15	100	100		F
	4.9 The Home Economics Education staff will revise individualized progress charts for: -Career Orientation -Child Development -Clothing and Textiles -Consumer Education -Family Health -Family Life Education -Foods and Nutrition -Housing and Home Furnishings -Middle School Consumer and Homemaking Education by July 31, 1974.	3	5	450	450		F
	4.10 The Home Economics Education staff will develop a publication, Guidelines for Home Economics Programs, by December 31, 1974.	26	8	150	150		F

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	4.11 The Home Economics Education staff will develop equipment lists for: -Child Care Services -Clothing Services -Food Services -Housing and Home Furnishings Services -Institutional and Home Management Services -Consumer and Homemaking Education Courses by December 31, 1974.	27	15		None		
	4.12 The Home Economics Education staff will develop an individualized waiter/waitress Food Services Series of audio tapes, filmstrips, and teacher guides by October 31, 1974.	18	10	1,000	100 700 200		D F H
	4.13 The Home Economics Education staff and a committee of home economics teachers will develop a curriculum guide and progress charts for Clothing Services by April 25, 1975.	40	30		None		

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	4.14 The Home Economics Education staff and teacher committees will develop curriculum guides for ten consumer and homemaking quarter courses by May 15, 1975.	46	90		None		
	4.15 The Home Economics Education staff will produce and disseminate to home economics teachers a list of teaching materials, "TRIM," by November 15, 1974, and April 15, 1975.	39	4	150	100 50		H F
	4.16 The Home Economics Education staff will produce and disseminate to home economics teachers a bulletin, "BRIDGE," announcing in-service education opportunities, program development aids and other pertinent information by September 20, 1974, and March 14, 1975.	34	4	150	150		F

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
5.0 Develop and conduct pre-service and in-service teacher training programs.	5.1 The Office of Vocational Education will schedule and conduct a methods course for all new trades and industrial teachers by November 1, 1974.	19	30		None		
	5.2 The Office of Vocational Education will schedule and conduct a statewide teacher in-service program by August 31, 1974.	9	300	18,000	17,000 1,000		C F
	5.3 The Office of Vocational Education will schedule and conduct twelve teacher in-service training programs per month in October and November, 1974; and February and March, 1975.	36	300		None		
6.0 Develop and implement an effective system for the evaluation of vocational education programs.	6.1 The Office of Vocational Education will evaluate total vocational programs in eight school districts each month of October and November, 1974; and January, February, March and April, 1975.	43	780		None		

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	6.2 The Vocational Education staff will compile the results of completion reports of vocational students throughout the state by June 30, 1975.	58	50		None		
	6.3 The Vocational Education staff will compile the results of follow-up reports of June vocational graduates to determine the employment status by November 1, 1974.	20	40		None		
	6.4 The Agricultural Education staff and teacher educators will coordinate the administration and scoring of standardized pre test by October 1, 1974, and post test by May 15, 1975, for evaluating Agricultural Mechanics, Ornamental Agriculture, Forestry, and Sales and Service programs.	47	10	200	100 50 50		D F G
	6.5 The Vocational Education staff will collect and compile enrollment data from teachers of vocational education students by November 30, 1974.	22	425		None		

OP FORM 400-A

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
7.0 Develop and conduct an effective public relations program to promote public interest in vocational education.	7.1 The Office of Vocational Education will publish and distribute vocational education magazines to educators and the general public in November, February, and May during the 1974-75 school year.	50	166	6,000	6,000		F
	7.2 The Office of Vocational Education will conduct one conference in August, 1974, and one in January, 1975, to assist local vocational educators/administrators in promoting vocational success stories.	31	10		None		
	7.3 The Office of Vocational Education will prepare and disseminate news releases and pictures detailing accomplishments of vocational education, with a minimum of one release and/or picture a month during 1974-75 school year.	59	40	600	500 100		H D
	7.4 The Office of Vocational Education will produce weekly TV programs on vocational education.	60	38	1,800	200 1,600		D H

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	7.5 The Office of Vocational Education will make radio/TV spot and/or appearance releases by November 1, 1974, and April 30, 1975, to include a minimum of four releases during the fiscal year.	44	10		None		
8.0 Update and refine terms, skills, knowledge, and attitudes related to specific objectives 7.1 and 7.2.	8.1 The Office of Vocational Education will complete an appraisal and re-definition of all terms related to specific objectives 7.1 and 7.2 and will deliver all information and materials required for the 1974-75 assessment program to the Office of Research by August 2, 1974.	5	75		None		
9.0 Develop a computerized vocational student follow-up system for piloting in selected school districts during the 1974-75 school year.	9.1 The Office of Vocational Education will furnish a list of essential data items to be included in the student follow-up instrument to the Office of Research by September 1, 1974.	13	10		None		

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	9.2 The Office of Vocational Education and the Office of Research will implement the Vocational Management Information Interface Study, as submitted to the U. S. Office of Education, by June 30, 1975.	61	215	$125,526		$125,526	A,D,E, F,G
10.0 Provide an Occupational Information System by which students and counselors will have easy access to the most current information available about jobs.	10.1 The Office of Vocational Education VIEW staff will reproduce and disseminate VIEW Aperture cards and related materials, completed in FY 74, to all schools participating in the program, by September 1, 1974.	14	140	$ 5,000	$ 500 $ 4,500		G B
	10.2 The Office of Vocational Education VIEW staff in cooperation with the Office of Research and the Education Data Center will evaluate the effectiveness of the VIEW delivery system by March 1, 1975.	32	50		None		
	10.3 The Office of Vocational Education VIEW staff will increase the number of occupations included in the VIEW information system by 50 before June 1, 1975.	53	220		None		

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	10.4 The Office of Vocational Education staff will revise and update the information included in the FY 74 VIEW program by June 1, 1975.	54	20		None		
	10.5 The Office of Vocational Education VIEW staff will conduct an extensive publicity campaign, utilizing public service media (radio, TV, newspaper) and a variety of personal advertising (posters, bumper stickers, book covers, etc.) throughout the fiscal year, to improve public awareness of VIEW and the effectiveness of the delivery system, by March 1, 1975.	33	50	1,000	500 400 100		B F G
	10.6 The Vocational RCU VIEW staff in cooperation with the Clemson Media Center will develop and pilot test the feasibility of a complimentary method of providing occupational information on soft copy form, to students, that is financially and educationally practical to the schools, by May 31, 1975.	51	20	100	100		F

OP FORM 400-A

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	10.7 The Office of Vocational Education VIEW staff will conduct four VIEW workshops in September and four workshops in October, 1974. Additionally, four workshops will be conducted in March and four workshops in April, 1975, for counselors and school staffs, for the purpose of discussing innovative approaches for implementing VIEW programs and identifying remedies for problems encountered during the 1974-75 school year.	45	20	500	250 250		D H
11.0 Develop and promote a practical concept of Career Development that can be incorporated in all educational programs.	11.1 The Office of Vocational Education Career Development staff will: (1) Provide career development packets to 20 districts. (2) Encourage districts to plan in-service workshops to utilize packet to implement program. (3) Assist in conducting workshops in the 20 districts for the purpose of developing a conceptual knowledge of career	37	25	1,000	250 750		D H

ERIC

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	(3) (cont'd) development, resulting in their being equipped to identify career development elements and incorporate the elements into their existing educational program by April 1, 1975.						
	11.2 The Vocational Education Career Development staff will revise and refine the existing S.D.E. "Position Paper" on Career Development in South Carolina by December 15, 1974.	23	10		None		
	11.3 The Career Development staff will conduct a survey to identify all existing Career Development programs in South Carolina for the purpose of providing data that will help establish a system for coordinating Career Development and related programs, by April 1, 1975.	38	25		None		

Major Objective: To provide an adequate occupational training program for 100% of the secondary students who choose it by 1975.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
12.0 Develop a vocational information system.	12.1 The Research Coordinating Unit in cooperation with the Office of Planning and Dissemination, Planning Resources Section, will devise a vocational information system that will be capable of providing vocational research information from such sources as ERIC, AIM, and ARM, by December 31, 1974.	28	20		None		
13.0 Upgrade custodial training in order to provide the necessary skills for the proper cleaning and care of school buildings and grounds; and improve the teaching environment.	13.1 The Office of Vocational Education will plan, develop and conduct five training programs each month from October, 1974, through May, 1975, to upgrade custodial skills with emphasis on an improved teaching environment.	52	55		None		
	13.2 The Office of Vocational Education will reinforce in-school custodial training sessions with continued development of audio-visual training aids. A 15-minute slide audio presentation	29	30		None		

OP FORM 400-A

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	13.2 (cont'd) on proper treatment and proper use of dust mop in care of resilient, hard floors and wood floors will be completed by January 1, 1975.						
	13.3 The Office of Vocational Education will make available video tapes for ITV use on the care of carpets and development of functional custodial work schedules, by September 1, 1974.	15	10		None		

OP FORM 400-A

FISCAL YEAR 75

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Objective for 1974-75: To increase the number of pupils enrolled in pre-vocational, occupational and home economics programs from 105,794 to 111,538 by the completion of the 1974-75 school year.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
1. The Office of Vocational Education will review all special programs submitted by local school districts and will fund up to the limit of funds available by July 1, 1974.	△											
2. The Agricultural Education Staff and Media Center Personnel will work with teacher curriculum committees in revising curriculum guides in Agriculture I and II by July 15, 1974.	△											
3. The Home Economics Education staff will revise individualized progress charts for: -Career Orientation -Child Development -Clothing and Textiles -Consumer Education -Family Health -Family Life Education -Foods and Nutrition -Housing and Home Furnishings -Middle School Consumer and Homemaking Eduation by July 31, 1974.	△											
4. The Office of Vocational Education will review all vocational plans with regular programs submitted by local school districts and will fund up to the limit of funds available by August 1, 1974.		△										

OP FORM 500

FISCAL YEAR 75

BEST COPY AVAILABLE

Objective for 1974-75: To increase the number of pupils enrolled in pre-vocational, occupational and home economics programs from 105,794 to 111,538 by the completion of the 1974-75 school year.

	MILESTONES	COMPLETION DATE											
		J	A	S	O	N	D	J	F	M	A	M	J
5.	The Office of Vocational Education will complete an appraisal and re-definition of all terms related to specific objectives 7.1 and 7.2 and will deliver all information and materials required for the 1974-75 assessment program to the Office of Research by August 2, 1974.		△										
6.	The Office Occupations staff and co-op coordinators will revise, develop, and disseminate the cooperative Office Occupations manual by August 15, 1974.		△										
7.	The Agricultural Education district consultants will disseminate and explain the use of Pulpwood Harvesting, Forestry, Agricultural Mechanics, and Agricultural Production, Business Management curriculum guides by August 31, 1974.		△										
8.	The Office Occupations staff will develop and distribute to teachers transparencies for teaching shorthand theory by August 31, 1974.		△										
9.	The Office of Vocational Education will schedule and conduct a statewide teacher in-service program by August 31, 1974.		△										
10.	The Office of Vocational Education will approve and fund 24 new pre-vocational programs by September 1, 1974.			△									
11.	The Office of Vocational Education will approve and fund 70 new occupations programs by September 1, 1974.			△									
12.	The Office of Vocational Education will approve and fund 14 new home economics programs by September 1, 1974.			△									

OP FORM 500

FISCAL YEAR 75

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Objective for 1974-75: To increase the number of pupils enrolled in pre-vocational, occupational and home economics programs from 105,794 to 111,538 by the completion of the 1974-75 school year.

	MILESTONES	COMPLETION DATE											
		J	A	S	O	N	D	J	F	M	A	M	J
13.	The Office of Vocational Education will furnish a list of essential data items to be included in the student follow-up instrument to the Office of Research by September 1, 1974.			△									
14.	The Office of Vocational Education VIEW staff will reproduce and disseminate VIEW Aperture cards and related materials, completed in FY 74, to all schools participating in the program, by September 1, 1974.			△									
15.	The Office of Vocational Education will make available video tapes for ITV use on the care of carpets and development of functional custodial work schedules by September 1, 1974.			△									
16.	The Office of Vocational Education will fund 22 new facilities by September 15, 1974.			△									
17.	The Agricultural Education district consultants will disseminate and explain the use of the revised Forestry Student Manual by September 30, 1974.			△									
18.	The Home Economics Education staff will develop an individualized waiter/ waitress Food Services Series of audio tapes, filmstrips and teacher guides by October 31, 1974.				△								
19.	The Office of Vocational Education will schedule and conduct a methods course for all new trades and industrial teachers by November 1, 1974.					△							
20.	The Vocational Education staff will compile the results of follow-up reports of June vocational graduates to determine the employment status by November 1, 1974.					△							

OP FORM 500

FISCAL YEAR 75

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Objective for 1974-75: To increase the number of pupils enrolled in pre-vocational, occupational and home economics programs from 105,794 to 111,538 by the completion of the 1974-75 school year.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
21. The Office of Vocational Education will provide each school district with a copy of the 1974-75 comprehensive State Plan for Vocational Education by November 30, 1974.					△							
22. The Vocational Education staff will collect and compile enrollment data from teachers of vocational education students by November 30, 1974.					△							
23. The Vocational Education Career Development staff will revise and refine the existing S.D.E. "Position Paper" on Career Development in South Carolina by December 15, 1974.						△						
24. The Office Occupations Staff will distribute to teachers, student and teacher manuals for the printing calculator, rotary calculator, key-driven calculator and electronic calculator by December 31, 1974.						△						
25. The Distributive Education staff will develop a series of brochures completely describing DE I, DE II, Fashion Merchandising for distribution to teachers, guidance counselors, students and prospective employers by December 31, 1974.						△						
26. The Home Economics Education staff will develop a publication, Guidelines for Home Economics Programs, by December 31, 1974.						△						
27. The Home Economics Education staff will develop equipment lists for:												

OP FORM 500

FISCAL YEAR 75

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Objective for 1974-75: To increase the number of pupils enrolled in pre-vocational, occupational and home economics programs from 105,794 to 111,538 by the completion of the 1974-75 school year.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
27. (cont'd) -Child Care Services -Clothing Services -Food Services -Housing and Home Furnishings Services -Institutional and Home Management Services -Consumer and Homemaking Education Courses by December 31, 1974.						△						
28. The Research Coordinating Unit in cooperation with the Office of Planning and Dissemination, Planning Resources Section, will devise a vocational information system that will be capable of providing vocational research information from such sources as ERIC, AIM, and ARM, by December 31, 1974.						△						
29. The Office of Vocational Education will reinforce in-school custodial training sessions with continued development of audio-visual training aids. A fifteen-minute slide audio presentation on proper treatment and proper use of dust mop in care of resilient, hard floors and wood floors will be completed by January 1, 1975.							△					
30. The Office Occupations staff and teacher committee will develop and disseminate an Office Occupations Guidelines Brochure by January 31, 1975.							△					
31. The Office of Vocational Education will conduct one conference in August, 1974, and one in January, 1975, to assist local vocational educators/ administrators in promoting vocational success stories.		△					△					

OP FORM 500

FISCAL YEAR 75 BEST COPY AVAILABLE

Objective for 1974-75: To increase the number of pupils enrolled in pre-vocational, occupational and home economics programs from 105,794 to 111,538 by the completion of the 1974-75 school year.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
32. The Office of Vocational Education VIEW staff in cooperation with the office of Research Education Assessment Section and Education Data Center will evaluate the effectiveness of the VIEW delivery systems by March 1, 1975.									△			
33. The Office of Vocational Education VIEW staff will conduct an extensive publicity campaign, utilizing public service media (radio, TV, newspaper) and a variety of personal advertising (posters, bumper stickers, book covers, etc.) throughout the fiscal year, to improve public awareness of VIEW and the effectiveness of the delivery system, by March 1, 1975.									△			
34. The Home Economics Education staff will produce and disseminate to home economics teachers a bulletin, "BRIDGE," announcing in-service education opportunities, program development aids and other pertinent information by September 20, 1974 and March 14, 1975.			△						△			
35. The Health Occupations staff will develop and disseminate a "Health Occupations" brochure by March 31, 1975.									△			
36. The Office of Vocational Education will schedule and conduct twelve teacher in-service training programs per month in October and November, 1974; and February and March, 1975.				△	△			△	△			
37. The Office of Vocational Education Career Development staff will: (1) Provide career development packets to 20 districts. (2) Encourage districts to plan in-service workshops to utilize packet to implement program. (3) Assist in conducting workshops in the 20 districts for the purpose of developing a conceptual knowledge of career development, resulting in												

OP FORM 500

FISCAL YEAR 75

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Objective for 1974-75: To increase the number of pupils enrolled in pre-vocational, occupational and home economics programs from 105,794 to 111,538 by the completion of the 1974-75 school year.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
37. (cont'd) (3) their being equipped to identify career development elements and incorporate the elements into their existing educational program by April 1, 1975.										△		
38. The Career Development staff will conduct a survey to identify all existing Career Development programs in South Carolina for the purpose of providing data that will help establish a system for coordinating Career Development and related programs, by April 1, 1975.										△		
39. The Home Economics Education staff will produce and disseminate to home economics teachers a list of teaching materials, "TRIM," by November 15, 1974, and April 15, 1975.					△					△		
40. The Home Economics Education staff and a committee of home economics teachers will develop a curriculum guide and progress charts for Clothing Services by April 25, 1975.										△		
41. The Vocational Education Staff will provide consultant services to 50 local education agencies in working with new teachers and identified concerns each month October and November, 1974; and January - April, 1975.				△	△					△		
42. The Office of Special Programs will update the guide for school administrators in cooperation with the office of programs for the handicapped and distribute to all local school district superintendents with an approved disadvantaged or handicapped program by April 30, 1975.										△		
43. The Office of Vocational Education will evaluate total vocational programs in eight school districts each month of October and November, 1974; and January, February, March and April, 1975.				△	△		△	△	△	△		

OP FORM 500

FISCAL YEAR 75

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Objective for 1974-75: To increase the number of pupils enrolled in pre-vocational, occupational and home economics programs from 105,794 to 111,538 by the completion of the 1974-75 school year.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
44. The Office of Vocational Education will make radio/TV spot and/or appearance releases by November 1, 1974, and April 30, 1975, to include a minimum of four releases during the fiscal year.					△					△		
45. The Office of Vocational Education VIEW staff will conduct four VIEW workshops in September and four workshops in October, 1974. Additionally, four workshops will be conducted in March and four workshops in April, 1975 for counselors and school staffs, for the purpose of discussing innovative approaches for implementing VIEW programs and identifying remedies for problems encountered during the 1974-75 school year.			△	△					△	△		
46. The Home Economics Education staff and teacher committees will develop curriculum guides for ten consumer and homemaking quarter courses by May 15, 1975.											△	
47. The Agricultural Education staff and teacher educators will coordinate the administration and scoring of standardized pre test by October 1, 1974 and post test by May 15, 1975 for evaluating Agricultural Mechanics, Ornamental Agriculture, Forestry, and Sales and Service programs.				△							△	
48. The Vocational Education staff will provide leadership for youth organizations by conducting four state meetings, one per month in July, October, March, and May; participating in three national meetings, one per month in July, October, and April; and conducting 40 district meetings, ten in September, four in January, four in February, four in March, eight in April, and ten in May.	△		△	△			△	△	△	△	△	
49. Projected job opportunities for graduates will be determined by the Office of Vocational Education, State Advisory Council for Vocational-Technical Education and the Employment Security Commission and mailed to school superintendents by May 31, 1975.											△	

OP FORM 500

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Objective for 1974-75: To increase the number of pupils enrolled in pre-vocational, occupational and home economics programs from 105,794 to 111,538 by the completion of the 1974-75 school year.

	MILESTONES	COMPLETION DATE											
		J	A	S	O	N	D	J	F	M	A	M	J
50.	The Office of Vocational Education will publish and distribute vocational education magazines to educators and the general public in November, February, and May, during the 1974-75 school year.					△			△			△	
51.	The Vocational RCU VIEW staff in cooperation with the Clemson Media Center will develop and pilot test the feasibility of a complementary method of providing occupational information on soft copy form, to students, that is financially and educationally practical to the schools, by May 31, 1975.											△	
52.	The Office of Vocational Education will plan, develop and conduct five training programs each month from October 1974 through May 1975 to upgrade custodial skills with emphasis on an improved teaching environment.				△							△	
53.	The Office of Vocational Education VIEW staff will increase the number of occupations included in the VIEW information system by 50 before June 1, 1975.												△
54.	The Office of Vocational Education staff will revise and update the information included in the FY 74 VIEW program by June 1, 1975.												△
55.	The Office of Vocational Education will provide adequate eqiupment for ten new centers and other facilities during the school year 1974-75.												△
56.	The Office of Vocational Education will assist with opening four new facilities during the school year 1974-75.												△
57.	The Office of Vocational Education will provide leadership activities and camping experiences for 2,000 vocational education students through comprehensive programs in youth organizations in June, 1975.												△

FISCAL YEAR 75 BEST COPY AVAILABLE

Objective for 1974-75: To increase the number of pupils enrolled in pre-vocational, occupational and home economics programs from 105,794 to 111,538 by the completion of the 1974--75 school year.

	MILESTONES	COMPLETION DATE											
		J	A	S	O	N	D	J	F	M	A	M	J
58.	The Vocational Education staff will compile results of completion reports of vocational students throughout the state by June 30, 1975.												△
59.	The Office of Vocational Education will prepare and disseminate news releases and pictures detailing accomplishments of vocational education, with a minimum of one release and/or picture a month during 1974-75 school year.												△
60.	The Office of Vocational Education will produce weekly TV programs on vocational education.												△
61.	The Office of Vocational Education and the Office of Research will implement the Vocational Management Information Interface Study, as submitted to the U. S. Office of Education, by June 30, 1975.												△

OP FORM 500

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South Carolina Department of Education

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

Objective for 1975-76: To increase the number of students enrolled in pre-vocational, occupational and home economics programs from 111,538 to 117,959 by the completion of the 1975-76 school year.

Sub-Objective (optional): _____

Estimated Total Cost: $11,713,480

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Flow thru funds to districts

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1.0 Provide adequate facilities for all students enrolled in vocational education programs.	1.1 The Office of Vocational Education will fund 10 new facilities by August 1, 1975.	10	4,700,000	3,500,000	1,200,000	J
	1.2 The Office of Vocational Education will provide adequate equipment for new centers and other facilities during the school year.	52	5,000,000	5,000,000		J
	1.3 The Office of Vocational Education will assist with opening new facilities during the school year 1975-76.	26		None		

OP FORM 300

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
2.0 Establish new pre-vocational, occupational and home economics programs.	2.1 The Office of Vocational Education will approve and fund 25 new pre-vocational programs by September 1, 1975.	25	265,625	212,500	53,125	J
	2.2 The Office of Vocational Education will approve and fund 148 new occupational programs by September 1, 1975.	148	1,572,500	1,258,000	314,500	J
	2.3 The Office of Vocational Education will approve and fund 12 new home economics programs by September, 1975.	12	127,500	102,000	25,500	J
3.0 Provide technical assistance to all school districts directed toward the improvement of vocational education.	3.1 The Office of Vocational Education will review all special programs submitted by local school districts and will fund up to the limit of funds available, by July 1, 1975.	30		None		
	3.2 The Office of Vocational Education will review all vocational plans with regular programs submitted by local school districts and will fund up to the limit of funds available by August 1, 1975.	270		None		

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	3.3 The Office of Vocational Education will provide each school district with a copy of the 1975-76 comprehensive State Plan for Vocational Education by November 30, 1975.	30	800	800		F
	3.4 The Agricultural Education district consultants will disseminate and explain the use of revised curriculum guides in Agriculture I and II, Ornamental Horticulture, and Sales and Services by September 30, 1975.	7		None		
	3.5 The Office of Special Programs will update the guide for school administrators in cooperation with the Office of Programs for the Handicapped and distribute to all local school district superintendents with an approved disadvantaged or handicapped program by April 30, 1976.	5	100	100		F
	3.6 The Office of Vocational Education will provide leadership	130	5,000	5,000		B

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	activities and camping experiences for 2,000 vocational education students through comprehensive programs in youth organizations in June, 1976.					
	3.7 The Vocational Education staff will provide leadership for youth organizations by conducting four state meetings, one per month in July, October, March and May; participating in three national meetings, one per month in July, October and April; and conducting 40 district meetings, ten in September, four in January, four in February, four in March, eight in April and ten in May.	160		None		
	3.8 The Vocational Education staff will provide consultant services to 50 local education agencies each month, October 1975 - April 1976.	120		None		
4.0 Develop curricula materials relevant to the needs of students and employers.	4.1 Projected job opportunities for graduates will be determined by the Office of Vocational Education, State Advisory Council	10	100	100		F

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

BEST COPY AVAILABLE

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	for Vocational-Technical Education and the Employment Security Commission and mailed to school superintendents by May 31, 1976.					
	4.2 The Agriculture Education staff and Media Center staff will work with teacher curriculum committees in revising Soil Identification and Land Treatment Student Manual by April 30, 1976.	100		None		
	4.3 The Office Occupations staff and consultants will develop timed writings for typewriting classes by April 15, 1976.	15		None		
	4.4 The Office Occupations staff will develop transparencies on letter styles by May 1, 1976.	10		None		
	4.5 The Office Occupations staff and consultants will develop a slide/cassette presentation on office occupations for teachers and counselors to use in recruiting students for the various majors by May 15, 1976.	10	250	200 25 25		B F G

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	4.6 The Office Occupations staff and teacher committee will revise the Curriculum Guides for Office Occupations by May 30, 1976.	20		None		
	4.7 The Distributive Education staff will develop a Bulletin Board Ideas Booklet of at least 20 suggested bulletin board examples by February 28, 1976.	5		None		
	4.8 The Health Occupations staff will develop and disseminate a Health Assistant curriculum by January 31, 1976.	40	175	100 75		C F
	4.9 The Health Occupations staff and selected consultants will develop a slide-tape presentation concerning career opportunities and skills in Health Occupations to be used by teachers and guidance counselors by May 30, 1976.	80	250	25 200 25		B C F
	4.10 The Home Economics Education staff and teacher committees will develop curriculum guides for ten consumer and homemaking courses by May 17, 1976.	90		None		

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

BEST COPY AVAILABLE

(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	4.11 The Home Economics Education staff and teacher committees will develop individualized progress charts for twenty consumer and homemaking quarter courses by May 17, 1976.	15	70	70		D
	4.12 The Home Economics Education staff and teacher committees will develop a curriculum guide and individualized progress charts for Housing and Home Furnishings Services by March 31, 1976.	30	70	70		D
	4.13 The Home Economics Education staff and teacher committee will revise the "Child Care Job Training Curriculum Guide" by November 20, 1975.	25	70	70		D
	4.14 The Home Economics Education staff will develop a bulletin "Facilities and Equipment for Occupational Home Economics and Consumer and Homemaking Education" by January 29, 1976.	30	70	70		D

OP FORM 300-A

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

BEST COPY AVAILABLE

(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	4.15 The Home Economics Education staff will produce and disseminate to home economics teachers a list of teaching materials, "TRIM," by November 14, 1975 and April 15, 1976.	4	100	100		F
	4.16 The Home Economics Education staff will produce and disseminate to home economics teachers a bulletin, "BRIDGE," announcing in-service education opportunities, program development, aids and other pertinent information by September 15, 1975 and March 15, 1976.	4	100	100		F
5.0 Develop and conduct pre-service and in-service teacher training program.	5.1 The Office of Vocational Education will schedule and conduct a methods course for all new trades and industrial teachers by November 1, 1975.	30		None		
	5.2 The Office of Vocational Education will schedule and conduct a statewide teacher in-service program in August 1975.	300	18,000	17,000 500 500		C D F
	5.3 The Office of Vocational Education will schedule and conduct	300		None		

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	twelve teacher in-service programs per month in October and November, 1975; and February and March, 1976.					
6.0 Develop and implement an effective system for the evaluation of vocational education programs.	6.1 The Office of Vocational Education will evaluate total vocational programs in eight school districts each month of October and November, 1975; and January, February, March and April, 1976.	780		None		
	6.2 The Vocational Education staff will compile the results of completion reports of vocational students throughout the state by June 30, 1976.	50		None		
	6.3 The Vocational Education staff will compile the results of follow-up reports of June vocational graduates to determine the employment status by November 1, 1975.	40		None		
	6.4 The Agricultural Education staff and teacher educators will coordinate the administration and scoring of standardized pre tests by October 1, 1975 and post tests by May 15, 1976, for evaluating Agricultural	10		None		

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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(1) Strategies	(2) Activities		(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
		Mechanics, Ornamental Horticulture, Forestry, and Sales and Service Programs.					
	6.5	The Agricultural Education staff and teacher educators will work with teacher curriculum committees to develop standardized pre and post tests for evaluating Environmental and Natural Resources Occupations and Turf and Lawn Management Programs by April 30, 1976.	100	150	100 25 25		C D F
7.0 Develop and conduct an effective public relations program to promote public interest in vocational education.	7.1	The Office of Vocational Education will publish and distribute vocational education magazines to educators and the general public in November, February and May during the 1975-76 school year.	166	6,000	6,000		F
	7.2	The Office of Vocational Education will conduct one conference in August, 1975, and one in January, 1976, to assist local vocational educators/ administrators in promoting vocational success stories.	10		None		
	7.3	The Office of Vocational Education will prepare and dissem-	40	6,000	5,000 500 500		H G D

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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(1) Strategies	(2) Activities		(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
		inate news releases and pictures detailing accomplishments of vocational education, with a minimum of one release and/or picture a month during the 1975-76 school year.					
	7.4	The Office of Vocational Education will produce weekly TV programs on vocational education.	38	1,800	800 1,000		D H
	7.5	The Office of Vocational Education will make radio/TV spot and/or appearance releases by November 1, 1975 and April 30, 1976 to include a minimum of four releases during the fiscal year.	10	600	500 100		H D
8.0 Coordinate with the Office of Research in implementing a computerized vocational student follow-up system during the 1975-76 school year.	8.1	The Office of Vocational Education will review a list of available data items on the student follow-up and completion instruments and submit recommended changes by July 15, 1975.	12		None		
	8.2	The Office of Vocational Education will revise and update the listing of vocational course offerings and related placement occupations by D.O.T. and O.E. Codes, by May 1, 1976.	40	100	100		F

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
9.0 Provide an Occupational Information System by which students and counselors will have easy access to the most current information available about jobs.	9.1 The Office of Vocational Education VIEW staff will produce and disseminate VIEW Aperture cards and related materials, completed in FY 75, to all schools participating in the program by September 1, 1975.	70	5,000	4,000 1,000		B G
	9.2 The Office of Vocational Education VIEW staff will increase the number of occupations included in the VIEW information system by May 1, 1976.	220		None		
	9.3 The Office of Vocational Education VIEW staff will revise and update the information included in the FY 75 VIEW program by May 1, 1976.	20		None		
10.0 Conduct a re-evaluation and revision of the student follow-up instrument.	10.1 The Office of Vocational Education will revise the student follow-up instrument to more effectively and accurately provide the office and districts with follow-up data on students by May 1, 1976.	10	50	50		F

Major Objective: To provide an adequate occupational training program for 100% of the secondary school students who choose it by 1975.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
11.0 Provide training to assist local personnel in the development and writing of proposals for federal assistance to the educational programs.	11.1 The Vocational RCU will arrange to have a series of three workshops or classes to train educators how to write proposals for federal assistance to educational programs by May 1, 1976.	30	3,000	500 2,200 300		D C F
12.0 Upgrade custodial training in order to provide the necessary skills for the proper cleaning and care of school buildings and grounds; and improve the teaching environments.	12.1 The Office of Vocational Education will plan, develop and conduct five training programs each month from October 1975 through May 1976 to upgrade custodial skills, with emphasis on an improved teaching environment.	55		None		

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OP FORM 300-A

Objective for 1976-77: To increase the number of pupils enrolled in pre-vocational, occupational and consumer and homemaking programs from 117,959 to 123,556 by the completion of the 1976-77 school year.

Sub-Objectives (optional)	Strategies
	1.0 Provide adequate facilities for all students enrolled in vocational education programs. 2.0 Establish new pre-vocational, occupational and home economics programs. 3.0 Provide technical assistance to all school districts directed toward the improvement of vocational education. 4.0 Develop curricula materials relevant to the needs of students and employers.

Objective for 1977-78: (optional)

Objective for 1978-79: (optional)

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Objective for 1976-77: To increase the number of pupils enrolled in pre-vocational, occupational and consumer and homemaking programs from 117,959 to 123,556 by the completion of the 1976-77 school year.

Sub-Objectives (optional)	Strategies
	5.0 Develop and conduct pre-service and in-service teacher training programs.
	6.0 Develop and implement an effective system for the evaluation of vocational education programs.
	7.0 Develop and conduct an effective public relations program to promote public interest in vocational education.
	8.0 Coordinate with the Office of Research in developing a computerized vocational student follow-up system for piloting in selected school districts during the 1975-76 school year.

Objective for 1977-78: (optional)

Objective for 1978-79: (optional)

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Objective for 1976-77: To increase the number of pupils enrolled in pre-vocational, occupational and consumer and homemaking programs from 117,959 to 123,556 by the completion of the 1976-77 school year.

Sub-Objectives (optional)	Strategies
	9.0 Provide an Occupational Information System by which students and counselors will have easy access to the most current information available about jobs.
	10.0 Conduct a needs assessment for the Vocational Education programs as designed in FY 75.
	11.0 Re-evaluation and revision of the student follow-up instrument.
	12.0 Provide training to assist local personnel in the development and writing of proposals for federal assistance to the educational programs.

Objective for 1977-78: (optional)

Objective for 1978-79: (optional)

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Objective for 1976-77: _____

Sub-Objectives (optional)	Strategies

Objective for 1977-78: (optional) To increase the number of pupils enrolled in pre-vocational, occupational and consumer and homemaking programs from 123,556 to 130,713 by the completion of the 1977-78 school year.

Objective for 1978-79: (optional) _____

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LONG-RANGE PLAN FOR EDUCATIONAL IMPROVEMENT

TO INCREASE THE NUMBER OF SOUTH CAROLINA HIGH SCHOOL GRADUATES ENTERING POST HIGH SCHOOL EDUCATION PROGRAMS IN THE SOUTH CAROLINA PUBLIC SCHOOLS

Planning Committee for Increasing the Number of Graduates
Entering Post High School Education Programs

Kent Phillips, Chairman
George Smith
Robert Moore
William Pinson

Planning Coordinator

Diana J. Ashworth, Director, Office of Planning

Executive Planning Committee

Jesse A. Coles, Jr., Deputy Superintendent, Administration and Planning
Ralph Durham, Deputy Superintendent, Finance and Operations
Charlie Williams, Deputy Superintendent, Instruction

Cyril B. Busbee, State Superintendent of Education
South Carolina Department of Education

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INCREASE POST-HIGH SCHOOL ENROLLMENTS

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TO INCREASE THE NUMBER OF HIGH SCHOOL GRADUATES ENTERING POST-HIGH SCHOOL INSTITUTIONS TO 70% OF THOSE GRADUATING FROM HIGH SCHOOL IN 1975

FIVE YEAR PLAN (Adopted by State Board in 1971)	1971-72	1972-73	1973-74	1974-75	1975-76
	50% to 55%	55% to 60%	60% to 65%	65% to 70%	No objective

FIRST YEAR DATA

1970-71		1971-72		
Old Status	Revised Old Status	Criterion	Status	
50%	54.5%	55%	51.3%	Below goal by 3.7%

The 1971-72 status is an estimated figure reflecting the number of 1971-72 graduates who enter post high school institutions in 1972-73. The data was provided by high school principals and collected through the Basic Educational Data System (BEDS Secondary Principal's Report, 1972-73).

Established in Five Year Plan

Estimated figure based on BEDS Secondary Principal's Report, 1971-72 (excluding Adult Education and GED recipients) indicate an old status of 54.5 percent

The original 50% value was based on 1968-69 and 1969-70 figures

ADJUSTED SECOND YEAR OBJECTIVE

1972-73
51.3% to 53.5%

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SECOND YEAR DATA

1971-72	1972-73	
Status	Criterion	Status
51.3%	53.5%	52.4%

Below goal by 1.1%

ADJUSTED THIRD YEAR OBJECTIVE

1973-74
52.4% to 55%

RECOMMENDED OBJECTIVES FOR FY 75, FY 76

1974-75	1975-76
55% to 57%	57% to 60%

South Carolina Department of Education

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Major Objective: To increase the percentage of students enrolling in post-high school institutions to 60 percent of those graduating from high school in 1976.

Objective for 1974-75: To increase post-high school enrollment from 55 percent to 57 percent of the 1974-1975 graduating seniors.

Sub-Objective (optional): _____

Estimated Total Cost: $4125.00

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1.0 Utilization of guidance services to acquaint students of post-high school opportunities	1.1 The guidance unit of the Secondary Education Section will update and make revisions necessary in the Administrator's Guide to College Credit Opportunities for High School Students; and Administrator's Guide to Post-High School Education: Hospitals and Nursing Schools, Beauty and Barber Schools, Commercial Schools, and Flight Schools; and brochures and other printed informational materials for counselor and student use by business and industry relative to employment and training opportunities. Revised	2	40	$200.00	$50.00 $150.00		E F

OP FORM 400

Major Objective: To increase the percentage of students enrolling in post-high school institutions to 60 percent of those graduating from high school in 1976.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	material will be printed and mailed to guidance counselors and administrators in the public schools of South Carolina. This material will be updated and mailed by October 30, 1974.						
	1.2 The guidance unit of the Secondary Education Section will mail an updated listing of guidance counselors of the state and their addresses to all post-high school educational institutions in South Carolina to aid them in mailing information about their institutions to counselors. This list will be mailed during Jan., 1975.	6	15	$200.00	$200.00		F
	1.3 The guidance unit of the Secondary Education Section will assist 34 selected school districts in building their guidance programs based on objectives. Emphasis will be placed on increasing the number of graduates from their schools entering post-high school educational opportunities. This activity will begin in September and be completed by May 1, 1975.	13	165	$750.00	$750.00		D

Major Objective: To increase the percentage of students enrolling in post-high school institutions to 60 percent of those graduating from high school in 1976.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.4 The guidance unit of the Secondary Education Section will develop a booklet entitled Post-High School Scholarship Opportunities which will include the various types of scholarships available and the agencies, organizations, etc. to contact to make application for assistance. This activity will be completed by October 15, 1974.	1	40	$250.00	$100.00 $150.00		E F
2.0 Seek cooperation of other agencies and educational institutions	2.1 The Office of Research will collect and submit to the Secondary Education Section a report of the percentages and number of 1974 public high school graduates who enter senior colleges, junior colleges, business schools, nursing schools, technical education centers and other schools by February 1, 1975.	7	10	$50.00	$50.00		F
	2.2 The Secondary Education Section will disseminate data relative to the percentage and number of 1974 public high school graduates who enter senior colleges, junior colleges, business schools, nursing schools, technical education centers, and other schools to post-secondary and secondary schools by March 1, 1975.	8	10	$50.00	$50.00		F

OP FORM 400-A

Major Objective: To increase the percentage of students enrolling in post-high school institutions to 60 percent of those graduating from high school in 1976.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.3 The Secondary Education Section will revise the diploma order forms to include information on previous years graduates. The Office of Research will assist in development and form specification in relation to revision of diploma order form. Each high school will be required to submit data on previous years graduates to the Secondary Education Section along with the current year's diploma order. The Office of Research will compile state-wide data into a follow-up study of graduates. This activity will be completed by June 15, 1975.	15	10	$300.00	$250.00 $50.00		F G
3.0 Provision of technical assistance to local districts	3.1 The Secondary Education Section will determine the percentage and number of high school graduates from each school district who enter post-high school educational programs. District superintendents will be mailed this information for their districts prior to March 15, 1975.	9	10	$50.00	$50.00		F
	3.2 The Secondary Education Section will evaluate data collected through the Basic Educational Data System for 1974-1975 relative	12	50	$750.00	$750.00		D

Major Objective: To increase the percentage of students enrolling in post-high school institutions to 60 percent of those graduating from high school in 1976.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	to the type of educational training opportunities (college preparatory, general and vocational) included in the curriculum of each school and a composite for each school district. This information will be analyzed as to how it compared with the percentage of the previous years graduates who entered post-high educational programs to determine the adequacy of the curriculum in meeting the needs of its graduates Secondary supervisors and guidance consultants will schedule conferences during February, March, and April with appropriate personnel from each school district having less than 57 percent of their 1973-1974 high school graduates entering post-high school educational programs to assist them in curriculum development and in planning activities to increase post-high school enrollment.						
4.0 Involvement of Ad Hoc Advisory Committee to assist in planning future activities	4.1 The Post-High School Enrollment Committee will schedule a meeting with the members of its Ad Hoc Advisory Committee in March, 1975, to discuss the Committee's current status as to the progress made towards accomplishing the major objectives of	10	5	$200.00	$200.00		D

Major Objective: To increase the percentage of students enrolling in post-high school institutions to 60 percent of those graduating from high school in 1976.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	increasing post-high school enrollment to 60 percent of those graduating from high school in 1976, and to discuss with them activities being conducted during the 1974-1975 school year and to seek their counsel for the proposed activities for the 1975-1976 school year.						
5.0 Development of programs for public and professional awareness relative to post-high school enrollment	5.1 The Office of Public Information will disseminate post-high school educational opportunities information to radio stations to be used by disc jockeys that conduct programs which appeal to high school students. This activity will be completed during January, 1975.	5	20	$250.00	$50.00 $200.00		E F
	5.2 The Office of Public Information will develop and distribute information relative to post-high school educational opportunities for publication in weekly newspapers in South Carolina. This activity will be completed in April , 1975.	11	10	$250.00	$50.00 $200.00		E F
6.0 Implement system for collection of data relative to Specific Objective 8.1	6.1 The Office of Research will develop an instrument to be used to evaluate Specific Objective 8.1. This activity will be completed by November 15, 1974.	3	20	$500.00	$500.00		F

OP FORM 400-A

Major Objective: To increase the percentage of students enrolling in post-high school institutions to 60 percent of those graduating from high school in 1976.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	6.2 The Secondary Education Section will obtain a list of names and addresses of 1974 graduates from schools based on a sample determined by the Office of Research. This activity will be completed by November 30, 1974.	4	20	$75.00	$75.00		F
	6.3 The Office of Research will utilize data collection instrument to obtain information relative to Specific Objective 8.1. This activity will be completed by May 1, 1975.	14	30	$250.00	$250.00		G

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OP FORM 400-A

FISCAL YEAR 75

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Objective for 1974-75: To increase post-high school enrollment from 55 percent to 57 percent of the 1974-1975 graduating seniors.

MILESTONES	COMPLETION DATE
1. Develop a booklet entitled Post-High School Scholarship Opportunities to be distributed to guidance counselors.	O
2. The guidance unit of the Secondary Education Section will update and make revisions necessary in the Administrators Guides' to Post-High School Education; and brochures and other printed informational materials for counselor and student use relative to training opportunities. Mail revised material to administrators and guidance counselors.	O
3. Develop instrument for evaluation of Specific Objective 8.1.	N
4. Obtain list of names and addresses of 1974 graduates from schools based on sample determined by Office of Research.	N
5. Disseminate post-high school education opportunities information to disc jockeys that conduct radio programs which appeal to high school students.	D–J
6. Mail updated listing of guidance counselors of the state and their addresses to all post-high school institutions in South Carolina.	J
7. Office of Research will submit to Secondary Education Section a report of percentage and number of 1974 graduates who enter post-high school institutions.	F
8. Disseminate state-wide date relative to the percentage and number of 1974 public high school graduates who enter post-high school educational programs to post-secondary schools.	M

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OP FORM 500

FISCAL YEAR 75

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Objective for 1974-75: To increase post-high school enrollment from 55 percent to 57 percent of the 1974-1975 graduating seniors.

MILESTONES

9. Disseminate percentage and number of high school graduates from each school district that enter post-high school educational programs. District superintendents will be mailed information for their districts.

10. Post-High School Enrollment Committee will schedule meeting with members of its Ad Hoc Advisory Committee.

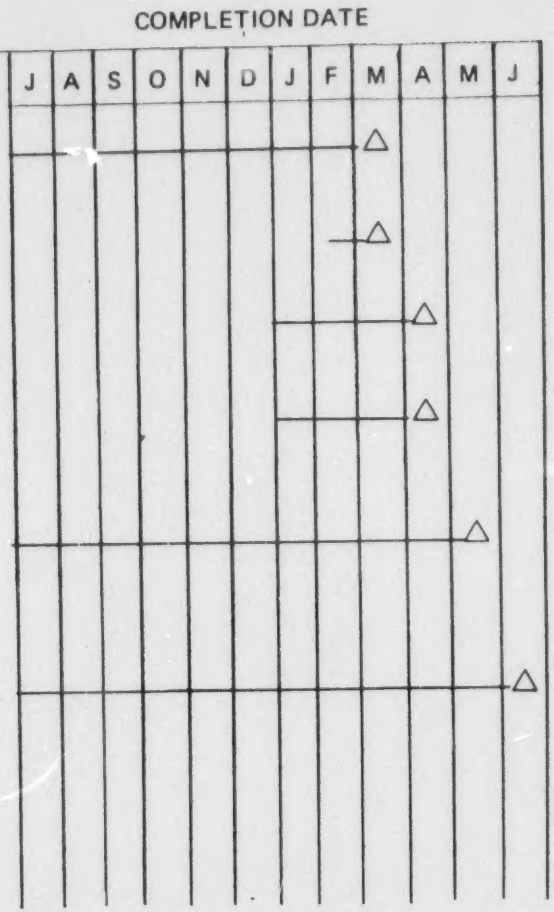
11. Disseminate information relative to post-high school educational opportunities for publication in weekly newspapers in South Carolina.

12. Schedule conferences with appropriate personnel of school districts having less than 57 percent of 1973-1974 high school graduates entering post-high school educational programs. Provide technical assistance.

13. Assist thirty-four selected school districts in building their guidance programs based on objectives. Emphasis will be placed on increasing the number of graduates entering post-high school educational institutions.

14. Collect information relative to Specific Objective 8.1.

15. Revise high school diploma order forms to include information on previous years graduates.



OP FORM 500

South Carolina Department of Education

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Major Objective: To increase the percentage of students enrolling in post-high school institutions to 60 percent of those graduating from high school in 1976.

Objective for 1975-76: To increase post-high school enrollment from 57 percent to 60 percent of the 1975-1976 graduating seniors.

Sub-Objective (optional): _____

Estimated Total Cost: $2675.00

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1.0 Utilization of guidance services to acquaint students of post-high school opportunities	1.1 The guidance unit of the Secondary Education Section will update and make revisions necessary in the Administrator's Guide to College Credit Opportunities for High School Students; and Administrator's Guide to Post-High School Education: Hospitals and Nursing Schools; Beauty and Barber Schools, Commercial Schools, and Flight Schools; and brochures and other printed informational materials for counselor and student use by business and industry relative to employment and training opportunities. Revised material will be printed and mailed to guidance counselors and administrators in the	40	$200.00	$50.00 $150.00		E F

OP FORM 300

Major Objective: To increase the percentage of students enrolling in post-high school institutions to 60 percent of those graduating from high school in 1976.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	public schools of South Carolina. This material will be updated and mailed by October 30, 1975.					
	1.2 The guidance unit of the Secondary Education Section will mail an updated listing of guidance counselors of the state and their addresses to all post-high school educational institutions in South Carolina to aid them in mailing information about their institutions to counselors. This list will be mailed during February, 1976.	15	$200.00	$200.00		F
	1.3 The guidance unit of the Secondary Education Section will conduct six workshops during February, 1975 for counselors relative to career education and guidance and its relationship to post-high school choices. This activity relates to Specific Objective 8.1 of the Continuing Objectives.	10	$250.00	$200.00 $50.00		D F
2.0 Seek Cooperation of other agencies and education institutions	2.1 The Office of Research will collect and submit to the Secondary Education Section a report of the percentages and number of 1975 public high school graduates who enter senior colleges, junior colleges, business schools, nursing schools, technical education centers and other schools by February 1, 1976.	10	$50.00	$50.00		F

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OP FORM 300-A

Major Objective: To increase the percentage of students enrolling in post-high school institutions to 60 percent of those graduating from high school in 1976.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.2 The Secondary Education Section will disseminate data relative to the percentage and number of 1975 public high school graduates who enter senior colleges, junior colleges, business schools, nursing schools, technical education centers, and other schools to post-secondary and secondary schools by March 1, 1976.	10	$50.00	$50.00		F
	2.3 Each high school will be required to submit data on previous years graduates to the Secondary Education Section along with the current year's diploma order. The Office of Research will compile state-wide data into a follow-up study of graduates. This activity will be completed by June 15, 1976.	20	$100.00	$100.00		F
3.0 Provision of technical assistance to local districts	3.1 The Secondary Education Section will determine the percentage and number of high school graduates from each school district who enter post-high school educational programs. District superintendents will be mailed this information for their districts prior to March 1, 1976.	10	$50.00	$50.00		F

Major Objective: To increase the percentage of students enrolling in post-high school institutions to 60 percent of those graduating from high school in 1976.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	3.2 The Secondary Education Section will evaluate data collected through the Basic Educational Data System for 1974-1975 relative to the type of educational training opportunities (college preparatory, general and vocational) included in the curriculum of each school and a composite for each school district. This information will be analyzed as to how it compares with the percentage of the previous years graduates who entered post-high school educational programs to determine the adequacy of the curriculum in meeting the needs of its graduates. Secondary supervisors and guidance consultants will schedule conferences during February, March, and April with appropriate personnel from each school district having less than 60 percent of their 1974-1975 high school graduates entering post-high school educational programs to assist them in curriculum development and in planning activities to increase post-high school enrollment.	50	$750.00	$750.00		D

Major Objective: To increase the percentage of students enrolling in post-high school institutions to 60 percent of those graduating from high school in 1976.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
4.0 Involvement of Ad Hoc Advisory Committee to assist in planning future activities	4.1 The Post-High School Enrollment Committee will schedule a meeting with the members of its Ad Hoc Advisory Committee in March, 1975, to discuss the Committee's current status as to the progress made towards accomplishing the major objectives of increasing post-high school enrollment to 60 percent of those graduating from high school in 1976, and to discuss the activities being conducted during the 1975-1976 school year.	5	$200.00	$200.00		D
5.0 Development of programs for public and professional awareness relative to post-high school enrollment	5.1 The Office of Public Information will disseminate post-high school educational opportunities information to radio stations to be used by disc jockeys that conduct programs which appeal to high school students. This activity will be completed during January, 1976.	20	$250.00	$50.00 $200.00		E F
	5.2 The Office of Public Information will develop and distribute information relative to post-high school educational opportunities for publication in weekly newspapers in South Carolina. This activity will be completed in April, 1976.	10	$250.00	$50.00 $200.00		E F

OP FORM 300-A

Major Objective: To increase the percentage of students enrolling in post-high school institutions to 60 percent of those graduating from high school in 1976.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
6.0 Implement system for collection of data relative to Specific Objective 8.1 of the Continuing Objectives	6.1 The Secondary Education Section will obtain a list of names and addresses of 1975 graduates from schools based on a sample determined by the Office of Research. This activity will be completed by November 30, 1975.	20	$75.00	$75.00		F
	6.2 The Office of Research will utilize data collection instrument to obtain information relative to Specific Objective 8.1. This activity will be completed by May 1, 1976.	30	$250.00	$250.00		G

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OP FORM 300-A

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LONG-RANGE PLAN FOR EDUCATIONAL IMPROVEMENT

TO PROVIDE APPROPRIATE EDUCATIONAL PROGRAMS FOR STUDENTS WITH HANDICAPPING CONDITIONS IN THE SOUTH CAROLINA PUBLIC SCHOOLS

Planning Committee for Providing
Appropriate Educational Programs for Students with Handicapping Conditions

Robert Black, Chairman
Carolyn Morris
Carolyn Boney
Bob Armstrong
Kathy Rhame
Joe Kimpson
Albert Lester
Mary Atkinson

Planning Coordinator

Diana J. Ashworth, Director, Office of Planning

Executive Planning Committee

Jesse A. Coles, Jr., Deputy Superintendent, Administration and Planning
Ralph Durham, Deputy Superintendent, Finance and Operations
Charlie Williams, Deputy Superintendent, Instruction

Cyril B. Busbee, State Superintendent of Education
South Carolina Department of Education

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COMPREHENSIVE PROGRAM FOR THE HANDICAPPED

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TO DEVELOP AN ADEQUATE EDUCATIONAL PROGRAM FOR YOUTH WITH PHYSICAL, MENTAL, OR EMOTIONAL HANDICAPPING CONDITIONS BY 1975

FIVE YEAR PLAN (Adopted by State Board in 1971)	1971-72	1972-73	1973-74	1974-75	1975-76
	29,430 to 36,450	36,450 to 53,550	53,550 to 70,550	70,550 to 86,450	86,450 to 104,000

FIRST YEAR DATA

1970-71	1971-72		
Old Status	Criterion	Status	Adjusted
30,152	36,450	35,256	33,454

Adjusted status indicates number of students participating in a program for handicapped students and was based on new definition and data collection procedures (Data include students assigned to a self-contained special education classroom and handicapped students assigned full-time to regular classes).

Estimate of the number of students participating in a program of handicapped students based on the number of special education teachers in 1971-72 and number of speech handicapped students.

Established in Five Year Plan

In re-examination of the old status figure, the number of students participating in a program for handicapped students (based on the number of special education teachers in 1970-71 and number of speech handicapped students) was estimated to be 30,152 rather than 29,430.

ADJUSTED SECOND YEAR OBJECTIVE

1972-73
33,454 to 53,550

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SECOND YEAR DATA

1971-72	1972-73	
Status	Criterion	Status
33,454	53,550	42,064

Below goal by 11,486

In May 1973, the State Board of Education approved the recommendation of the Department that, beginning with the third year the data totals for students enrolled in programs for the handicapped exclude students assigned full-time to regular classrooms receiving preferential treatment (special seating, etc.). In addition, new programs for deaf-blind students have been instituted and there is a projected increase in programs for the visually handicapped student.

The figures included in the yearly objectives for FY 75, FY 76, FY 77, and FY 78 are adjusted to reflect these changes.

ADJUSTED THIRD YEAR OBJECTIVE

1973-74
42,064 to 60,184

Preliminary third year data reports indicate that the 1973-74 yearly objective will not be met. (1973-74 status figure is projected to be 51,031). Therefore, the following yearly objectives are adjusted to reflect this preliminary status figure.

RECOMMENDED YEARLY OBJECTIVES FOR FY 75, FY 76, FY 77, FY 78

1974-75	1975-76
51,031 to 61,237	61,237 to 73,484

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1976-77	1977-78
73,484 to 88,181	88,181 to 104,790

South Carolina Department of Education

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Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

Objective for 1974-75: To increase the number of handicapped pupils enrolled in appropriate educational programs from 51,031 to 61,237,

Sub-Objective (optional):

Estimated Total Cost: $229,312

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Scholarships
		J	Contractual Services-Deaf-Blind

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1.0 Provide assistance in the implementation of programs in public schools for handicapped children.	1.1 All districts serving fewer than 40% of the estimated number of children in any area of handicapping conditions will be accorded specific technical assistance in program implementation by consultants in the Office of Programs for the Handicapped by March 31, 1975.	49	200	None			
	1.2 The Office of Programs for the Handicapped will conduct two one-day administrator's conferences in Columbia for superintendents and district coordinators	51	80	$210	$200 $ 10		C G

OP FORM 400

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.2 (continued) of programs for handicapped school children by April 15. The major topic will focus on effective implementation of public school programs for the handicapped.						
	1.3 By January 15, 1975, the Office of Programs for the Handicapped will develop and disseminate to district administrators a booklet detailing the procedures involved in the formation of multi-district programs for handicapped school children.	32	10	$450	$400 $ 50		F G
	1.4 By September 1, 1974 the Office of Programs for the Handicapped will recommend to the Deputy Superintendent, Division of Instruction, priorities and guidelines for submission of proposals under Part B, EHA and Title III, ESEA for programs to serve handicapped pupils. This information will be transmitted to the Office of Federal Programs for inclusion in the December 1 project submission.	3	10	None			

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.5 By October 31, 1974, the Office of Programs for the Handicapped will participate in four regional technical assistance conferences sponsored by the Office of Federal Programs for district personnel interested in submitting federal projects under Part B, EHA and Title III, ESEA, December 1, 1974.	20	5	None			
	1.6 By November 30, 1974, consultants in the Office of Programs for the Handicapped will participate in a writing conference to be held in Columbia and sponsored by the Office of Federal Programs. Assistance will be rendered to districts in writing federal projects to serve handicapped pupils and to be submitted to the State Department of Education on December 1, 1974.	28	4	None			
	1.7 From September 15-December 1 1974, the consultants, Office of Programs for the Handicapped will assist district personnel requesting help in formulating proposals to serve handicapped pupils for the federal project submission under Part B, EHA, and	29	40	None			

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.7 (continued) Title III, ESEA. Consultants will be available for appointments in the office during this period of time.						
	1.8 Between December 1, 1974 and January 15, 1975, consultants in the Office of Programs for the Handicapped will evaluate all federal projects proposed for the handicapped for funding under Part B, EHA and Title III, ESEA, and make written recommendations on funding to the Office of Federal Programs.	31	40	None			
	1.9 Prior to October 14, 1974, the Office of Programs for the Handicapp d will award 10 junior year traineeships under P.L. 91-230, Part D, to students majoring in education of the handicapped.	15	5	$3005	$5	$3000	G J
	1.10 Prior to May 14, 1975, the Office of Programs for the Handicapped will award 300 summer traineeships under P.L. 91-230, Part D, to public school personnel engaged in education of the handicapped.	61	30	$75,075	$75	$75,000	G J

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.11 By September 15, 1974, a vocationally-oriented model program for secondary level educable mentally handicapped students will be published and distributed to all district superintendents, secondary principals, and district coordinators of programs for the handicapped.	6	2	$150	$75 $75		F G
	1.12 By April 15, 1975, six regional workshops will be held in Anderson, Spartanburg, Lancaster, Florence, Columbia and Charleston for secondary principals and directors of vocational centers concerning implementation of a vocationally-oriented program for educable mentally handicapped pupils.	52	12	$130	$90 $40		C G
	1.13 By April 30, 1975, six regional workshops will be conducted in Rock Hill, Aiken, Florence, Charleston, Greenville and Columbia for elementary principals, district special education administrators and learning disabilities teachers focusing on a demonstration of the Title VI, Part G learning disabilities demonstration program and presentation of the contents of the project compendium.	56	10	$130	$90 $40		C G

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.14 By May 1, 1975, in keeping with the Title VI, Part G Learning Disabilities Model Demonstration Program, five select local school districts will receive technical assistance from the Office of Programs for the Handicapped and the Title VI, Part G project staff relating to replication of the model program during 1975-76 school year.	57	26	$50	$35 $15		C G
	1.15 By June 30, 1975, each school district in South Carolina will be mailed a copy of the completed compendium--Learning Disabilities Model Demonstration Program.	83	2	$40	$40		G
	1.16 By November 22, 1974, the consultants for the speech handicapped will conduct four regional conferences to be held in Charleston, Florence, Greenville and Columbia. The purpose of these conferences is to outline procedures and priorities in establishing new speech and language programs and in improving present programs. Participants will include district superintendents, district coordinators of	26	8	$180	$140 $ 40		C G

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.16 (continued) programs for the handicapped and individual speech clinicians designated by their immediate supervisors.						
	1.17 By November 29, 1974, a workshop will be conducted in Columbia by the consultant for the orthopedically handicapped for district administrators and teachers of orthopedically handicapped pupils. The workshop will relate to program implementation, facilities and regulations governing the operation of these programs.	27	3	$300	$285 $ 15		C G
	1.18 By April 1, 1975, the consultant for orthopedically handicapped will develop and disseminate to all districts a program model amenable to replication by local school districts.	50	20	$30	$30		G
	1.19 By October 31, 1974, the staff of the South Carolina Resource Center will establish criteria and priorities for determining children eligible for services through the SCRC.	18	5	$20	$20		G

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.20 By October 31, 1974, the staff of the South Carolina Resource Center will develop guidelines and procedures for referring children for evaluative services to the SCRC.	19	5	$20	$20		G
	1.21 By November 15, 1974, the staff of the South Carolina Resource Center will develop guidelines specifying procedures for establishing contractual arrangements and specifications for reporting evaluative data to the SCRC.	25	6	$20	$20		G
	1.22 By January 31, 1975, the staff of the South Carolina Resource Center will develop a compendium of professionals throughout the state who will be available to provide services to the SCRC on a contractual basis.	37	20	$20	$20		G
	1.23 By June 30, 1975, the South Carolina Resource Center will provide comprehensive psycho-educational evaluations for 38 handicapped children.	82	80	$11,425		$11,400* $ 25*	C G

OP FORM 400-A

* Funds have not been allocated from source 7/1/74

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
2.0 Facilitate the development of high quality programs for handicapped public school children.	2.1 By December 15, 1974, procedures for screening, evaluation and placement of handicapped children in public school programs will be reviewed and modified as needed.	30	20	$10	$10		G
	2.2 By January 15, 1975, a workshop will be conducted in Columbia for all district special education coordinators and school psychologists concerning the purpose of a placement committee and procedures to be used by the placement committee.	33	4	$95	$75 $20		C G
	2.3 By October 15, 1974, an evaluative design will be formulated for assessment of pupil performance in cognitive and affective domains to be used in select programs for the handicapped on a pilot basis.	16	30	$50	$50		G
	2.4 A newsletter related to significant events impinging on programs for handicapped school children will be published and disseminated to public school administrators by October 31 and April 30.	56a	2	$15	$15		G

OP FORM 400-A

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.5 By October 31, 1974, the Office of Programs for the Handicapped will conduct a one-day workshop in Columbia for all public school kindergarten supervisors, teachers and coordinators of programs for the handicapped. The workshop will relate to intervention for pre-school handicapped children and will be conducted with assistance from early childhood supervisors in the Office of General Education, Elementary Education Section.	17	3	$70	$45 $25		C G
	2.6 By September 1, 1974, four individualized educational plan booklets for use with educable and trainable mentally handicapped at the elementary and middle school levels will be published and distributed to appropriate local school district personnel.	4	2	$650	$550 $100		F G
	2.7 By September 15, 1974, five individualized educational plan booklets for use with educable and trainable mentally handicapped pupils at the secondary level will be developed and distributed to appropriate local school district personnel.	7	40	$750	$600 $150		F G

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.8 By November 15, 1974, six regional workshops will be held in Anderson, Spartanburg, Lancaster, Florence, Columbia and Charleston for district coordinators and teachers of educable and trainable mentally handicapped pupils to improve instruction by explanation of individualized educational planning.	24	12	$130	$40	$90	G C
	2.9 By March 1, 1975, a written request will be made to the Textbook and Curriculum Advisory Committee that textbook adoptions be made for educable mentally handicapped materials in reading, social studies, mathematics and science at the secondary level.	46	1	None			
	2.10 By October 1, 1974, a position paper regarding Goals of Public School Programs for Emotionally Handicapped will be distributed to all district coordinators of programs for the handicapped and teachers of the emotionally handicapped.	14	15	$50	$50		G

OP FORM 400-A

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.11 By November 15, 1974, a statewide workshop will be conducted in Columbia for teachers of emotionally handicapped pupils focusing on teaching methods and educational procedures.	23	3	$280	$15	$265	G C
	2.12 By November 1, 1974, the consultant for hearing handicapped will conduct two workshops in Columbia for the purpose of instructing teachers of the hearing handicapped to individualize instruction. Techniques to be employed will follow the direction of individualized pupil assessment and culminate in the development of behavioral objectives.	21	4	$45	$15	$30	G C
	2.13 By April 15, 1975, four workshops will be held in Greenville, Columbia, Florence and Charleston to introduce district administrators and teachers of hearing impaired students to the various methods of communication currently being used with the deaf.	55	8	$440	$80	$360	G C

OP FORM 400-A

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.14 By May 15, 1975, the results of an evaluation of the effectiveness of individually prescribed instruction for hearing handicapped school children will be analyzed.	62	10	$15	$15		G
	2.15 By February 28, 1975, the Office of Programs for the Handicapped will conduct a one-day workshop in Columbia for teachers of the visually handicapped. The workshop will relate to perception problems manifested by visually handicapped students and types of programs that may be used for remedial purposes. There will also be an exhibit of materials from the Instructional Materials Reference Center for Visually Handicapped Children, American Printing House for the Blind.	42	2	$300	$15	$285	G C
	2.16 By March 15, 1975, performance standards amenable to the development of individual behavioral acquisitions for speech handicapped children will be developed and disseminated by the consultant for speech handicap to district administrators.	47	25	$200		$200	G

OP FORM 400-A

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.17 By March 31, 1975, the Office of Programs for the Handicapped will conduct three one-day conferences for all professional school personnel having responsibility for public school programs for visually handicapped pupils. The workshops will be held in Greenville, Columbia and Charleston and will relate to the cooperative agreement between the State Department of Education and the South Carolina Commission for the Blind, delineation of the responsibilities of and services provided by each agency and procurement of materials for visually handicapped pupils.	48	6	$140	$35	$105	G C
	2.18 By May 1, 1975, the consultant for visually handicapped will develop and/or adapt a curriculum guide for the visually handicapped. This will include three levels: the student with a minor vision problem, the student with a severe visual handicap and the functionally or totally blind student. The guide will be printed and disseminated to all school districts in the state.	58	40	$200	$150 $ 50		F G

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.19 By May 31, 1975, the consultants for the speech handicapped will conduct a one-day conference in Columbia for district administrative personnel responsible for speech programs. The purpose of the conference is to provide an assessment of specific problems encountered in district programs for speech handicapped children and will culminate in specific strategies for problem resolution. A written needs assessment accompanied by recommended strategies will be disseminated to all public school districts.	63	2	$45	$35 $10		C G
	2.20 By May 31, 1975, a workshop will be conducted in Columbia for public school speech clinicians focusing on identification and analysis of specific behaviors and the preparation of behavioral objectives in speech therapy.	65	2	$345	$10	$335	G C
	2.21 By May 31, 1975, the booklet entitled "Help for Children with Speech and Hearing Problems" will	66	10	$320	$260 $ 60		F G

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.21 (continued) be revised and reprinted to be distributed to public school speech clinicians, school libraries, Title I project directors, and other appropriate agencies in the state.						
	2.22 By September 1, 1974, the Office of Programs for the Handicapped will develop policies on administration of the program for deaf-blind children.	5	20	None			
	2.23 By February 1, 1975, six parent workshops will be held, three in Aiken, one in Columbia, Charleston and Greenville, for parents of deaf-blind children to instruct them in care and training of these children in the home.	38	10	$800		$800*	C
	2.24 By February 28, 1975, the Office of Programs for the Handicapped will conduct four workshops in Aiken, Charleston, Greenville and Columbia for teachers and other professionals involved in working with deaf-blind children.	41	8	$570		$570*	C

OP FORM 400-A

*Funds have not been allocated from source 7/1/74

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.25 By March 1, 1975, seven parent workshops will be held, three in Aiken and one in Columbia, Charleston, Greenville and Florence for parents of deaf-blind children to familiarize them with new techniques in working with these children.	45	9	$950		$950*	C
	2.26 By June 30, 1975, the Office of Programs for the Handicapped will make a minimum of two site visits to each agency subcontracting with the State Department of Education to conduct educational programs for deaf-blind children in order to observe these programs.	76	20	None			
	2.27 By June 30, 1975, the Office of Programs for the Handicapped will publish a brochure describing the referral procedure and the various services available to deaf-blind children residing in South Carolina. The brochure will be mailed to all public school superintendents, district coordinators of programs for the handicapped, local health departments, local social services departments, the Department of	77	20	$100		$100*	G

OP FORM 400-A

*Funds have not been allocated from source 7/1/74

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.27 (continued) Mental Retardation, Easter Seal Centers and other appropriate agencies.						
	2.28 An advisory committee representative of the Office of Programs for the Handicapped, district personnel and other professionals in the area of deaf-blind, will meet by November 39 and June 30 to review existing deaf-blind programs and make recommendations for the development and implementation of all aspects of deaf-blind services.	78	4	$100		$100*	C
	2.29 Prior to November 15, 1974, the staff of the South Carolina Resource Center will disseminate information to all superintendents and district coordinators describing the services available through the SCRC.	22	2	$25		$25	G
	2.30 By January 31, 1975, the South Carolina Resource Center will assist local school personnel in developing criteria for observing and assessing handicapped children evaluated through the SCRC.	35	10	$20	$20		G

OP FORM 400-A

* Funds have not been allocated from source 7/1/74

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.31 By January 31, 1975, the South Carolina Resource Center will develop and implement a system for tracking the progress of children evaluated through the SCRC.	36	10	$20	$20		G
	2.32 By June 30, 1975, the South Carolina Resource Center will develop individualized educational prescriptions for 38 children evaluated through the SCRC. This information will be sent to appropriate school personnel, in addition to recommendations for appropriate educational placements.	74	100	$5	$5		G
	2.33 During the 1974-75 school year, the South Carolina Resource Center will conduct at least four regional workshops focusing on educational evaluations and program prescriptions for handicapped children.	75	8	$530	$10	$520*	G C
	2.34 The staff of the South Carolina Resource Center will compile progress reports on the SCRC funded under P.L. 91-230, Part C. These reports will be submitted to the regional office	53	5	None			

*Funds have not been allocated from source 7/1/74

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.34 (continued) of the Area #13 RRC prior to January 15 and April 15, 1975.						
	2.35 Between July 1, 1974, and June 30, 1975, the staff of the South Carolina Instructional Materials Center will assist 500 teachers in developing teacher-made materials for use with handicapped children.	70	75	$1200		$900* $300*	H I
	2.36 By September 15, 1974, the South Carolina Instructional Materials Center will publish and distribute the first in a series of five fliers describing new instructional materials, equipment and references available to teachers of the handicapped through the Instructional Materials Center Network. Subsequent fliers will be published and distributed by October 15, and November 15, January 15 and March 15. Fliers will be distributed to all public school teachers of the handicapped.	9	10	$1100		$1100*	G
	2.37 By May 1, 1975, the South Carolina Instructional Materials Center will publish and distribute a supplement to the Annotated Materials Catalog which is currently accessible to all	59	30	$80		$80*	G

OP FORM 400-A

*Funds have not been allocated from source 7/1/74

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.37 (continued) personnel involved in the education of handicapped children.						
	2.38 By May 1, 1975, the South Carolina Instructional Materials Center Network will conduct ten regional workshops focusing on the development and/or utilization of materials and media for educating handicapped children. The workshop will be held in the five associate centers.	60	20	$1645		$1600* $ 45*	C G
	2.39 By June 1, 1975, the staff at the South Carolina Instructional Materials Center will individually assist approximately 1200 teachers in selecting appropriate instructional materials for use with handicapped children in their respective classes.	68	95	None			
	2.40 During the 1974-75 school year, the staff of the South Carolina Instructional Materials Center will solicit from teachers of the handicapped, written evaluations on 100 selected instructional materials.	72	2	$5		$5	G

OP FORM 400-A

*Funds have not been allocated from source 7/1/74

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.41 During the 1974-75 school year, the staff of the South Carolina Instructional Materials Center will make at least three site visits to each of the five associate centers to observe and, if necessary, alter procedures so that all centers are operating efficiently and offering appropriate services.	73	15	None			
	2.42 The staff of the South Carolina Instructional Materials Center will compile quarterly reports on the South Carolina Learning Resource Center funded under P.L. 91-230, Part F. The reports will be submitted to the regional office in the Area #13 Area Learning Resource Center prior to January 15 and April 15, 1975.	54	5	None			
	2.43 By June 30, 1975, personnel in the Office of Programs for the Handicapped will have compiled a continuation proposal for the South Carolina Instructional Materials Center funded under P.L. 91-230, Part F. This will be submitted to the regional	71	10	None			

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.43 (continued) office of the Area #13 Area Learning Resource Center.						
3.0 Assist district personnel in meeting the requirements of all legislation, rules and regulations related to implementation of public school programs for handicapped children	3.1 By August 1, 1974, a systematized procedure for administering the special transportation program, excess cost program and state aid for personnel involved in education of the handicapped will be developed jointly by the Office of Finance and the Office of Programs for the handicapped.	1	10	None			
	3.2 By September 15, 1974, the "Data Report on Programs for the Handicapped-1973-74" will be published and distributed to superintendents, district coordinators and selected individuals.	8	10	$85	$85		G
	3.3 One school district will be monitored by an evaluation team composed of consultants in the Office of Programs for the Handicapped by February 15, 1975 in order to determine compliance with State Board of Education regulations governing public school programs for the handicapped.	40	4	$20	$20		G

OP FORM 400-A

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	3.4 By March 1, 1975, The Administrator's Guide will be up-dated and disseminated to district administrative personnel	43	10	$200	$150 $ 50		F G
	3.5 By March 1, 1975, the Office of Programs for the Handicapped will revise, print and mail to all district superintendents the "Annual Plan on Programs for the Handicapped."	44	60	$200	$200		G
	3.6 By June 1, 1975, the "Annual Plan on Programs for the Handicapped" submitted by each district on April 15, 1975 will be reviewed and evaluated by consultants in the Office of Programs for the Handicapped. Consultants will arrange individual appointments in the state office with district personnel as deemed necessary and superintendents will be notified of the status of their plan.	67	186	$15	$15		G
4.0 Initiate, expand and/or maintain cooperative relationships with other agencies, institutions and service organizations	4.1 By June 30, 1975, the Office of Programs for the Handicapped, State Department of Education will sponsor two interagency conferences to clarify the respective roles of the various	80	4	$20		$20	C

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Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
4.0 (continued) to promote comprehensive services for the handicapped	4.1 (continued) agencies serving the handicapped.						
	4.2 By February 1, 1975, the Office of Programs for the Handicapped will hold a one-day seminar in Columbia with representatives of teacher training institutions of South Carolina to coordinate the training of specialized personnel with the needs of public school programs for the handicapped.	39	30	$75		$75	C
	4.3 By June 30, 1975, the Office of Programs for the Handicapped will develop and print a booklet describing South Carolina's public school programs for handicapped children and career opportunities related to education of the handicapped. Copies of the booklet will be disseminated to public school personnel, teacher training institutions and others seeking general information related to education of the handicapped population in South Carolina.	79	20	$750	$700 $ 50		F G

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Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	4.4 By January 15, 1975, the South Carolina Instructional Materials Center will develop a policy draft governing the procedures for operation of the Center, including eligible consumers, penalties for damaged or lost materials, etc. The policy draft will be submitted to the Deputy Superintendent, Division of Instruction for review and recommendations.	34	20	None			
	4.5 During July 6 - August 28, 1974, the Office of Programs for the Handicapped will work with personnel from an appropriate agency to provide a summer day camp for deaf-blind children in Charleston.	2	20	$2698		$2698*	K
	4.6 By September 16, 1974, the Office of Programs for the Handicapped will contract with the Aiken County School District to provide a day class to serve deaf-blind children from September 16 - June 7.	10	10	$16,800		$16,800*	K

OP FORM 400-A

*Funds have not been allocated from source 7/1/74

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	4.7 By September 16, 1974, the Office of Programs for the Handicapped will contract with an appropriate agency to provide a day class to serve approximately four deaf-blind children in Charleston from September 16-June 7.	11	10	$6,480		$6,480*	K
	4.8 By September 16, 1974, the Office of Programs for the Handicapped will contract with an appropriate agency to provide a twelve-month day program for four deaf-blind children in the Greenville area.	12	10	$8,000		$8,000*	K
	4.9 By September 16, 1974, the Office of Programs for the Handicapped will contract with an appropriate agency to provide a twelve-month residential class to serve sixteen severely retarded deaf-blind children.	13	10	$67,350		$67,350*	K
	4.10 During February 1 - May 31, 1975, the Office of Programs for the Handicapped will contract with appropriate agencies and individuals to provide diagnostic/prescriptive evaluations on thirty deaf-blind children.	64	40	$12,204		$12,204*	K

OP FORM 400-A

7/1/74

*Funds have not been allocated from source

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	4.11 By June 2, 1975, the Office of Programs for the Handicapped will contract with an appropriate agency to provide a ten-week residential summer program to serve approximately twenty deaf-blind children.	69	10	$11,860		$11,860*	K

OP FORM 400-A

*Funds have not been allocated from source 7/1/74

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1) Activities 1.17 and 2.15 will be conducted simultaneously and completed by February 28.

2) Activities 2.5, 2.11 and 2.12 will be conducted simultaneously and completed by November 15.

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FISCAL YEAR 75

Objective for 1974-75: To increase the number of handicapped pupils enrolled in appropriate educational programs from 51,031 to 61,237.

		MILESTONES	COMPLETION DATE
1)	3.1	Develop procedure for administering special transportation, excess cost and state aid.	A
2)	4.5	Provide a summer day camp for deaf-blind children in Charleston.	A
3)	1.4	Develop priorities and guidelines for submission of proposals under Part B, EHA and Title III, ESEA for programs to serve handicapped pupils.	S
4)	2.6	Publish and distribute four individualized educational plan booklets.	S
5)	2.22	Develop policies on administration of the program for deaf-blind children.	S
6)	1.11	Publish and distribute a vocationally-oriented model program for secondary level educable mentally handicapped students.	S
7)	2.7	Develop and distribute five individualized educational plan booklets.	S
8)	3.2	Publish and distribute "Data Report on Programs for the Handicapped - 1973-74."	S
9)	2.36	Publish and distribute a series of five fliers describing new instructional materials, equipment and references available through the Instructional Materials Center Network.	S
10)	4.6	Contract with the Aiken County School District to provide a day class to serve deaf-blind children.	S

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OP FORM 500

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FISCAL YEAR 75

Objective for 1974-75: To increase the number of handicapped pupils enrolled in appropriate educational programs from 51,031 to 61,237.

		MILESTONES	COMPLETION DATE (J A S O N D J F M A M J)
11)	4.7	Contract with an appropriate agency to provide a day class to serve approximately four deaf-blind children in Charleston.	△ (S)
12)	4.8	Contract with an appropriate agency to provide a twelve-month day program for four deaf-blind children in the Greenville area.	△ (S)
13)	4.9	Contract with an appropriate agency to provide a twelve-month residential class to serve sixteen severely retarded deaf-blind children.	△ (S)
14)	2.10	Distribute a position paper regarding Goals of Public School Programs for Emotionally Handicapped.	△ (O)
15)	1.9	Award 10 junior year traineeships.	△ (O)
16)	2.3	Formulate an evaluative design for assessment of pupil performance in cognitive and affective domains.	△ (O)
17)	2.5	Conduct workshop on early identification and intervention for preschool handicapped.	△ (O)
18)	1.19	Establish criteria and priorities for determining children eligible for services through the SCRC.	△ (O)
19)	1.20	Develop guidelines and procedures for referring children for evaluative services to the SCRC.	△ (O)
20)	1.5	Participate in four regional technical assistance conferences on submitting federal projects under Part B, EHA and Title III, ESEA.	△ (O)

FISCAL YEAR 75

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Objective for 1974-75: To increase the number of handicapped pupils enrolled in appropriate educational programs from 51,031 to 61,237.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
21) 2.12 Conduct two workshops on individualized instructional techniques for the hearing handicapped.					△							
22) 2.29 Disseminate information to all superintendents and district coordinators describing the services available through the SCRC.					△							
23) 2.11 Conduct workshop for teachers of emotionally handicapped pupils, focusing on teaching methods and educational procedures.					△							
24) 2.8 Conduct six workshops on individualized educational planning for educable and trainable mentally handicapped pupils.					△							
25) 1.21 Develop guidelines specifying procedures for establishing contractual arrangements and specifications for reporting evaluative data to the SCRC.					△							
26) 1.16 Conduct four regional conferences to outline procedures and priorities in establishing new speech and language programs and in improving present programs.					△							
27) 1.17 Conduct workshop on implementation of programs for orthopedically handicapped pupils.					△							
28) 1.6 Participate in a writing conference to assist districts in writing federal projects for the December 1 submission.					△							
29) 1.7 Assist district personnel in formulating proposals for the federal project submission under Part B, EHA and Title III ESEA.						△						

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FISCAL YEAR 75

Objective for 1974-75: To increase the number of handicapped pupils enrolled in appropriate educational programs from 51,031 to 61,237.

		MILESTONES	COMPLETION DATE (J A S O N D J F M A M J)
30)	2.1	Review procedures for screening, evaluation and placement of handicapped children.	△ (D)
31)	1.8	Evaluate all federal projects proposed for the handicapped for funding under Part B, EHA and Title III, ESEA.	△ (J)
32)	1.3	Develop and disseminate a booklet on multi-district programs for handicapped children.	△ (J)
33)	2.2	Conduct workshop on the purpose of a placement committee and procedures to be used by the placement committee.	△ (J)
34)	4.4	Develop a policy draft governing the procedures for operation of the Instructional Materials Center.	△ (J)
35)	2.30	Assist local school personnel in developing criteria for observing and assessing handicapped children evaluated through the SCRC.	△ (J)
36)	2.31	Develop and implement a system for tracking the progress of children evaluated through the SCRC.	△ (J)
37)	1.22	Develop a compendium of professionals throughout the state who will be available to provide services to the SCRC on a contractual basis.	△ (J)
38)	2.23	Conduct six workshops for parents of deaf-blind children to instruct them in care and training of these children in the home.	△ (F)

OP FORM 500

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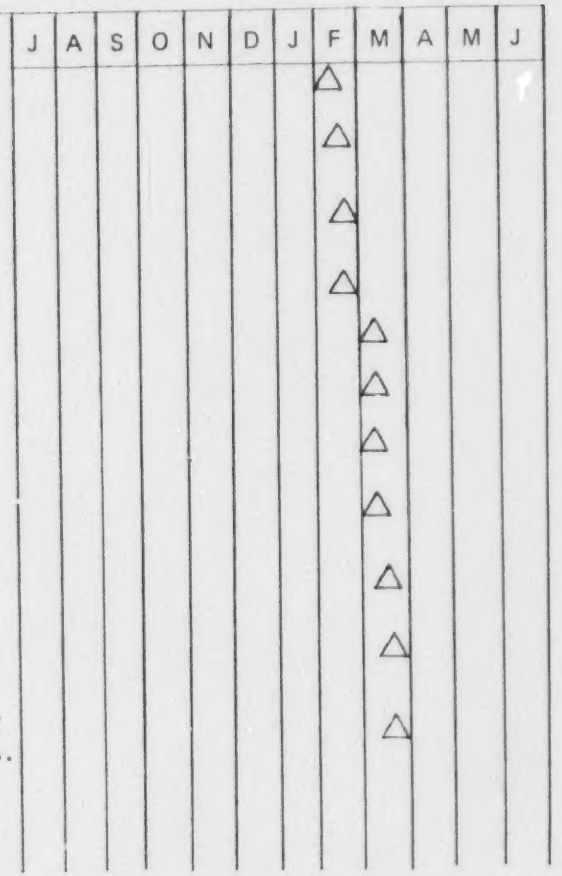
FISCAL YEAR 75

Objective for 1974-75: To increase the number of handicapped pupils enrolled in appropriate educational programs from 51,031 to 61,237.

MILESTONES	COMPLETION DATE
39) 4.2 Hold a one-day seminar with representatives of teacher training institutions.	F
40) 3.3 Monitor one district's programs for the handicapped.	F
41) 2.24 Conduct four workshops for teachers and other professionals involved in working with deaf-blind children.	F
42) 2.15 Conduct a workshop for teachers of the visually handicapped.	F
43) 3.4 Update The Administrator's Guide.	M
44) 3.5 Mail "Annual Plan on Programs for the Handicapped."	M
45) 2.25 Conduct seven workshops for parents of deaf-blind children.	M
46) 2.9 Request textbook adoptions for additional secondary materials for educable mentally handicapped pupils.	M
47) 2.16 Develop performance standards for speech handicapped.	M
48) 2.17 Conduct workshop on agreement with Commission for the Blind and procurement of materials for the visually handicapped.	M
49) 1.1 Provide technical assistance to all districts serving fewer than 40% of the estimated number of children in any area of handicapping conditions.	M



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FISCAL YEAR 75

Objective for 1974-75: To increase the number of handicapped pupils enrolled in appropriate educational programs from 51,031 to 61,237.

MILESTONES	COMPLETION DATE
50) 1.18 Develop and disseminate a program model for orthopedically handicapped.	A
51) 1.2 Conduct two administrator's conferences.	A
52) 1.12 Conduct six regional workshops on implementation of a vocationally-oriented program for educable mentally handicapped pupils.	A
53) 2.34 Compile progress reports on the SCRC.	A
54) 2.42 Compile quarterly reports on the SCLRC.	A
55) 2.13 Conduct four workshops on methods of communication currently being used with the deaf.	A
56) 1.13 Conduct six workshops on the Title VI, Part G learning disabilities demonstration program and contents of the project compendium.	A
56a) 2.4 Publish newsletters on significant events impinging on programs for handicapped school children.	A
57) 1.14 Provide technical assistance to five districts replicating Title VI-G learning disabilities program.	M
58) 2.18 Develop a curriculum guide for the visually handicapped.	M
59) 2.37 Publish a supplement to the Annotated Materials Catalog.	M
60) 2.38 Conduct ten workshops on the development and/or utilization of materials and media for educating handicapped children.	M

I A S O N D J F M A M J

OP FORM 500

FISCAL YEAR 75

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Objective for 1974-75: To increase the number of handicapped pupils enrolled in appropriate educational programs from 51,031 to 61,237.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
61) 1.10 Award 300 summer traineeships.											△	
62) 2.14 Evaluate the progress being made by teachers of the hearing handicapped toward individually prescribed instruction for hearing handicapped children.											△	
63) 2.19 Conduct workshop on problems encountered in programs for speech handicapped and develop strategies for problem resolution.											△	
64) 4.10 Contract with appropriate agencies and individuals to provide diagnostic/prescriptive evaluations on thirty deaf-blind children.											△	
65) 2.20 Conduct a workshop on identification and analysis of specific behaviors and the preparation of behavioral objectives in speech therapy.											△	
66) 2.21 Revise the booklet entitled "Help for Children with Speech and Hearing Problems."											△	
67) 3.6 Review the "Annual Plan on Programs for the Handicapped" submitted by each district.												△
68) 2.39 Individually assist approximately 1200 teachers in selecting appropriate instructional materials for use with handicapped children.												△
69) 4.11 Contract with an appropriate agency to provide a ten-week residential summer program to serve approximately twenty deaf-blind children.												△

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OP FORM 500

FISCAL YEAR 75

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Objective for 1974-75: To increase the number of handicapped pupils enrolled in appropriate educational programs from 51,031 to 61,237.

	MILESTONES	COMPLETION DATE											
		J	A	S	O	N	D	J	F	M	A	M	J
70)	2.35 Assist 500 teachers in developing teacher-made materials for use with handicapped children.												△
71)	2.43 Submit continuation proposal for the South Carolina Instructional Materials Center.												△
72)	2.40 Solicit from teachers of the handicapped written evaluations on 100 selected instructional materials.												△
73)	2.41 Make at least three site visits to each of the five associate materials centers.												△
74)	2.32 Develop individualized educational prescriptions for 38 children evaluated through the SCRC.												△
75)	2.33 Conduct at least four regional workshops focusing on educational evaluations and program prescriptions for handicapped children.												△
76)	2.26 Make a minimum of two site visits to each agency conducting educational programs for deaf-blind children.												△
77)	2.27 Publish a brochure describing the referral procedure and services available to deaf-blind children.												△
78)	2.28 An advisory committee will meet twice a year to review the existing deaf-blind program.												△

OP FORM 500

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FISCAL YEAR 75

Objective for 1974-75: To increase the number of handicapped pupils enrolled in appropriate educational programs from 51,031 to 61,237.

		MILESTONES	COMPLETION DATE J	A	S	O	N	D	J	F	M	A	M	J
79)	4.3	Develop a booklet describing programs for handicapped children and career opportunities related to education of the handicapped.												△
80)	4.1	Sponsor two inter-agency conferences to clarify the respective roles of the various agencies serving the handicapped.												△
81)	1.23	Provide comprehensive psycho-educational evaluations for 38 handicapped children.												△
82)	1.15	Mail the completed compendium--Learning Disabilities Model Demonstration Program to all districts.												△

OP FORM 500

South Carolina Department of Education

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Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

Objective for 1975-76: To increase the number of handicapped pupils enrolled in appropriate educational programs from 61,237 to 73,484.

Sub-Objective (optional):

Estimated Total Cost: $312,797

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Scholarships
		K	Contractual Services-Deaf-Blind

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1.0 Provide assistance in the implementation of programs in public schools for handicapped children.	1.1 All districts serving fewer than 60% of the estimated number of children in any area of handicapping condition will be accorded special technical assistance in program implementation by consultants in the Office of Programs for the Handicapped by March 31, 1976.	200	None			
	1.2 The Office of Programs for the Handicapped will conduct two one-day conferences in Columbia for Superintendents and district coordinators of programs for handicapped school children by April 15. The major topic will focus on program implementation and program evaluation.	80	$210	$200 $ 10		C G

OP FORM 300

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	1.3 By September 1, 1975, the Office of Programs for the Handicapped will review the guidelines and priorities for submission of proposals under Part B, EHA and Title III, ESEA, for programs to serve handicapped pupils. Recommendations for modifications will be made to the Deputy Superintendent, Division of Instruction, and transmitted to the Office of Federal Programs for inclusion in the December 1 project submission.	10	None			
	1.4 By October 31, 1975, the Office of Programs for the Handicapped will participate in four regional technical assistance conferences sponsored by the Office of Federal Programs for district personnel interested in submitting federal projects under Part B, EHA and Title III, ESEA, on December 1, 1975.	5	None			
	1.5 By November 30, 1975, consultants in the Office of Programs for the Handicapped will participate in a writing conference to be held in Columbia and sponsored by the Office of Federal Programs to	4	None			

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	1.5 (continued) assist districts in writing federal projects for the December 1 submission.					
	1.6 From September 15 to December 1, 1975, the consultants, Office of Programs for the Handicapped, will assist district personnel in formulating proposals for the federal project submission under Part B, EHA, and Title III, ESEA. Consultants will be available for appointments in the office during this period of time.	40	None			
	1.7 Between December 1, 1975 and January 15, 1976, consultants in the Office of Programs for the Handicapped will evaluate all federal projects proposed for the handicapped for funding under Part B EHA, and Title III, ESEA and make written recommendations on funding to the Office of Federal Programs.	40	None			
	1.8 Personnel in the Office of Programs for the Handicapped will administer the program for training personnel to engage in education the handicapped funded under P.L. 91-230, Part D.	50	$80,650		$80,500* $ 150*	J G

*Funds have not been allocated from source 7/1/74

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	1.9 Establish priorities and criteria for 300 special educators employed in public school programs to earn six hours of college credit in education of the handicapped. All persons will be enrolled in an approved special education training program.	5	$90,000	$90,000*		I
	1.10 By November 15, 1975, ten (10) model programs for handicapped school children will be identified and disseminated to district administrators. The programs identified will be on a regional basis and amenable to replication.	75	$15	$15		G
	1.11 By December 15, 1975, the Office of Programs for the Handicapped will coordinate a visitation program for district personnel to observe the select learning disabilities programs operating under the Title VI-G demonstration project. The purpose of the visitation will be to facilitate replication in the visitors' home districts.	20	$20	$20		G

OP FORM 300-A

* Funds have not been allocated from source 7/1/74

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

BEST COPY AVAILABLE

(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	1.12 By April 30, 1975, three one-day conferences will be held in Greenville, Columbia, and Charleston for all district coordinators of programs for the handicapped. The workshop will focus on discussion of three types of program models (self-contained, resource room, and the itinerant program) and which model might best be used for which type of visually handicapped student.	6	$85	$45 $40		C G
	1.13 By May 31, 1976, the consultant for visually handicapped will formulate or adapt a vocationally-oriented program for visually handicapped at the secondary level and a pre-vocational program at the elementary level. Assistance will be given by the South Carolina Commission for the Blind (Vocational Rehabilitation Department) and the Office of Vocational Education, State Department of Education. Descriptions of the model programs will be disseminated to all school districts in the state upon approval by the Deputy Superintendent, Division of Instruction.	30	$40	$40		G

OP FORM 300-A

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

BEST COPY AVAILABLE

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	1.14 By May 31, 1976, the South Carolina Resource Center will provide comprehensive psycho-educational evaluations for 33 handicapped children.	70	$9,925		$9,900* $ 25*	C G
2.0 Facilitate the development of high quality programs for handicapped public school children.	2.1 By December 1, 1975, an evaluating and rating committee chaired by a consultant from the Office of Programs for the Handicapped will recommend materials for textbook adoption for educable mentally handicapped pupils in reading, social studies, mathematics, and science at the secondary level.	20	None			
	2.2 By March 15, 1976, six regional workshops will be held in Anderson, Spartanburg, Lancaster, Columbia, Florence and Charleston for district coordinators and teachers of educable and trainable mentally handicapped pupils to evaluate the improvement of individual teaching skills with regard to Individualized Educational Plans.	12	$130	$90 $40		C G

OP FORM 300-A

*Funds have not been allocated from source 7/1/74

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

BEST COPY AVAILABLE

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.3 By October 1, 1975, the Office of Programs for the Handicapped will print and distribute to all learning disabilities teachers a copy of the compendium--Learning Disabilities Model Demonstration Program.	2	$2,100	$2,000 $ 100		F G
	2.4 By March 1, 1976, the Office of Programs for the Handicapped will conduct four regional workshops in Greenville, Florence, Charleston and Columbia for learning disabilities teachers and district coordinators of programs for the handicapped, focusing on the compendium content and teaching methods and curriculum for children with learning disabilities.	8	$340	$310 $ 30		C G
	2.5 By November 1, 1975, a statewide workshop will be held in Columbia for district coordinators of programs for the handicapped and teachers of emotionally handicapped pupils. The workshop will focus on teacher demonstrations and appropriate curriculum.	5	$280	$265 $ 15		C G

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.6 By December 1, 1975, the Office of Programs for the Handicapped will publish a booklet describing materials, curriculum and supportive services helpful in the education of emotionally handicapped children. This booklet will be distributed to all area, district and county superintendents, district coordinators of programs for the handicapped, and all teachers of emotionally handicapped school children.	30	$530	$500 $ 30		F G
	2.7 By October 15, 1975, the consultant for hearing handicapped will develop an evaluative design process and product for programs for hearing handicapped children enrolled in public school programs and will submit this design to the Deputy Superintendent, Division of Instruction, for review.	10	$30	$30		G
	2.8 By April 15, 1976, four workshops will be held at Greenville, Columbia, Florence, and Charleston to introduce teachers and parents of hearing impaired students to the various methods of communication currently being used with the deaf.	8	$440	$360 $ 80		C G

8.12

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

BEST COPY AVAILABLE

(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.9 By March 31, 1976, a one-day workshop will be held in Columbia for teachers of the visually handicapped. The workshop will focus on measurement of functional vision and visual acuity with emphasis on teaching methodology which will enhance each pupil's maximum visual ability.	2	$300	$285 $ 15		C G
	2.10 By May 31, 1976, four regional in-service training workshops will be conducted for public school speech clinicians by the consultants for speech handicapped regarding the identification and analysis of behaviors and the preparation of behavioral objectives in speech therapy.	8	$180	$140 40		C G
	2.11 By November 15, 1975, the consultant for orthopedically handicapped will conduct two workshops related to individually prescribed instruction for teachers of orthopedically handicapped children.	4	$45	$15 $30		G C
	2.12 By June 1, 1976, the consultant for orthopedically handicapped will develop an evaluative design process and product for public school programs for orthopedically	10	$30	$30		G

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.12 (continued) handicapped pupils and will submit this design to the Deputy Superintendent, Division of Instruction, for review.					
	2.13 By February 27, 1976, five workshops in Aiken, Charleston, Greenville, Columbia, and Spartanburg will be conducted for administrators, teachers and other professionals involved in working with deaf-blind children.	9	$725		$725*	C
	2.14 By June 30, 1976, the Office of Programs for the Handicapped will make a minimum of two site visits to each agency subcontracting with the State Department of Education to conduct educational and training programs for deaf-blind children in order to observe these programs.	20	None			
	2.15 An advisory committee, representative of the Office of Programs for the Handicapped, district personnel, and other professionals in the area of deaf-blind will meet twice a year to review the existing deaf-blind program and to make recommendations for the development and implementation of all aspects of deaf-blind services.	4	$115		$115*	C

*Funds have not been allocated from source

032

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.16 By May 31, 1976, the South Carolina Resource Center will conduct at least eight regional workshops, focusing on educational evaluations and program prescriptions for handicapped children.	16	$1,060		$1,040* $ 20*	C G
	2.17 By May 31, 1976, the South Carolina Resource Center will develop individualized educational prescriptions for 33 children evaluated through the South Carolina Resource Center. This information will be sent to appropriate school personnel, in addition to recommendations for appropriate educational placements.	90	$15		$15*	G
	2.18 The staff of the South Carolina Resource Center will compile progress reports on the SCRC funded under P.L. 91-230, Part C. These reports will be submitted to the regional office of the Area #13 Regional Resource Center prior to January 15 and April 15, 1976.	5	None			

OP FORM 300-A

*Funds have not been allocated from source 7/1/74

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

BEST COPY AVAILABLE

(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.19 Between July 1 and June 30, 1976, the staff of the South Carolina Instructional Materials Center will assist 600 teachers in developing teacher-made materials for use with handicapped children.	85	$1,300		$1,000* $ 300*	H I
	2.20 By September 15, 1975, the South Carolina Instructional Materials Center will publish and distribute the first in a series of five fliers describing new instructional materials, equipment and references available to teachers of the handicapped through the Instructional Materials Center Network. Subsequent fliers will be published and distributed by October 15, November 15, January 15, and March 15. Fliers will be distributed to all public school teachers of the handicapped.	10	$1,100		$1,100*	G
	2.21 By February 1, 1976, the South Carolina Instructional Materials Center will publish and distribute a booklet on the selection of instructional materials for handicapped children. The booklet will be mailed to district coordinators and teachers of the handicapped.	30	$1,000		$800* $200*	F G

OP FORM 300-A

*Funds have not been allocated from source 7/1/74

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

BEST COPY AVAILABLE

(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.22 By May 1, 1976, the South Carolina Instructional Materials Center will publish and distribute a supplement to the Annotated Materials Catalog which is currently accessible to all personnel involved in the education of handicapped children.	30	$80		$80*	G
	2.23 By May 1, 1976, the South Carolina Instructional Materials Center Network will conduct ten regional workshops focusing on the development and/or utilization of materials and media for educating handicapped children. The workshops will be held in the five associate centers.	20	$1645		$1,600* $ 45*	C G
	2.24 By June 1, 1976, the staff at the South Carolina Instructional Materials Center will individually assist approximately 1,400 teachers in selecting appropriate instructional materials for use with handicapped children in their respective classes.	110	None			
	2.25 During the 1975-76 school year, the staff of the South Carolina Instructional Materials	3	$10		$10*	G

*Funds have not been allocated from source

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Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.25 (continued) Center will solicit from teachers of the handicapped written evaluations on 200 selected instructional materials.					
	2.26 During the 1975-76 school year, the staff of the South Carolina Instructional Materials Center will make at least three site visits to each of the five associate centers to observe and, if necessary, alter procedures so that all centers are operating efficiently and offering appropriate services.	15	None			
	2.27 The staff of the South Carolina Instructional Materials Center will compile quarterly reports on the South Carolina Learning Resource Center funded under P.L. 91-230, Part F. These reports will be submitted to the regional office of the Area #13 Area Learning Resource Center prior to July 15, 1975, October 15, 1975, January 15, 1976, and April 15, 1976.	10	None			

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.28 By June 30, 1976, personnel in the Office of Programs for the Handicapped will have completed a continuation proposal for the South Carolina Instructional Materials Center funded under P.L. 91-230, Part F. This will be submitted to the regional office of the Area #13 Area Learning Resource Center.	10	None			
3.0 Assist district personnel in meeting the requirements of all legislation, rules and regulations related to implementation of public school programs for handicapped children.	3.1 By September 15, 1975, the "Data Report on Programs for the Handicapped--1974-75" will be published and distributed to superintendents, district coordinators and selected individuals.	10	$85	$85		G
	3.2 By March 1, 1976, The Administrator's Guide will be up-dated and disseminated to district administrative personnel.	10	$200	$150 $ 50		F G
	3.3 By March 1, 1976, the Office of Programs for the Handicapped will revise, print, and mail to all district superintendents the "Annual Plan on Programs for the Handicapped."	60	$200	$200		G

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	3.4 By June 1, 1976, the "Annual Plan on Programs for the Handicapped," submitted by each district on April 15, 1976, will be reviewed and evaluated by consultants in the Office of Programs for the Handicapped. Consultants will arrange individual appointments in the state office with district personnel as deemed necessary, and superintendents will be notified of the status of their plan.	186	$15	$15		G
	3.5 By May 31, 1976, an initial monitoring visit will be made by an evaluation team composed of consultants in the Office of Programs for the Handicapped to ten school districts to determine compliance with State Board of Education regulations governing public school programs for the handicapped.	80	$20	$20		G
4.0 Initiate, expand and/or maintain cooperative relationships with other agencies, institutions and service organizations to promote comprehensive services for the handicapped.	4.1 By February 1, 1976, the Office of Programs for the Handicapped will hold a one-day seminar in Columbia with representatives of teacher-training institutions of South Carolina to coordinate the training of specialized personnel with the needs of public school programs for the handicapped.	30	$75	$75		C

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Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	4.2 During July 7 through August 29, 1975, the Office of Programs for the Handicapped will work with personnel from an appropriate agency to provide a summer day camp for deaf-blind children in Charleston.	20	$2,780		$2,780*	K
	4.3 By September 16, 1975, the Office of Programs for the Handicapped will contract with the Aiken County School District to provide a day class to serve deaf-blind children from September 16, 1975 through June 7, 1976.	10	$17,640		$17,640*	K
	4.4 By September 16, 1975, the Office of Programs for the Handicapped will contract with an appropriate agency to provide a day class to serve approximately four deaf-blind children in Charleston from September 16, 1975, through June 7, 1976.	10	$6,804		$6,804*	K
	4.5 By September 16, 1975, the Office of Programs for the Handicapped will contract with the appropriate agency to provide a twelve-month residential class to serve sixteen severely retarded deaf-blind children.	10	$67,796		$67,796*	K

*Funds have not been allocated from source 7/1/74

Major Objective: To develop an adequate educational program for youth with physical, mental or emotional handicapping conditions.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	4.6 During February 1-May 31, 1976, the Office of Programs for the Handicapped will contract with appropriate agencies and individuals to continue to provide comprehensive evaluation services to deaf-blind children.	40	$12,852		$12,852*	K
	4.7 By June 2, 1976, the Office of Programs for the Handicapped will contract with an appropriate agency to provide a ten week residential summer program to serve approximately twenty deaf-blind children.	10	$11,930		$11,930*	K

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OP FORM 300-A

*Funds have not been allocated from source 7/1/74

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Objective for 1976-77: To increase the number of handicapped pupils enrolled in appropriate educational programs from 73,484 to 88,181.

Sub-Objectives (optional)	Strategies
	1.0 Provide assistance in the implementation of programs in public schools for handicapped children. 2.0 Facilitate the development of high quality programs for handicapped public school children. 3.0 Assist district personnel in meeting the requirements of all legislation, rules and regulations related to implementation of public school programs for handicapped children. 4.0 Initiate, expand and/or maintain cooperative relationships with other agencies, institutions and service organizations to promote comprehensive services for the handicapped.

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Objective for 1977-78: (optional) To increase the number of handicapped pupils enrolled in appropriate educational programs from 88,181 to 104,790.

Objective for 1978-79: (optional)

LONG-RANGE PLAN FOR EDUCATIONAL IMPROVEMENT

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TO INCREASE THE ENROLLMENT OF SOUTH CAROLINA ADULTS IN BASIC AND HIGH SCHOOL PROGRAMS IN THE SOUTH CAROLINA PUBLIC SCHOOLS

Planning Committee for Increasing Adult Enrollment in Basic and High School Programs

J. K. East, Chairman
Frank Hardin
Bill Smith
Frank Bagwell
Dalton Ward
Margaret Gregory
Joel Kelly

Planning Coordinator

Diana J. Ashworth, Director, Office of Planning

Executive Planning Committee

Jesse A. Coles, Jr., Deputy Superintendent, Administration and Planning
Ralph Durham, Deputy Superintendent, Finance and Operations
Charlie Williams, Deputy Superintendent, Instruction

Cyril B. Busbee, State Superintendent of Education
South Carolina Department of Education

1 9 7 4

DOUBLE ADULT EDUCATION ENROLLMENT

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TO INCREASE THE TOTAL ADULT EDUCATION ENROLLMENT IN BASIC AND HIGH SCHOOL PROGRAMS FROM THE PRESENT 40,000 TO AT LEAST 80,000 BY 1975

FIVE YEAR PLAN (Adopted by State Board in 1971)	1971-72	1972-73	1973-74	1974-75	1975-76
	40,000 to 55,000	55,000 to 63,000	63,000 to 69,000	69,000 to 74,500	74,500 to 80,000

FIRST YEAR DATA

1970-71	1971-72	
Old Status	Criterion	Status
49,811	55,000	63,558

Above goal by 8,558

↑ Established in Five Year Plan

↑ Actual number of students enrolled in an Adult Education program was 49,811 rather than 40,000 (an estimated figure based on enrollment trends from 1966 to 1970).

ADJUSTED SECOND YEAR OBJECTIVE

1972-73
63,558 to 65,000

SECOND YEAR DATA

1971-72	1972-73	
Status	Criterion	Status
63,558	65,000	67,476

Above goal by 2,476

ADJUSTED THIRD YEAR OBJECTIVE

1973-74
67,476 to 69,000

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OBJECTIVES FOR FY 75, FY 76

1974-75	1975-76
69,000 to 74,500	74,500 to 80,000

South Carolina Department of Education

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Major Objective: To increase Adult Education enrollment from 40,000 to 80,000 by 1976.

Objective for 1974-75: To increase the number of Adult Education enrollees from 69,000 to 74,500 by the completion of the 1974-75 school year.

Sub-Objective (optional): To increase basic enrollment from 25,000 to 26,500 by the completion of the 1974-75 school year. To increase high school enrollment from 44,000 to 48,000 by the completion of the 1974-75 school year.

Estimated Total Cost: $167,740

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1.0 Increase the number of Basic and High School Centers.	1.1 The Office of Adult Education (OAE) will assist in establishing five (5) additional centers to be housed in city or county hospitals or clinics. This activity will enroll 150 people (100 Basic and 50 High School) 8 x 30 x $10.50 x 5. (March 1975)	26	10	$12,600	$12,600		J
	1.2 The OAE will assist in establishing adult centers on five (5) additional trade, commercial, college or university campuses to serve undereducated maintenance and support staff. This activity	27	10	$12,600	$12,600		J

OP FORM 400

BEST COPY AVAILABLE

Major Objective: To increase Adult Education enrollment from 40,000 to 80,000 by 1976.

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.2 (Cont.) will enroll 150 people (50 Basic and 100 High School). 8 x 30 x $10.50 x 5 (March 1975)						
	1.3 The OAE will assist local Educational Agencies (LEA's) to fund five (5) adult learning centers in city or county governmental agencies. Eight hours x 30 x $10.50 x 5. This activity will enroll 120 people (50 Basic and 70 High School). (March 1975)	28	10	$12,600	$12,600		J
	1.4 Each OAE area supervisor will assist LEA's to fund six (6) additional one-teacher centers in rural areas (30 centers). 4 x 34 x $10.50 x 30 This activity will enroll 650 people (600 Basic and 50 High School). (March 1975)	29	10	$42,840	$42,840		J
	1.5 Each OAE area supervisor will assist LEA's to fund three (3) one-teacher centers in non-rural areas. (15 centers) 4 x 34 x $10.50 x 15 This activity will enroll 275 people (250 Basic and 25 High School). (March 1975)	30	15	$21,420	$21,420		J

OP FORM 400-A

Major Objective: To increase Adult Education enrollment from 40,000 to 80,000 by 1976.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	1.6 The OAE will in cooperation with Vocational Rehabilitation provide part-time Adult Education positions in five (5) Vocational Rehabilitation Centers where programs do not now exist. This activity will enroll 1,750 people (March 1975)	31	16	$22,500	$22,500		J
	1.7 The OAE will in cooperation with local, state, and federal housing authorities fund fifteen (15) new centers in housing projects. 6 x 34 x $10.50 x 15 This activity will enroll 300 people in Basic Education. (March 1975)	32		$32,130	$32,130		J
			SUB-TOTAL	$156,690	$156,690		

Major Objective: To increase Adult Education enrollment from 40,000 to 80,000 by 1976.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
2.0 To implement an Adult Education Recruitment Program.	2.1 The Office of Adult Education's Public Information Officer (PIO) will assist LEA's to obtain the use of thirty (30) empty public service bill boards to advertise Adult Education. (October 1974)	15	10	NONE	NONE		
	2.2 The PIO will design and have printed and distributed through LEA's 10 000 booklets on Adult Basic Education, GED and diploma programs. These will be placed in waiting rooms, taverns, bus stations, and local grocery stores. (September 1974)	14	22	$ 5,000	$ 5,000		F
	2.3 The PIO will contact public utilities to have them include Adult Education information in the monthly bills. (December 1974)	20	3	NONE	NONE		
	2.4 The OAE will assist LEA's directors in sponsoring a series of ten (10) Adult Education rallies. These will be designed to acquaint the populace with Adult Education objectives. (November 1974)	19	10	NONE	NONE		

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Major Objective: To increase Adult Education enrollment from 40,000 to 80,000

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.5 The PIO, in cooperation with the Office of General Education and the Department of Education Public Information Office, will develop one (1) AVA presentation program on Adult Education for presentation to educational, civic, social and religious organizations. (September 1974)	12	15	NONE	NONE		
	2.6 The OAE will assist LEA's directors in developing tours of LEA's Adult Education programs. At least 25% of Adult Education Programs will participate. (March 1975)	25	10	NONE	NONE		
	2.7 The OAE will assist LEA's directors in advertising their Adult Education programs at state, region or county fairs. This will be done through: (a) handouts (b) use of public address system (c) manned booths (November 1974)	18	4	NONE	NONE		
	2.8 The PIO will develop six (6) spot announcements on commercial and ETV channels which will include four (4) Star South	8	15	$ 1,000	$ 1,000		F

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Major Objective: To increase Adult Education enrollment from 40,000 to 80,000 by 1976.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	Carolina personalities. (September 1974)						
	2.9 The PIO will write ten (10) radio scripts aired on Emphasis Education Program. (September 1974)	9	5	NONE	NONE		
	2.10 The PIO will develop and distribute five (5) spot announcements to LEA's directors and to radio stations. (July 1974)	5	5	NONE	NONE		
	2.11 The PIO will write five (5) news stories and five (5) regionally orientated feature stories on Adult Education. (March 1975)	24	20	NONE	NONE		
	2.12 The PIO will distribute 20,000 printed brochures advertising Adult Education. These will be placed in appropriate places to reach the target population. (September 1974)	10	10	NONE	NONE		
	2.13 The PIO will write two (2) model speeches for delivery by guest speakers to civic, social and religious groups. (July 1974)	4	2	NONE	NONE		

Major Objective: To increase Adult Education enrollment from 40,000 to 80,000 by 1975.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.14 Two (2) supervisors from the OAE will make appointments and visit with state church leaders responsible for missions. Church support will be sought for having the churches of the state co-sponsor a "That Man Might Read the Word" Week. This would involve: (a) inserts on Adult Education furnished for church bulletins. (b) ministerial support from the pulpit. (c) LEA's working closely with local church Commission on Missions. (October 1974)	17	30	NONE	NONE		
	2.15 The OAE will seek to have the Governor declare the third week of September as Adult Education Week. This will be reinforced with testimonies from key state and federal officials. (T.V., radio, and newspaper coverage will be provided). September 1974)	11	5	NONE	NONE		
	2.16 The OAE's PIO and Program Coordinator will work with South Carolina Personnel and Guidance Association in order to:	22	7	$ 50	$ 50		F

OP FORM 400-A

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Major Objective: To increase Adult Education enrollment from 40,000 to 80,000 by 1976.

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	(a) obtain space in the South Carolina Personnel and Guidance Association's newsletter. (b) set up an Adult Education display at the South Carolina Personnel and Guidance Association's conference (c) arrange for guidance counselors to receive a letter encouraging them to submit drop-outs' names to local Adult Education directors. (February 1975)						
	2.17 The PIO and Program Coordinator will work with ITV and ETV to conduct a "talk-back" training seminar on Word-of-Mouth Recruiting. Topics covered will include: (a) organizing recruitment programs at the "grass root" level. (b) involving high school or young adult social and service organizations for recruiting their own age mates.	16	10	NONE	NONE		

Major Objective: To increase Adult Education enrollment from 40,000 to 80,000 by 1976.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	(c) your student as a key to recruitment. (October 1974)						
	2.18 The OAE will hold one planning session in each region of the state for the purpose of developing recruitment strategies and activities. (August 1974)	6	10	NONE	NONE		
	2.18.1 The OAE will follow up the regional meetings with planning sessions designed to aid local directors in developing and implementing local recruiting activities. (February 1975)	23	10	NONE	NONE		
	2.19 The OAE will assist LEA's directors in contacting their local radio stations so that interviews can be arranged concerning Adult Education three (3) times a year. (January 1975)	21	10	NONE	NONE		
	2.20 The PIO will produce and print a "Guide to Public Relations and Recruitment Activities in Adult Education" for distribution to LEA's, their adult education directors, and their adult education teachers. (September 1974)	13		$ 5,000	$ 5,000		J
			SUB-TOTAL	$ 11,050	$ 11,050		

Major Objective: To increase Adult Education enrollment from 40,000 to 80,000 by 1976.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
3.0 To identify the Adult Education target population	3.1 The OAE will provide each local adult education director the statistics of how many adults there are in his district(s) 16 years old and older that are not in school and that: (a) have less than high school completion. (b) have less than eighth grade completion. Activity will take place July 1974.	1	10	NONE	NONE		
	3.2 The OAE will provide each local adult education director the percentage of the target population that was enrolled in his district the preceeding year: (a) percentage enrolled with less than eighth grade completion. (b) percentage enrolled with less than high school completion. Activity will take place July 1974.	2	5	NONE	NONE		
	3.3 The OAE will encourage and assist the LEA's directors in setting and achieving enrollment	3	10	NONE	NONE		

Major Objective: To increase Adult Education enrollment from 40,000 to 80,000 by 1976.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	goals of target population. (a) To contact (personal when possible) every school dropout in the school district(s). (b) To enroll a minimum of five (5) percent of the target population with less than eighth grade completion. (c) To enroll six (6) percent of the target population with less than 12th grade completion. Activity will take place in July and throughout the year.						
	3.4 The Office of Adult Education, with the cooperation of the Office of Research, will produce a report that indicates the 10-year projections for the Adult Education Client group. (September 31, 1974)	7					

OP FORM 400-A

FISCAL YEAR 75

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Objective for 1974-75: To increase the number of Adult Education enrollees from 69,000 to 74,500.

MILESTONES	COMPLETION DATE
	J A S O N D J F M A M J
1. The OAE will provide each local adult education director the statistics of how many adults there are in his district(s) 16 years old and older who are not in school and who have less than high school completion and less than eighth grade completion.	△
2. The OAE will provide each local adult education director the percentage of the target population that was enrolled in his district the preceding year: (a) percentage enrolled with less than eighth grade completion; (b) percentage enrolled with less than high school completion.	△
3. The OAE will encourage and assist the LEA's directors in setting and achieving enrollment goals of target population.	△
4. The PIO will write (2) model speeches for delivery by guest speakers to civic, social and religious groups.	△
5. The PIO will develop and distribute five (5) spot announcements to LEA's directors and to radio stations.	△
6. The OAE will hold one planning session in each region of the state for the purpose of developing recruitment strategies and activities.	△
7. The OAE will produce a report that indicates the ten year projections for the Adult Education client group.	△
8. The PIO will develop six (6) spot announcements on commercial and ETV channels which will include four (4) star South Carolina personalities.	△

OP FORM 500

FISCAL YEAR 75

BEST COPY AVAILABLE

Objective for 1974-75: To increase the number of Adult Education enrollees from 69,000 to 74,500.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
9. The PIO will write ten (10) radio scripts aired on Emphasis Education Program.			△									
10. The PIO will distribute 20,000 printed brochures advertising Adult Education.			△									
11. The OAE will seek to have the Governor declare the third week of September as Adult Education Week.			△									
12. The PIO, in cooperation with the Office of General Education and the Department of Education Public Information Office, will develop one (1) AVA presentation program on Adult Education for presentation to educational, civic, social and religious organizations.			△									
13. The PIO will produce and print a "Guide to Public Relations and Recruitment Activities in Adult Education" for distribution to LEA's, their adult education directors, and their adult education teachers.			△									
14. The PIO will design and have printed and distributed throught LEA's 10,000 booklets on Adult Basic Education, GED and diploma programs.			△									
15. The OAE's PIO will assist LEA's to obtain the use of thirty (30) empty public service billboards to advertise Adult Education.				△								
16. The PIO and Program Coordinator will work with ITV and ETV to conduct a "Talk-back" training seminar on Word-of-Mouth Recruiting.				△								

OP FORM 500

FISCAL YEAR 75

BEST COPY AVAILABLE

Objective for 1974-75: To increase the number of Adult Education enrollees from 69,000 to 74,000

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
17. Two (2) supervisors from the OAE will make appointments and visit with state church leaders responsible for missions.				△								
18. The OAE will assist LEA's directors in advertising their Adult Education programs at state, region or county fairs.					△							
19. The OAE will assist LEA's directors in sponsoring a series of ten (10) Adult Education rallies.					△							
20. The PIO will contact public utilities to have them include Adult Education information in the monthly bills.						△						
21. The OAE will assist LEA's directors in contacting their local radio stations so that interviews can be arranged concerning Adult Education 3 times a year.							△					
22. The OAE's PIO and Program Coordinator will work with South Carolina Personnel and Guidance Associations in order to: (a) obtain space in the South Carolina Personnel and Guidance Association's newsletter; (b) set up an Adult Education display at the South Carolina Personnel and Guidance Association's conference; and (c) arrange for guidance counselors to receive a letter encouraging them to submit dropouts' names to local Adult Education directors.								△				
23. The OAE will follow up the regional meetings with planning sessions designed to aid local directors in developing and implementing local recruiting activities.								△				

OP FORM 500

FISCAL YEAR 75

BEST COPY AVAILABLE

Objective for 1974-75: To increase the number of Adult Education enrollees from 69,000 to 74,000

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
24. The PIO will write five (5) new stories and five (5) regionally oriented feature stories on Adult Education.									△			
25. The OAE will assist LEA's directors in developing tours of LEA's Adult Education programs.									△			
26. The OAE will assist in establishing five (5) additional centers to be housed in city or county hospitals or clinics.									△			
27. The OAE will assist in establishing adult centers on five (5) additional trade, commercial, college or university campuses to serve undereducated maintenance and support staff.									△			
28. The OAE will assist LEA's to fund five (5) Adult Learning Centers in city or county governmental agencies.									△			
29. Each OAE area supervisor will assist LEA's to fund six (6) additional one-teacher centers in rural areas (30 centers).									△			
30. Each OAE area supervisor will assist LEA's to fund three (3) one-teacher centers in non-rural area (15 centers).									△			
31. The OAE will in cooperation with Vocational Rehabilitation provide part-time Adult Education positions in five (5) Vocational Rehabilitation Centers where programs do not now exist.									△			
32. The OAE will in cooperation with local, state, and federal housing authorities fund fifteen (15) new centers in housing projects.									△			

OP FORM 500

BEST COPY AVAILABLE

South Carolina Department of Education

Major Objective: To increase Adult Education enrollment from 40,000 to 80,000 by 1976.

Objective for 1975-76: To increase the number of Adult Education enrollees from 74,500 to 80,000 by the completion of the 1975-76 school year.

Sub-Objective (optional): To increase basic enrollment from 26,500 to 28,000 by the completion of the 1975-76 school year. To increase high school enrollment from 48,000 to 52,000 by the completion of the 1975-76 school year.

Estimated Total Cost: $147,000*

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1.0 Increase the number of Basic and High School Centers.	1.1 The Office of Adult Education (OAE) will work with the Local Educational Agencies (LEA's) to fund twenty-five (25) new rural one-teacher centers. (500 new students)		$ 35,000		$35,000	J
	1.2 The OAE will work with the LEA's to fund fifteen (15) new urban one-teacher centers. (300 students)		$ 20,000		$20,000	J
	1.3 The OAE will work with the LEA to fund ten (10) new centers in housing projects. (300 new students)		$ 14,000		$14,000	J
	1.4 The OAE will work with the LEA to fund ten (10) new centers in other (cont.)		$ 14,000		$14,000	J

OP FORM 300

Major Objective: To increase Adult Education enrollment from 40,000 to 80,000 by 1976.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	1.4 (cont.) agencies or organizations. (200 new students)					

OP FORM 300-A

Major Objective: To increase Adult Education enrollment from 40,000 to 80,000 by 1976.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
2.0 To implement an Adult Education Recruitment Program	2.1 The PIO will produce and distribute at least six (6) television spots featuring prominent personalities endorsing basic and high school adult education.		$3,000	$3,000		J
	2.2 The PIO will produce in cooperation with the Curriculum Section and act as a master of ceremonies on a two-semester series of TV programs designed to be aired during the hour-long segment of adult education programming over ETV.		NONE	NONE		J
	2.3 The PIO will distribute "hard news" to the media and will follow up such stories with rewritten items for the weekly press.		NONE	NONE		J
	2.4 The PIO will renew campaign to reach potential students with matchbook, brochure, and billboard advertising.		$5,000	$5,000		
	2.5 The PIO will write feature stories about persons who have been significantly aided by adult education. Such stories must have statewide interest; otherwise, they can be handled by the local director, through the local press.		NONE	NONE		J

Major Objective: To increase Adult Education enrollment from 40,000 to 80,000 by 1976.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.6 All activities of previous years that have proven successful will be continued.		NONE	NONE		

OP FORM 300-A

LONG-RANGE PLAN FOR EDUCATIONAL IMPROVEMENT

TO ASSURE AVAILABILITY OF QUALIFIED PERSONNEL IN THE SOUTH CAROLINA PUBLIC SCHOOLS

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Planning Committee to Assure Availability of Qualified Personnel

John Maynard, Chairman
Bob Hill
Bill Smith
Edward Wiley
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Al Dorsey
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Planning Coordinator

Diana J. Ashworth, Director, Office of Planning

Executive Planning Committee

Jesse A. Coles, Jr., Deputy Superintendent, Administration and Planning
Ralph Durham, Deputy Superintendent, Finance and Operations
Charlie Williams, Deputy Superintendent, Instruction

Cyril B. Busbee, State Superintendent of Education
South Carolina Department of Education

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ADEQUATE QUALIFIED PROFESSIONAL PERSONNEL

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TO PROMOTE PROGRAMS TO PROVIDE ADEQUATE AND QUALIFIED PROFESSIONAL AND PARA-PROFESSIONAL PERSONNEL TO STAFF THE STATE'S EDUCATIONAL SYSTEM

FIVE YEAR PLAN (Adopted by State Board in 1973)	1971-72:	To initiate activities designed to provide adequate numbers of appropriately qualified personnel to staff the public schools of South Carolina
	1972-73:	To continue activities designed to provide adequate numbers of appropriately qualified personnel to staff the public schools of South Carolina
	1973-74:	To continue activities designed to provide adequate numbers of appropriately qualified personnel to staff the public schools of South Carolina
	1974-75:	To continue activities designed to provide adequate numbers of appropriately qualified personnel to staff the public schools of South Carolina
	1975-76:	To continue activities designed to provide adequate numbers of appropriately qualified personnel to staff the public schools of South Carolina
FIRST YEAR ASSESSMENT		All activities proceeded on schedule
ADJUSTMENT TO SECOND YEAR OBJECTIVE		None
SECOND YEAR ASSESSMENT		All activities proceeded on schedule

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ADJUSTMENT TO THIRD YEAR OBJECTIVE	None
RECOMMENDATIONS TO ALTER OBJECTIVES FOR FY 75, FY 76	None

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South Carolina Department of Education

Major Objective: To assure that adequate numbers of appropriately qualified personnel are available to staff the public schools of South Carolina by 1976.

Objective for 1974-75: To continue activities designed to provide adequate numbers of appropriately qualified personnel to staff the public schools of South Carolina.

Sub-Objective (optional): _____

Estimated Total Cost: $13,500

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1.0 Coordinate the evaluation of the remaining one-half of institutions of higher education programs.	1.1 During July, 1974, the Office of Teacher Education and Certification will develop a list of potential evaluation committee members. From the above list, teams will be selected to conduct evaluation visitations for remaining institutions of higher education Teacher Education Programs.	1		(none)			
	1.2 During July, 1974, the Office of Teacher Education and Certification will select institutions to be evaluated in 1974-75. These evaluation visitations will be completed by June 30, 1975.	2		8,000	7,000 1,000		C D

OP FORM 400

Major Objective: To assure that adequate numbers of appropriately qualified personnel are available to staff the public schools of South Carolina by 1976.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
2.0 Solicit additional PBTE proposals.	2.1 During July, 1974, the Office of Teacher Education will conduct a one-day conference to review programs of the previous year and encourage additional PBTE proposals.	3		(none)			
	2.2 During July and August, 1974 the Office of Teacher Education and Certification will provide follow-up assistance to those institutions offering PBTE proposals.	4		(none)			
3.0 Evaluate the effect of amended accreditation standards which were designed to insure the appropriate assignment of teaching personnel.	3.1 By August 31, 1974, the Office of General Education will review BEDS Data and develop a report indicating the personnel with assignment in the educational system for which they have no appropriate credential.	5		(none)			

OP FORM 400-A

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Major Objective: To assure that adequate numbers of appropriately qualified personnel are available to staff the public schools of South Carolina by 1976.

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
4.0 Operate a professional employer-employee information exchange.	4.1 Beginning in July, 1974, and continuing throughout the year, the Office of Teacher Education will operate programs to solicit and disseminate information relative to personnel needs and availability.	12					
	4.2 Throughout the year, recruiting activities will be observed and changes recommended by June 30, 1975.	13					
5.0 Continue Needs Assessment Programs	5.1 By September 1974, the Office of Research will report results of the "teacher demand module" of the needs assessment model.	6		3,200	2,000 300 300 300 300		B C D E G
	5.2 By January 15, 1975, the "Supply Module" of the needs assessment model will be designed and developed by the Office of Research and the Office of Teacher Education and Certification.	7					

OP FORM 400-A

Major Objective: To assure that adequate numbers of appropriately qualified personnel are available to staff the public schools of South Carolina by 1976.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
				1,800	1,000		B
	5.3 By June 30, 1975, data will be collected for the "Supply Module" of the needs assessment model.	14			200		C
					200		D
					200		E
					200		G
6.0 Review previous planning efforts to determine needed changes.	6.1 By March 15, 1975, determine changes needed in continuing activities.	9		(none)			
	6.2 By April 15, 1975, incorporate special activities, indicated in 6.1, into 1975-76 plan.	10		(none)			
	6.3 By May 15, 1975, complete details of 1975-76 plans.	11		(none)			
7.0 Initiation of new programs to alleviate personnel shortages. (Based upon information from Needs Assessment)	7.1 By January 15, 1975, list areas of personnel shortages identified in Needs Assessment Teacher Demand Module and assist institutions in the design and development of needed programs.	8		500	500		C

OP FORM 400-A

FISCAL YEAR 75

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Objective for 1974-75: To continue activities designed to provide adequate numbers of appropriately qualified personnel to staff the public schools of South Carolina.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
1. Develop a list of potential evaluation committee members.	△											
2. Select and schedule institutions for evaluation.	△											
3. PBTE program review conference.	△											
4. Follow-up assistance to institutions with PBTE.		△										
5. Review BEDS Data for effect of standards change on personnel assignments - (General Education).		△										
6. Report results of needs assessment - (Research).			△									
7. Develop "Supply Module Design".							△					
8. Identification of personnel shortages and program initiation.							△					
9. Complete reviews of previous planning effort.									△			
10. Incorporate special activities into 1975-76 plan.										△		
11. Complete 1975-76 plans.											△	
12. Solicit and disseminate personnel needs information.												△
13. Recruiting information as needed.												△
14. Collect data for "Supply Module".												△

OP FORM 500

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South Carolina Department of Education

Major Objective: To assure that adequate numbers of appropriately qualified personnel are available to staff the public schools of South Carolina by 1976.

Objective for 1975-76: To continue activities designed to provide adequate numbers of appropriately qualified personnel to staff the public schools of South Carolina.

Sub-Objective (optional): _____

Estimated Total Cost: $18,900

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1.0 Continue evaluation of teacher education programs.	1.1 As new programs are proposed by colleges and universities, evaluations will be conducted which will begin July 1, 1975 and continue throughout the year.		5,500	4,500 1,000		C D
2.0 Design and development of new programs needed to supply personnel shortages as indicated by "Demand Module" of needs assessment model.	2.1 Convene 4 regional conferences during July and August, 1975, to discuss apparent personnel needs and solicit new programs from teacher education institutions.		2,500	2,000 500		C D

OP FORM 300

Major Objective: To assure that adequate numbers of appropriately qualified personnel are available to staff the public schools of South Carolina by 1976.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
3.0 Continue operation of a professional employer-employee information exchange.	3.1 Beginning July 1, 1975, and continuing through June 30, 1976, collect and disseminate information relative to personnel needs and availability.		3,000	2,500 200 300		B G F
4.0 Continue the needs assessment program.	4.1 Convene a series of 6 district or multi-district conferences during June, July, and August, 1975 to discuss personnel needs indicated by "Demand Module" of needs assessment model.		5,400	4,500 900		C D
	4.2 By August 31, 1975, the Office of Research will provide a report on the "Supply Module" of the needs assessment model.		1,500	500 500 500		H G F
	4.3 By January 1, 1975, elements of the "Demand Module" and "Supply Module" of the needs assessment model will be studied to determine if further modules are needed to complete the assessment model.		[illegible],000	1,000		H

OP FORM 300-A

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LONG-RANGE PLAN FOR EDUCATIONAL IMPROVEMENT

TO ASSESS ANNUALLY THE EDUCATIONAL QUALITY IN EACH SCHOOL DISTRICT IN THE SOUTH CAROLINA PUBLIC SCHOOLS

Planning Committee for Assessing Annually the Educational Quality in Each School District

Dr. Paul D. Sandifer, Chairman
John Saunders
Mary Sandifer
Elmer Knight
Emily Owens
Kent Phillips
Ronald West

Planning Coordinator

Diana J. Ashworth, Director, Office of Planning

Executive Planning Committee

Jesse A. Coles, Jr., Deputy Superintendent, Administration and Planning
Ralph Durham, Deputy Superintendent, Finance and Operations
Charlie Williams, Deputy Superintendent, Instruction

Cyril B. Busbee, State Superintendent of Education
South Carolina Department of Education

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EVALUATION

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TO DEVELOP AND MAINTAIN A SYSTEM OF CONTINUOUS EVALUATION AND UPGRADING OF EDUCATION

FIVE YEAR PLAN (Adopted by State Board in 1973)	1971-72:	To design and develop a method and model to be used in establishing a system for the annual evaluation of educational quality in each school district of the state
	1972-73:	To design and field test a comprehensive plan for educational evaluation for the state of South Carolina by June 30, 1973
	1973-74:	To implement the comprehensive statewide plan for educational evaluation during the 1973-74 school year
	1974-75:	To implement the comprehensive statewide plan for educational evaluation during the 1974-75 school year
	1975-76:	To implement the comprehensive statewide plan for educational evaluation during the 1975-76 school year
FIRST YEAR ASSESSMENT		Method and model was designed and developed to establish a system for annual evaluation
ADJUSTMENT TO SECOND YEAR OBJECTIVE		None
SECOND YEAR ASSESSMENT		Selected components of the comprehensive plan for educational evaluation have been designed and field tested
ADJUSTMENT TO THE THIRD YEAR OBJECTIVE		To continue to design, field test, and implement a comprehensive plan for educational evaluation during the 1973-74 school year

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RECOMMENDATIONS TO ALTER OBJECTIVES FOR FY 75, FY 76	1974-75:	To continue to implement the comprehensive statewide plan for educational evaluation during the 1974-75 school year by increasing the number of measurement points assessed
	1975-76:	To continue to implement the comprehensive statewide plan for educational evaluation during the 1975-76 school year by increasing the number of measurement points assessed

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South Carolina Department of Education

Major Objective: To assess annually the educational quality in each school district in South Carolina.

Objective for 1974-75: To implement the comprehensive Statewide plan for educational assessment during the 1974-75 school year.

Sub-Objective (optional): To identify output measurements required by continuing and specific objectives approved by the State Board of Education by June 30, 1975.

Estimated Total Cost: $2,484

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Testing, Instruments, Scoring & Processing

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1.0 Specify the points of measurement in Sub-Objective 1 to be assessed during the 1974-75 school year.	1.1 Office Directors charged with the responsibility of administering continuing and specific objectives as listed below will deliver to the Office of Research specific definitions of terms, subject matter content and student behaviors which identify each concept to be included in the assigned continuing and specific objectives for 1974-75 (Fall assessment - July 15, 1974; Spring Assessment - December 15, 1974).	1	5	464	364 50 50		A F G

OP FORM 400

Major Objective: To assess annually the educational quality in each school district in South Carolina.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	Office of Vocational Education - Objectives 7.1 and 7.2						
	Office of General Education - Objectives 1.1, 1.2, 1.3, 1.31, 1.4, 1.41, 1.5, 1.51, 2.1, 2.2, 3.1, 3.2, 4.1, 5.1, 5.2, 6.1, 6.2, 7.1, 7.2, 8.1, 9.1, 9.2, and 9.3						
	1.2 The Office of Research will utilize the specific definitions of terms, subject matter content and student behaviors to identify evidences related to materials submitted by Office Directors which will be used to measure the factors cited in 1.1 (Fall assessment - August 30, 1974; Spring assessment - January 30, 1975).	2	25	2,020	1,820 50 100 50		A F G H

OP FORM 400-A

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South Carolina Department of Education

Major Objective: To assess annually the educational quality in each school district in South Carolina

Objective for 1974-75: To implement the comprehensive Statewide plan for educational assessment during the school year 1974-75.

Sub-Objective (optional): To prepare the measurement instruments to be used in school year 1974-75.

Estimated Total Cost: $7,891

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Testing Instruments, Scoring & Processing

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
2.0 Select and assemble instruments to measure continuing and specific objectives identified in 1.1.	2.1 The Office of Research will classify each continuing and specific objective to identify those for which assessment instruments and/or measurement exercises are available and those for which assessment instruments and/or measurement exercises do not appear to be available (September 1, 1974).	5	20	1,656	1,456 100 100		A B F

OP FORM 400

Major Objective: To assess annually the educational quality in each school district in South Carolina.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.2 The Office of Research will produce a status report showing the assessment instruments to be used in measuring each of the continuing and specific objectives approved for 1974-75. The report will show the measurement descriptors received from each planning committee, the instruments to be used to measure each continuing and specific objective in 1974-75, and projected implementation dates for those continuing and specific objectives for which descriptors and measuring instruments have not been identified (September 25, 1974).	4	10	928	728 200		A F
	2.3 The Office of Research will conduct analyses to identify test items already in the Department's annual assessment effort which can be appropriately used to measure certain continuing and specific objectives (October 1, 1974).	6	30	2,409	2,184 150 75		A B F

Major Objective: To assess annually the educational quality in each school district in South Carolina.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	2.4 The Office of Research will identify and/or develop instruments and measurement exercises to be piloted for assessment purposes during the 1974-75 spring testing (November 30, 1974).	8	35	2,898	2,548 200 100 50		A B G H

OP FORM 400-A

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South Carolina Department of Education

Major Objective: To assess annually the educational quality in each school district in South Carolina.

Objective for 1974-75: To implement the comprehensive Statewide plan for educational assessment during the school year 1974-75.

Sub-Objective (optional): To assess the status of selected objectives at the appropriate point of measurement.

Estimated Total Cost: $343,061

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Testing Instruments, Scoring & Processing.

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
3.0 Specify data gathering procedures, target populations and the dates or time sequence to be used in collecting and analyzing data necessary to measure each of the selected continuing and specific objectives.	3.1 The Office of Research will finalize a complete schedule of all activities related to the fall testing including a specific identification of resources (August 1, 1974).	3	20	1,706	1,456		A
					100		B
					50		D
					50		E
					50		F
	3.2 The Office of Research will administer the fall testing program (October 30, 1974).	7	25	322,235	1,820		A
					200		B
					250		C
					150		D
					100		E
					100		F
					202,000		J
						48,000	J

OP FORM 400

Major Objective: To assess annually the educational quality in each school district in South Carolina.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	3.3 The Office of Research will finalize a complete schedule of all activities related to the spring testing including a specific identification of resources (January 15, 1975).	10	25	2,220	1,820 150 100 50 50 50		A B D E F H
	3.4 The Office of Research will administer the spring testing program (May 25, 1975.)	14	20	16,900	1,450 200 100 50 50 50	15,000*	A B D E F H J

*The scope of the Spring testing effort will be determined by funds available to support the measurement function.

OP FORM 400-A

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South Carolina Department of Education

Major Objective: To assess annually the educational quality in each school district in South Carclina.

Objective for 1974-75: To implement the comprehensive Statewide plan for educational assessment during the school year 1974-75.

Sub-Objective (optional): To report the status of selected objectives.

Estimated Total Cost: $10,671

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Testing Instruments. Scoring & Processing

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
4.0 Establish a report production schedule including time sequences for all measurements completed during the 1974-75 school year.	4.1 The Office of Research will produce a report showing the results of measurements taken related to specifically identified continuing and specific objectives assessed by the fall testing instrument administered in October, 1974** (March 15, 1975*).	15	25	2,220	1,820 200 100 100		A B F G

* Due date dependent on receipt of score results from contractors.

** Note: These results will not be reflective of 1974-75 programs. The test results of this report apply to last year's (73-74) program efforts.

OP FORM 400

Major Objective: To assess annually the educational quality in each school district in South Carolina.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	4.2 The Office of Research will produce a report showing the results of measurements taken related to specifically identified continuing and specific objectives assessed by the spring testing instrument scheduled for May 1975 (June 15, 1975).	21	20	1,756	1,456 200 100		A B F
	4.3 Products produced in 4.1 and 4.2 will be disseminated to Directors of the Offices of General Education and Vocational Education by March 25, 1975 (Fall assessment) and June 30, 1975 (Spring assessment).	16	10	900	875 25		A F
	4.4 Products produced in 4.1 and 4.2 will be assembled in a format for dissemination to potential users at the school district level for the purpose of assisting local districts in determining the status of the performance of their students in relationship to cited continuing and specific objectives (Fall assessment - April 15, 1975; Spring assessment - July 15, 1975).	19	35	3,875	2,525 350 1,000		A B F

BEST COPY AVAILABLE

Major Objective: To assess annually the educational quality in each school district in South Carolina.

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	4.5 District Superintendents will be invited to attend and/or send their designated representatives to four (4) regional conferences for the purpose of receiving an explanation of the product produced in 4.1. Special emphasis will be given to reporting the measurement status of school districts in relationship to specifically cited continuing and specific objectives (April 25, 1975).	18	20	1,920	1,440 480		A C

OP FORM 400-A

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South Carolina Department of Education

Major Objective: To assess annually the educational quality in each school district in South Carolina.

Objective for 1974-75: To implement the comprehensive Statewide plan for educational assessment during the 1974-75 school year.

Sub-Objective (optional): To prepare the measurement instruments to be used in school year 1975-76.

Estimated Total Cost: $21,728

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Testing Instruments, Scoring & Processing

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
5.0 Long range developments of new assessments.	5.1 The Office of Research will analyze the findings of the statewide testing inventory begun in 1974 and develop a coordinated Statewide measurement system to be known as the Department's Annual Assessment Plan (Status report due January 30, 1975, and final report due March 30, 1975).	11	120	9,436	8,736 200 150 50 100 100 100		A B D E F G H

OP FORM 400

Major Objective: To assess annually the educational quality in each school district in South Carolina.

BEST COPY AVAILABLE

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	5.2 The Office of Research will produce a status report showing the assessment instruments to be used in measuring each of the continuing and specific objectives approved for 1975-76 (June 30, 1975).	22	25	3,056	2,456 300 150 150		A B F G
	5.3 The Office of Research will investigate the potential use of newly developed instruments to be used in 1975-76 Annual Assessment Program (June 30, 1975).	24	30	2,726	2,276 150 150 150		A B F G
	5.4 The Office of Research will finalize a complete schedule of all activities related to the annual testing for the school year 1975-76 including specific identification of resources (June 30, 1975).	23	65	5,482	4,732 300 200 100 150		A B F G H
	5.5 The Office of Research will seek and submit proposals to possible funding sources for the support of the Annual Assessment Plan (January 1, 1975, Status Report - June 30, 1975, Final Report).	12	10	1,028	728 50 100 150		A E F G

OP FORM 400-A

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South Carolina Department of Education

Major Objective: To assess annually the educational quality in each school district in South Carolina.

Objective for 1974-75: To implement the comprehensive Statewide plan for educational assessment during the 1974-75 school year.

Sub-Objective (optional): To provide technical assistance to 10 school districts in school year 1974-75 to assess educational quality in their districts.

Estimated Total Cost: $36,181

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Testing Instruments, Scoring & Processing

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
6.0 In depth involvement of selected school districts in the planning and implementation of comprehensive educational assessment activities.	6.1 The Office of Research will select and receive commitment from 10 districts to take part in a comprehensive educational assessment program leading to internal district self-assessment (December 30, 1974).	9	20	1,731	1,456 100 75 100		A D E G
	6.2 The Office of Research will provide technical assistance to the 10 selected and committed districts leading to the submission of a district plan for assessing educational quality. Plans from districts will be due by February 16, 1975.	13	85	6,788	6,188 200 150 50 100 100		A B D E F G

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Major Objective: To assess annually the educational quality in each school district in South Carolina.

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	6.3 The Office of Research will receive, review and react to plans submitted by districts (March 30, 1975).	17	15	1,392	1,092 150 100 50		A F G H
	6.4 The Office of Research will monitor original plans implemented by the districts as well as provide technical assistance to districts desiring to finalize FY 1975-76 assessment plans (May 30, 1975).	20	155	12,034	11,284 250 150 150 100 100		A B D E F H
	6.5 The Office of Research will receive, review and react to FY 1975-76 assessment plans submitted by districts (June 30, 1975).	25	15	1,292	1,092 100 100		A E G
	6.6 The Office of Research will produce a detailed comprehensive district profile in 10 districts (June 30, 1975).	27	150	11,400	11,000 300 100		A F G
	6.7 The Office of Research will conduct four regional conferences to report findings and demonstrate techniques found useful to all districts (June 30, 1975).	27	7	980	500 480		A C

OP FORM 400-A

Major Objective: To assess annually the educational quality in each school district in South Carolina.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	6.8 The Office of Research will prepare a management brief (report) on the results of all activities undertaken in strategy 6.0 (June 30, 1975).	26	5	564	364 100 100		A F G

OP FORM 400-A

FISCAL YEAR 75

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Objective for 1974-75: To implement the comprehensive Statewide plan for educational assessment during the 1974-75 school year.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
1. Office Directors charged with the responsibility of administering continuing and specific objectives will deliver to the Office of Research specific definitions of terms, subject matter content and student behaviors which identify each concept to be included in the assigned continuing and specific objectives. (1.1)	△					△						
2. The Office of Research will utilize specific definitions to identify evidences. (1.2)		△					△					
3. The Office of Research will finalize a complete schedule of all activities related to the fall testing. (3.1)		△										
4. The Office of Research will produce a report showing the assessment instruments to be used in measuring each of the objectives approved for 1974-75. (2.2)			△									
5. The Office of Research will classify each continuing and specific objective. (2.1)			△									
6. The Office of Research will identify test items in the Statewide testing program already used to measure certain continuing and specific objectives. (2.3)				△								
7. The Office of Research will administer the fall testing program. (3.2)				△								
8. The Office of Research will identify and/or develop instruments and measurement exercises to be piloted for assessment purposes during the 1974-75 spring testing. (2.4)					△							

OP FORM 500

FISCAL YEAR 75

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Objective for 1974-75: To implement the comprehensive Statewide plan for educational assessment during the 1974-75 school year.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
9. The Office of Research will select and receive commitment from 10 districts to take part in a comprehensive educational assessment program leading to internal district self assessment. (6.1)						△						
10. The Office of Research will finalize a complete schedule of activities related to spring testing including a specific identification of resources. (3.3)							△					
11. The Office of Research will analyze the findings of the Statewide inventory begun in 1974 and develop coordinated Statewide measurement system known as the Department's Annual Assessment Plan. (5.1)							△		△			
12. The Office of Research will seek and submit proposals to possible funding sources for the support of the Annual Assessment Plan. (5.5)							△					△
13. The Office of Research will provide technical assistance to the 10 districts leading to the submission of a district plan for assessing educational quality. (6.2)								△				
14. The Office of Research will administer the spring testing program. (3.4)									△			
15. The Office of Research will produce a report showing the results of measurements taken related to specifically identified continuing and specific objectives assessed by the fall testing instrument. (4.1)									△			
16. Products produced in 4.1 and 4.2 will be disseminated to Directors of the Offices of General Education and Vocational Education. (4.3)									△			△

OP FORM 500

FISCAL YEAR 75

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Objective for 1974-75: To implement the comprehensive Statewide plan for educational assessment during the 1974-75 school year.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
17. The Office of Research will receive, review, and react to plans submitted by districts. (6.3)									△			
18. The Office of Research will conduct four (4) regional conferences to give an explanation of the product produced in 4.1 (report of fall testing). Special emphasis will be given to reporting the measurement status of school districts in relationship to specifically cited continuing and specific objectives. (4.5)										△		
19. Products produced in 4.1 and 4.2 will be assembled in a format for dissemination to potential users at the school district level. (4.4)										△		△
20. The Office of Research will monitor original plans implemented by the districts as well as provide technical assistance to districts desiring to finalize 1975-76 assessment plans. (6.4)											△	
21. The Office of Research will produce a report showing the results of measurements taken related to specifically identified continuing and specific objectives assessed by the spring testing instrument. (4.2)												△
22. The Office of Research will produce a status report showing assessment instruments to be used in measuring each continuing and specific objective. (5.2)												△
23. The Office of Research will finalize a complete schedule of all activities related to the fall testing for the school year 1975-76 (including specific identification of resources). (5.4)												△

OP FORM 500

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FISCAL YEAR 75

Objective for 1974-75: To implement the comprehensive Statewide plan for educational assessment during the 1974-75 school year.

MILESTONES	COMPLETION DATE											
	J	A	S	O	N	D	J	F	M	A	M	J
24. The Office of Research will investigate the potential use of newly developed instruments to be used in the annual assessment programs. (5.3)												△
25. The Office of Research will receive, review, and react to 1975-76 assessment plans submitted by districts. (6.5)												△
26. The Office of Research will prepare a management brief (report) on the results of all activities undertaken in strategy 6.0. (6.8)												△
27. The Office of Research will produce a detailed comprehensive district profile in 10 districts. (6.6)												△
28. The Office of Research will conduct four regional conferences to report findings and demonstrate techniques found useful to all districts. (6.7)												△

OP FORM 500

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South Carolina Department of Education

Major Objective: To assess annually the educational quality in each school district in South Carolina.

Objective for 1975-76: To implement the comprehensive Statewide plan for educational assessment during the 1975-76 school year.

Sub-Objective (optional): To identify output measurements required by continuing and specific objectives approved by the State Board of Education by June 30, 1976.

Estimated Total Cost: $4,410

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Testing Instruments, Scoring & Processing

(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
1.0 Specify the points of measurement in Sub-Objective 1 to be assessed during the 1975-76 school year.	1.1 Office Directors charged with the responsibility of administering continuing and specific objectives as listed below will deliver to the Office of Research specific definitions of terms, subject matter content and student behaviors which identify each concept to be included in the assigned continuing and specific objectives for 1975-76 (Fall assessment - July 15, 1975; Spring assessment - December 15, 1975).	5	464	364 50 50		A F G

OP FORM 300

Major Objective: To assess annually the educational quality in each school district in South Carolina.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	Office of Vocational Education - Objectives 7.1 and 7.2					
	Office of General Education - Objectives 1.1, 1.2, 1.3, 1.31, 1.4, 1.41, 1.5, 1.51, 2.1, 2.2, 3.1, 3.2, 4.1, 5.1, 5.2, 6.1, 6.2, 7.1, 7.2, 8.1, 9.1, 9.2, and 9.3					
	1.2 The Office of Research will utilize the specific definitions of terms, subject matter content and student behaviors to identify evidences related to materials submitted by Office Directors which will be used to measure the factors cited in 1.1 (Fall assessment - August 30, 1975; Spring assessment - January 30, 1975).	50	3,946	3,636 100 150 60		A F G H

OP FORM 300-A

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South Carolina Department of Education

Major Objective: To assess annually the educational quality in each school district in South Carolina.

Objective for 1975-76: To implement the comprehensive Statewide plan for educational assessment during the school year 1975-76.

Sub-Objective (optional): To prepare the measurement instrument to be used in school year 1975-76.

Estimated Total Cost: $15,684

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Testing Instruments, Scoring & Processing

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
2.0 Select and assemble instruments to measure continuing and specific objectives indentified in 1.1.	2.1. The Office of Research will classify each continuing and specific objective to identify those for which assessment instruments and/or measurement exercises available and those for which assessment instruments and/or measurement exercises do not appear to be available (September 1, 1975).	40	3,469	2,909 110 150 300		A B F I

OP FORM 300

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Major Objective: To assess annually the educational quality in each school district in South Carolina.

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.2 The Office of Research will produce a status report showing the assessment instruments to be used in measuring each of the continuing and specific objectives approved for 1975-76. The report will show the measurement descriptors received from each planning committee, the instruments to be used to measure each continuing and specific objective in 1975-76, and projected implementation dates for those continuing and specific objectives for which descriptors and measuring instruments have not been identified (September 25, 1975).	10	928	728 200		A F
	2.3 The Office of Research will conduct analyses to identify test items already in the Department's annual assessment effort which can be appropriately used to measure certain continuing and specific objectives (October 1,	60	4,973	4,363 160 100 350		A B F I

OP FORM 300-A

Major Objective: To assess annually the educational quality in each school district in South Carolina.

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(1) Strategies	(2) Activities	(3) Resources				
		(a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	2.4 The Office of Research will identify and/or develop instruments and measurement exercises to be piloted for assessment purposes during the 1975-76 spring testing (November 15, 1975).	75	6,314	5,454 230 150 60 420		A B G H I

OP FORM 300-A

South Carolina Department of Education

Major Objective: To assess annually the educational quality in each school district in South Carolina.

Objective for 1975-76: To implement the comprehensive Statewide plan for educational assessment during the school year 1975-76.

Sub-Objective (optional): To assess the status of selected objectives at the appropriate point of measurement.

Estimated Total Cost: $455,549

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Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Testing Instruments, Scoring & Processing

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
3.0 Specify data gathering procedures, target populations and the dates or time sequence to be used in collecting and analyzing data necessary to measure each of the selected continuing and specific objectives.	3.1 The Office of Research will finalize a complete schedule of all activities related to the fall testing including a specific identification of resources (August 1, 1975).	40	3,599	2,909		A
				110		B
				50		D
				55		E
				100		F
				375		I
	3.2 The Office of Research will administer the fall testing program (October 30, 1975).	35	398,590	2,545		A
				220		B
				275		C
				160		D
				100		E
				150		F
				525		I
				394,615*		J
				*$172,615 new monies		

OP FORM 300

Major Objective: To assess annually the educational quality in each school district in South Carolina.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	3.3 The Office of Research will finalize a complete schedule of all activities related to the spring testing including a specific identification of resources (January 15, 1976).	50	4,426	3,636		A
				170		B
				110		D
				50		E
				100		F
				60		H
				300		I
	3.4 The Office of Research will administer the spring testing program (May 15, 1976).	40	48,934	2,909		A
				230		B
				110		D
				60		E
				100		F
				50		H
				475		I
				30,000		J
					15,000*	J

*new monies

OP FORM 300-A

South Carolina Department of Education

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Major Objective: To assess annually the educational quality in each school district in South Carolina.

Objective for 1975-76: To implement the comprehensive Statewide plan for educational assessment during the school year 1975-76.

Sub-Objective (optional): To report the status of selected objectives.

Estimated Total Cost: $11,475

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Testing Instruments, Scoring & Processing

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
4.0 Establish a report production schedule including time sequences for all measurements completed during the 1975-76 school year.	4.1 The Office of Research will produce a report showing the results of measurements taken related to specifically identified continuing and specific objectives assessed by the fall testing instrument administered in October, 1975** (March 15, 1976*).	25	2,400	1,900 250 125 125		A B F G

* Due date dependent on receipt of score results from contractors.

** Note: These results will not be reflective of 1975-76 programs. The test results of this report apply to last year's (74-75) program efforts.

OP FORM 300

Major Objective: To assess annually the educational quality in each school district in South Carolina.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	4.2 The Office of Research will produce a report showing the results of measurements taken related to specifically identified continuing and specific objectives assessed by the spring testing instrument scheduled for May 1976 (June 15, 1976).	20	1,975	1,600 250 125		A B F
	4.3 Products produced in 4.1 and 4.2 will be disseminated to Directors of the Offices of General Education and Vocational Education by March 25, 1976 (Fall assessment) and June 30, 1976 (Spring assessment).	10	1,000	950 50		A F
	4.4 Products produced in 4.1 and 4.2 will be assembled in a format for dissemination to potential users at the school district level for the purpose of assisting local districts in determining the status of the performance of their students in relationship to cited continuing and specific objectives (Fall assessment - April 15, 1976; Spring assessment - July 15, 1976).	35	4,000	2,550 450 1,000		A B F

Major Objective: To assess annually the educational quality in each school district in South Carolina.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	4.5 District Superintendents will be invited to attend and/or send their designated representatives to four (4) regional conferences for the purposes of receiving an explanation of the product produced in 4.1. Special emphasis will be given to reporting the measurement status of school districts in relationship to specifically cited continuing and specific objectives (April 25, 1976).	20	2,100	1,600 500		A C

OP FORM 300-A

South Carolina Department of Education

Major Objective: To assess annually the educational quality in each school district in South Carolina.

Objective for 1975-76: To implement the comprehensive Statewide plan for educational assessment during the 1975-76 school year.

Sub-Objective (optional): To prepare the measurement instruments to be used in school year 1976-77.

Estimated Total Cost: $40,068

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Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Testing Instruments, Scoring & Processing

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
5.0 Long range developments of new assessments.	5.1 The Office of Research will analyze the findings of the statewide testing inventory begun in 1975 and develop coordinated Statewide measurement system to be known as the Department's Annual Assessment Plan (Status report due January 30, 1976, and final report due March 30, 1976).	160	13,020	11,635		A
				230		B
				170		D
				50		E
				150		F
				150		G
				110		H
				525		I

OP FORM 300

Major Objective: To assess annually the educational quality in each school district in South Carolina.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	5.2 The Office of Research will produce a status report showing the assessment instruments to be used in measuring each of the continuing and specific objectives approved for 1976-77 (June 30, 1976).	25	3,056	2,456 300 150 150		A B F G
	5.3 The Office of Research will investigate the potential use of newly developed instruments to be used in 1976-77 Annual Assessment Program (June 30, 1976).	30	17,482	2,182 150 150 15,000		A E F G
	5.4 The Office of Research will finalize a complete schedule of all activities related to the annual testing for the school year 1976-77 including specific identification of resources (June 30, 1976).	65	5,482	4,732 300 200 100 150		A B F G H
	5.5 The Office of Research will seek and submit proposals to possible funding sources for the support of the Annual Assessment Plan (January 1, 1976, Status Report - June 30, 1976, Final Report).	10	1,028	728 50 100 150		A E F G

OP FORM 300-A

South Carolina Department of Education

Major Objective: To assess annually the educational quality in each school district in South Carolina.

Objective for 1975-76: To implement the comprehensive Statewide plan for educational assessment during the 1975-76 school year.

Sub-Objective (optional): To provide technical assistance to 25 school districts in school year 1975-76 to assess educational quality in their districts.

Estimated Total Cost: $46,779

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Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment
		J	Testing Instruments, Scoring & Processing

(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
6.0 In depth involvement of selected school districts in the planning and implementation of comprehensive educational assessment activities.	6.1 The Office of Research will select and receive commitment from 25 districts to take part in a comprehensive educational assessment program leading to internal district self-assessment (December 30, 1975)	40	3,224	2,909 110 80 125		A D E G
	6.2 The Office of Research will provide technical assistance to the 25 selected and committed districts leading to the submission of a district plan for assessing educational quality. Plans from districts will be due by February 16, 1976.	120	9,486	8,726 230 170 60 150 150		A B D E F G

OP FORM 300

Major Objective: To assess the educational quality in each school district in South Carolina.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	6.3 The Office of Research will receive, review and react to plans submitted by districts (March 30, 1976).	30	2,562	2,182 170 150 60		A F G H
	6.4 The Office of Research will monitor original plans implemented by the districts as well as provide technical assistance to districts desiring to finalize FY 1976-77 assessment plans (May 30, 1976).	210	16,146	15,271 275 170 170 150 110		A B D E F H
	6.5 The Office of Research will receive, review and react to FY 1976-77 assessment plans submitted by districts (June 30, 1976).	30	2,417	2,182 110 125		A E G
	6.6 The Office of Research will produce a detailed comprehensive district profile in 25 districts.	150	11,400	11,000 300 100		A F G
	6.7 The Office of Research will conduct four regional conferences to report findings and demonstrate techniques found useful to all districts.	7	980	500 480		A C

OP FORM 300-A

Major Objective: To assess annually the educational quality in each school district in South Carolina.

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(1) Strategies	(2) Activities	(3) Resources (a) Man/Days	(b) Est. Cost	(c) State Funds	(d) Other Funds	(e) Code
	6.8 The Office of Research will prepare a management brief (report) on the results of all activities undertaken in strategy 6.0 (June 30, 1976).	5	564	364 100 100		A F G

OP FORM 300-A

LONG-RANGE PLAN FOR EDUCATIONAL IMPROVEMENT

TO IMPLEMENT A DEFINED MINIMUM PROGRAM IN EACH SCHOOL DISTRICT IN THE SOUTH CAROLINA PUBLIC SCHOOLS

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Planning Committee for Implementing A Defined Minimum Program

H. G. Hollingsworth, Chairman

James L. Graham
Ray Burnette
Frank Richardson
L. L. Lewis
J. K. East
Frank Hardin
Robert Black
Ernest Carnes
Ronald West
Theo Hartin
Joel Taylor
Calvin Burleson
Kent Phillips

Planning Coordinator

Diana J. Ashworth, Director, Office of Planning

Executive Planning Committee

Jesse A. Coles, Jr., Deputy Superintendent, Administration and Planning
Ralph Durham, Deputy Superintendent, Finance and Operations
Charlie Williams, Deputy Superintendent, Instruction

Cyril B. Busbee, State Superintendent of Education
South Carolina Department of Education

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DEFINED MINIMUM PROGRAM

TO INSURE THE IMPLEMENTATION OF AT LEAST A DEFINED MINIMUM EDUCATIONAL PROGRAM IN EACH LOCAL SCHOOL DISTRICT BY 1975

FIVE YEAR PLAN (Adopted by State Board in 1973)	1971-72:	To develop a document which defined a minimum district program
	1972-73:	To receive approval for the Defined Minimum Program document from the State Board of Education and to develop procedures for the implementation of the Defined Minimum Program
	1973-74:	To implement the Defined Minimum Program in ten pilot school districts, two of which will be under the contract plan
	1974-75:	To insure that at least fifty percent of the school districts implement the Defined Minimum Program
	1975-76:	To insure that all school districts implement the Defined Minimum Program
FIRST YEAR ASSESSMENT		Defined Minimum Program developed
ADJUSTMENT TO SECOND YEAR OBJECTIVE		None
SECOND YEAR ASSESSMENT		All activities proceeded on schedule

ADJUSTMENT TO THE THIRD YEAR OBJECTIVE	None	
RECOMMENDATIONS TO ALTER OBJECTIVES FOR FY 75, FY 76	1974-75:	To insure that all school districts implement the Defined Minimum Program
	1975-76:	None, Major Objective would be met

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South Carolina Department of Education

Major Objective: To insure the implementation of at least a defined minimum program in each school district by 1975.

Objective for 1974-75: To insure the implementation of at least a defined minimum program in each school district by 1975.

Sub-Objective (optional):

Estimated Total Cost: $5,400

Budget Classification Code			
A	Classified position	E	Tel. & Tel.
B	Temporary help	F	Printing
C	Survey, Conf. & Committees	G	Office Supplies
		H	Ed. Supplies
D	Travel	I	Office Equipment

Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
1.0: Provide technical assistance for implementation of the Defined Minimum Program in all school districts.	1.1 The Office of General Education will conduct regional workshops as needed for administrators no later than October 1, 1974, and will review the processes necessary for implementation of the Defined Minimum Program as required in the BED System.	2	20	$400	$300 $50 $50		D G H
	1.2 The Office of General Education's team of supervisors will assist those school districts identified as needing assistance in each phase of implementation	3	40	$800	$600 $100 $100		D E G

OP FORM 400

Major Objective: To insure the implementation of at least a defined minimum program in each school district by 1975.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
	of the Defined Minimum Program and will provide technical assistance as needed during the school year.						
2.0: Collect, analyze, and classify accreditation data.	2.1 The Office of Research will collect district accreditation data through the use of the Basic Educational Data System by October 15, 1974.	4	35	$700	$700		G
	2.2 The Elementary and Secondary Sections will analyze accreditation data and classify each school district according to the degree to which they meet the criteria of the Defined Minimum Program. Notice of preliminary classification will be made to school districts prior to December 1, 1974.	5	80	$1600	$545 $1055		E G
	2.3 A team from the Elementary and Secondary Sections will visit school districts as needed to verify district accreditation data, assist the districts in correcting deficiencies, and prepare annual classification data for State Board consideration and approval. These tasks will be completed by March 15, 1975.	7 & 8	50	$1000	$750 $100 $150		D E G

Major Objective: To insure the implementation of at least a defined minimum program in each school district by 1975.

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Strategies	Activities	Milestone	Resources				
			Man/Days	Est. Cost	State Funds	Other Funds	Code
3.0: Conduct regional workshops for school administrators.	3.1 The Elementary and Secondary Sections will conduct regional workshops to review the most frequent deficiencies noted in the analysis of accreditation data and suggest methodologies for elimination. These workshops will be conducted prior to June, 1975.	9	20	$400	$300 $50 $50		D G H
4.0: Review standards and the implementation process.	4.1 The State Superintendent of Education will appoint a Defined Minimum Program Advisory Committee by July 1, 1974.	1					
	4.2 The Defined Minimum Program Advisory Committee will meet in February, 1975, to review standards and the implementation process and make recommendations to the State Superintendent as needed.	6	2	$500	$500		C

OP FORM 400-A

FISCAL YEAR 75

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Objective for 1974-75: To insure the implementation of at least a defined minimum program in each school district by 1975.

MILESTONES	COMPLETION DATE
1. Appoint a Defined Minimum Program Advisory Committee.	J
2. Conduct ten workshops to familiarize administrators with the Defined Minimum Program as it applies to the Basic Educational Data System.	S
3. Teams of elementary and secondary supervisors will assist school districts in each phase of implementation.	O
4. Collect accreditation data.	O
5. Analyze accreditation data and assign preliminary classification of school districts.	J
6. The Defined Minimum Program Advisory Committee will review standards and the implementation process and make appropriate recommendations.	F
7. Elementary and Secondary supervisors will verify accreditation data, assist school districts in correcting deficiencies, and prepare annual classification data for State Board approval.	M
8. Receive State Board approval of annual accreditation report.	A
9. Conduct ten workshops to appraise school administrators of the most frequent deficiencies noted in the analysis of accreditation data and suggest methodologies for elimination.	J

OP FORM 500